GENERAL INFORMATION				
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		• References to COI have been changed to VPC • Removed requirement and all references to Online Tasks and replaced them with Self Reflective Exercise (table in par 8.5) • Updated 9.1.1 by adding the text in blue: *One assignment of a minimum of 8000 words of a publishable quality for each year for study (a specific vocational educational theme) covering modules totalling 15 ECTS.* • Updated 9.1.3 to refer to *assignment/project* • Added par 9.2 Self-Reflective Task • Added reference to Self-Reflective Task Rubric (new form)		

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Continuous Improvement

*Procedures are meant to be 'living' documents that need to be followed, implemented and maintained. If the procedure does not reflect the current, correct work practice, it needs to be updated! Contact your Document Controller on Ext 7148 **today**!*

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1. PURPOSE OF DOCUMENT

1.1. Specific Course Regulations for the Master in Vocational Education Applied Research 4.0 (including the PG Cert. VEAR and PG Dip VEAR).

1.2. These regulations are equally applicable to students, lecturing, and administrative staff within the College, Institute and Corporate functions.

1.3. It is in the Student's interest and responsibility to ensure that s/he has access to and is familiar with the content of these regulations.

Reference document:

- *Doc 005: Programme Regulation MQF Levels 5 – 7*
- *Doc 380: MVEAR Assignment Rubric MQF Level 7*
- *Doc 381: MVEAR Self Reflection on Group Project Rubric MQF Level 7*

2. APPLICABILITY

These Specific Course Regulations apply only to the Master in Vocational Education Applied Research 4.0.and sub-awards thereof (see below) commencing as from the academic year 2021/22:

a) MQF / EQF Level 7 Award in Vocational Education Applied Research 4.0 (15 ECTS);
b) MQF / EQF Level 7 Postgraduate Certificate in Vocational Education Applied Research 4.0 (30 ECTS);
c) MQF / EQF Level 7 Postgraduate Diploma in Vocational Education Applied Research 4.0 (90 ECTS)
d) MQF / EQF Level 7 Master in Vocational Education Applied Research 4.0. (120 ECTS).
(For cohorts commencing prior to Nov 2021, please refer to Appendix 1)

2.2. These Specific Course Regulations are equally applicable to Students, Lecturing and Administrative staff within the College, Institute and Corporate functions.

2.3. Unless otherwise specified in these specific course regulations, the Programme Regulations MQF/EQF Level 5-7 (Document 005) and its subsequent revisions shall apply.

3. DEFINITIONS

3.1. Assessment criteria: These are descriptions of what the Student is expected to do in order to demonstrate that a learning outcome has been achieved.

3.2. Assignments / Coursework: Tasks or exercises performed by the Student as part of a course of study. The Student's work shall be expected to fulfil the learning outcomes of a study unit. Assignments may require to be done away from the institute (at home) within a particular timeframe (which can be anything from a few days to a number of weeks) and are to be handed in by a pre-established deadline which is normally within the semester in which the unit is being delivered.

3.3. Examiner: A senior academic at MCAST who is an expert in the area of study being examined. The internal examiner should be independent of the supervisor and thus should not have been a supervisor or adviser to the Student for the Dissertation. The external examiner is a senior academic who is an expert in the area of vocational education and who is not affiliated with MCAST.

3.4. Interruption of Studies: An authorised, temporary break from a programme of study, usually due to extenuating circumstances.

3.5. Learning outcomes: Learning outcomes are the specific intentions of a programme or study unit. They describe what a Student should know, understand, or be able to do at the end of that programme or study unit.

3.6. Progression: Progression means the movement through registration by a Student to a higher level course upon completion of a course of study.

3.7. Qualification: The academic title conferred upon a Student who has successfully completed a programme of study which has been approved by the VPC. Programmes are normally made up of study units which may also be referred to as modules. The number of study units per programme may vary.

3.8. Supervisor: Dissertation supervisor monitoring the candidate through the course of the programme.

3.9. Withdrawal from Studies: The discontinuation of a programme of study (resignation) with no intention of continuing the same programme of study at a later stage.

