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## Master in Vocational Education Applied Research 4.0 - Self Reflection on Group Project

(to be filled in per participant)

Participant

Tutor

% Mark Achieved

CRITERIA / GRADE	100 95 90	85 80 75	70 65 60	55 50	45 FAIL: needs minor revision	40 35 30 25 20 15 10 5 0 FAIL: needs major revision/rewriting
<b>Understanding of teamwork – interpersonal and intrapersonal</b>	A strong understanding of team work and the key transversal skills, attitudes and actions that facilitate it are evident and applied in context.	An understanding of team work and substantial transversal skills, attitudes and actions that facilitate it are evident and applied in context.	A clear understanding of team work and some transversal skills, attitudes and actions that facilitate it are described.	An adequate understanding of team work and a few transversal skills, attitudes and actions that facilitate it are described.	Limited understanding of team work is evident.	Understanding of teamwork is poor.

CRITERIA / GRADE	100 95 90	85 80 75	70 65 60	55 50	45 FAIL: needs minor revision	40 35 30 25 20 15 10 5 0 FAIL: needs major revision/rewriting

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<b>Understanding of project work</b>	A strong understanding of project work and the skills, attitudes and actions to take to facilitate it are evident	An understanding of project work and substantial skills, attitudes and actions that facilitate it are evident and applied in context.	A clear understanding of project work and some skills, attitudes and actions that facilitate it are described.	An adequate understanding of project work and a few skills, attitudes and actions that facilitate it are described.	Limited understanding of project work is evident.	Understanding of project work is poor.
<b>Strengths in own performance when working on the project in a team</b>	Identification and discussion about own strengths and how these were effectively used in the project with the team are strongly presented.	Substantial identification and discussion about own strengths and how these were effectively used in the project with the team are presented.	A clear discussion on some personal strengths and their effective use in the team project is presented.	Adequate discussion of personal strengths in relation to group project is presented.	Limited discussion of personal strengths is presented.	Discussion on personal strengths in relation to teamwork is poor.
<b>Challenges faced when working on the project in a team</b>	Identification and discussion about own challenges faced during the project with the team are strongly presented.	Substantial identification and discussion about personal challenges faced during the project with the team are presented.	A clear discussion on some personal challenges faced during the team project is presented.	Adequate discussion of personal strengths in relation to group project is presented.	Limited discussion of personal challenges faced is presented.	Discussion on personal challenges faced in relation to teamwork is poor.
<b>CRITERIA / GRADE</b>	<b>100 95 90</b>	<b>85 80 75</b>	<b>70 65 60</b>	<b>55 50</b>	<b>45 FAIL: needs minor revision</b>	<b>40 35 30 25 20 15 10 5 0 FAIL: needs major revision/rewriting</b>

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<b>Strategies used to overcome challenges</b>	Elaborate description of strategies and how they were used to overcome challenges in the context of the team project is presented.	A sound description of strategies and how they can be used to overcome challenges in the context of the team project is presented.	A clear description of strategies and their use in the context of the team project is presented.	Adequate description of team work project strategies is presented.	Limited description of team work strategies is presented.	Description of teamwork and project strategies is poor.
<b>Indication of how teamwork will be implemented within own area of study</b>	An extensive personal reflection on strengthening the use of team projects as an approach to teaching and learning is presented with a clear plan for concrete implementation.	A strong personal reflection on strengthening the use of team projects as an approach to teaching and learning is presented with clear recommendations for implementation.	A clear personal reflection on the use of team projects in teaching and learning is presented with suggestions for implementation.	An adequate reflection on the use of team projects in teaching is presented.	A limited reflection on the use of team projects in teaching is presented.	Reflection on the team projects in teaching and learning is poor.

<b>Tutor comments (additional to rubric)</b>	<b>Tutor Signature and Date</b>
	<b>IV Signature and Date</b>