3.10. Abbreviations:

VPC –Vocational and Professional Council
DRB – Degree Ratification Board
IRC – Institute Research Committee
VC – Viva Committee

4. ADMISSION REQUIREMENTS

In order to be eligible for admission to the below-mentioned courses, candidates must meet the following entry requirements:

Award in Vocational Education Applied Research 4.0 (15 ECTS)

and

Post Graduate Certificate in Vocational Education Applied Research 4.0 (30 ECTS)

a) Be a full-time academic member of staff at the Malta College of Arts, Science and Technology

Or

b) Be a full-time academic member of staff in another vocational education institution

Or

c) Be in possession of a Bachelor's Degree in the relevant subject area.

Applicants must be in a position to do a teaching practice placement of 7 weeks (typically 70 hours in total) during the PG Cert. year of the course. (For cohorts prior to Nov 2021, please refer to Appendix)

All eligible candidates shall follow the Post Graduate Certificate in Vocational Education Applied Research 4.0 unless they are already in possession of another teaching qualification recognised by the board towards Recognition of Prior Learning (RPL), in which case such candidates will register for the Award in Vocational Education Applied Research 4.0. Candidates in possession of alternative qualifications will have their application validated by the admissions board.

Reference Document:

- *Document 358: Recognition of Prior Learning (RPL)*
- *Document 360: Recognition of Prior Certified Learning (RPCL) policy and procedure for exemptions*

All eligible candidates shall choose a strand from:

MVEAR (Business, Management and Commerce)
MVEAR (Health and Social Care)
MVEAR (Engineering and Transport)
MVEAR (Information and Communication Technology)
MVEAR (Media)
MVEAR (Hospitality)
MVEAR (Chemical Technology)
MVEAR (Environmental Technology)
MVEAR (Agribusiness)
MVEAR (Hairdressing and Beauty)
MVEAR (Design)
MVEAR (Arts)
MVEAR (Sports)
MVEAR (Maltese)
MVEAR (English)
MVEAR (Mathematics)
MVEAR (Science)
MVEAR (Personal, Social and Career Development)

The transcript shall reflect the above strand.

4.1. Postgraduate Diploma in Vocational Education Applied Research 4.0 (90 ECTS)

Candidates must have successfully completed either of the following qualifications:

a) the MCAST Post Graduate Certificate in Vocational Education Applied Research 4.0 (30 ECTS at Level 7)

Or

b) The MCAST Award in Vocational Education Applied Research 4.0 (15 ECTS at Level 7) and the MCAST Graduate Teaching Certificate in Vocational Education and Training

Or

c) The MCAST Award in Vocational Education Applied Research 4.0 (15 ECTS at Level 7) and the MCAST Postgraduate Certificate in Vocational Education and Training

Or

d) The MCAST Award in Vocational Education Applied Research 4.0 (15 ECTS at Level 7) and the Postgraduate Certificate in Education offered by the University of Malta

Or

e) The MCAST Award in Vocational Education Applied Research 4.0 (15 ECTS at Level 7) and a Bachelor of Education offered by the University of Malta

4.1.1. Candidates in possession of comparable alternative qualifications at Level 6 or higher and a minimum of 30 ECTS will have their application validated by the Admission Board but must, in any case, be in possession of the MCAST Award in Vocational Education Applied Research 4.0 (15 ECTS at Level 7)

4.1.2. Applicants must be in a position to do a teaching practice placement of 6 weeks (typically 60 hours in total) during the PG Dip. year of the course.

4.2. ***Master in Vocational Education Applied Research 4.0. (120 ECTS)***

Candidates must have successfully completed the MCAST Postgraduate Diploma in Vocational Education Applied Research 4.0.

5. COURSE DURATION

5.1. ***MQF / EQF Level 7 Award in Vocational Education Applied Research 4.0 (15 ECTS)***

Duration of 3-4 Months blended learning to cover one theme.
(For cohorts commencing prior to Nov 2021, please refer to Appendix 1)

5.2. ***MQF / EQF Level 7 Postgraduate Certificate in Vocational Education Applied Research 4.0 (30 ECTS)***

Duration of 6-8 Months blended learning to cover 2 themes.
(For cohorts commencing prior to Nov 2021, please refer to Appendix 1)

5.3. ***MQF / EQF Level 7 Postgraduate Diploma in Vocational Education Applied Research 4.0 (90 ECTS)***

Duration of 12-14 Months blended learning to cover four themes in addition to PG Cert to add up to 90 ECTS.
(For cohorts commencing prior to Nov 2021, please refer to Appendix 1)

5.4. ***MQF / EQF Level 7 Master in Vocational Education Applied Research 4.0 (120 ECTS)***

Duration of 9 Months for submission of Masters Dissertation. The formal approval of the Research Proposal (SOI) by the Research Ethics Committee formally commences the 9-month timeline.
(For cohorts commencing prior to Nov 2021, please refer to Appendix 1)

6. EXIT QUALIFICATIONS AND CREDIT THRESHOLDS

This programme provides various exit points depending on the credits accumulated as follows:

6.1. Candidates who successfully complete 15 ECTS at MQF level 7 shall be entitled to claim the Award in Vocational Education Applied Research 4.0

6.2. Candidates who successfully complete at least 30 ECTS, of which at least 15 ECTS are at MQF level 7, shall be entitled to claim the Postgraduate Certificate in Vocational Education Applied Research 4.0 (For cohorts commencing prior to Nov 2021, please refer to Appendix 1)

6.3. Candidates who successfully complete at least 90 ECTS, of which at least 60 ECTS are at MQF level 7, shall be entitled to claim the Postgraduate Diploma in Vocational Education Applied Research 4.0

6.4. Candidates shall be awarded the Master in Vocational Education Applied Research 4.0. if they successfully complete the MCAST Postgraduate Diploma in Vocational Education Applied Research 4.0 with 90 ECTS at MQF level 7, including the Master's Dissertation.

7. PROGRAMME OUTLINE

1ST YEAR - POST GRADUATE CERTIFICATE (30 ECTS)

- Theme 1 (15 ECTS)
- Theme 2 (15 ECTS)

2ND YEAR - POST GRADUATE DIPLOMA (60 ECTS)

- Theme 3 (15 ECTS)
- Theme 4 (15 ECTS)
- Theme 5 (15 ECTS)
- Theme 6 (15 ECTS)

3RD YEAR – MASTERS (30 ECTS)

- Dissertation (30 ECTS)

8. DELIVERY MODE AND COURSEWORK

8.1. The course shall be implemented through blended approaches of Team Teaching, Team Assessment and Collaborative Learning, aiming to create a dynamic and interactive learning environment.

8.2. The implementation strategy shall provide tutors with ways of exhibiting different positions and perspectives within and across disciplines.

8.3. The programme shall inspire new research ideas while building on a learner-centred strategy aiming to increase active and peer-to-peer learning.

8.4. Learning experiences shall be in a blended approach through 6 themes.(For cohorts commencing prior to Nov 2021, please refer to Appendix 1)

8.5. Typically, each theme shall have 5-weekend schools (Friday and Saturday) with face-to-face and online sessions, additional tasks, as well as tutorials and workshops spread over the period dedicated to that theme. The table shows the allocation of hours:

Theme	T1	T2	T3	T4	T5	T6	Total hours
Work Load (90 ECTS)	**15**	**15**	**15**	**15**	**15**	**15**	
Face-to-face/online weekend school	55	55	55	55	55	55	330
Additional Tasks (group presentation, resource sharing, reflection)	15	15	15	15	15	15	90
Assignment tutorial	1	1	1	1	1	1	6
Assignment feedback by the tutor	4	4	4	4	4	4	24
Total contact hours	75	75	75	75	75	75	450
Non-contact hours Self-study/research/ assessment	300	300	300	300	300	300	1800
Total learning hours (Contact + non-contact)	**375**	**375**	**375**	**375**	**375**	**375**	**2250**

8.6. Weekend schools shall be mandatory towards the achievement of credits as they shall constitute the face-to-face and synchronous tuition sessions of the programme. Absence from the weekend schools needs to be justified through official evidence to prove extenuating circumstances.

8.7. Students shall demonstrate active participation throughout the programme,

8.8. Students shall demonstrate active participation in the industrial placement and the teaching practice for which a pass is mandatory.

8.9. The applicable students high standards of behaviour and academic standards need to be adhered to.

Reference Document:

- *Document 005: Programme Regulations MQF/EQF Level 5-7*
- *Document 038: Student Conduct Regulations*
- *Document 188: College Academic Board Procedures*

9. ASSESSMENT STRATEGY

9.1. Assignments

9.1.1. One assignment of a minimum of 8000 words of a publishable quality for each year for study (a specific vocational educational theme) covering modules totalling 15 ECTS.

9.1.2. The course is an applied research course. Assignments are in the form of a fully-fledged research project which gives an applied context to the area being researched and translates the themes being studied to the particular realities of the educational practitioner. A timeline for the submission of the research proposal, the draft and the final version of the assignment will be shared with the students. The submission deadline for an assignment shall be extended upon request by the Student to the tutor in writing. The Student will cite extenuating circumstances and provide proof of this. The Student will suggest an alternative timeline. This needs to be acceptable to the tutor as well as the course leader.

Reference Document:

- *Document 104: Request for Consideration of Extenuating Circumstances for the Extension of the Submission Deadline for Take-Home Assignments Form*

9.1.3. One grade shall be issued per assignment/ project as follows:

- MQF / EQF Level 7 Award in Vocational Education Applied Research 4.0 – 1 Assignment
- MQF / EQF Level 7 Postgraduate Certificate in Vocational Education Applied Research 4.0 – 1 yearly project
- MQF / EQF Level 7 Postgraduate Diploma in Vocational Education Applied Research 4.0 – 1 yearly project (PG Cert.) + 1 yearly project (PG Dip)
- MQF / EQF Level 7 Masters in Vocational Education Applied Research 4.0 – 1 yearly project (PG Cert.) + 1 yearly project (PG Dip)+ 1 Dissertation

(For cohorts commencing prior to Nov 2021, please refer to Appendix 1)

9.1.4. Grades shall be awarded as per the standard MCAST 5-letter grading scheme ranging from A* (Highest) to D (Lowest) with the right of academic appeal.

Reference Document:
- *Document 188: College Academic Board Procedures*
- *Document 292: Assessment/Examination Appeals Form*

9.1.5. The grading rubric is sent to the Student following internal verification.

Reference Document:
- *Document 086: Internal Verification Procedure*
- *Document 188: College Academic Board Procedures*
- *Document 380: MVEAR Assignment Grading Rubric MQF level 7*
- *Document 381: MVEAR Self Reflection on Group Project MQF level 7*
- *Document 472: Self-Reflective Task Rubric*

9.1.6. All assessments shall be graded at MQF level 7 following a pre-established rubric. The assignment of one of the themes is a group assignment graded against the standard rubric, which accounts for 60% of the mark, with candidates receiving the same mark for this part. However, besides this rubric, an individual reflective piece will be submitted for grading which accounts for 40% of the total mark for every candidate (added to the common mark for the group).

Reference Document:
- *Document 380: MVEAR Assignment Grading Rubric MQF level 7*
- *Document 381: MVEAR Self Reflection on Group Project MQF level 7*

9.2. Self-Reflective Tasks

9.2.1. Each unit will have a reflective task of 1000 words which will be marked as a Pass or Fail basis according to DOC 472 Self-Reflective Task Rubric

9.2.2. Students will be required to attend a seminar to share their reflections

9.3. Dissertation

9.3.1. At the end of the PG Dip VEAR, students are asked to submit their first intentions of the research they wish to conduct in their Dissertation. A choice of possible dissertation supervisors and their areas of interest is shared with the students. The students approach

the tutor of their choice who matches the area they wish to research. The students inform the course coordinator of their choice. The final match of the tutor with the Student depending on the research topic to be covered, is formally communicated by the Institute Research Committee. The process is documented using the official logbook.

Reference Document:

- *Document 099: Plagiarism policy MQF levels 5-7*
- *Document 074: Research Ethics Policy and Procedure*
- *Document 067: Dissertation Log Book*

9.3.2. **The supervisor shall:**

- Encourage completion of the Dissertation by setting targets through a written schedule which outlines the expected completion dates of successive stages of the work.
- Provide assistance and advice concerning the overall aim of the research, the relevant sources to support the research, the research methods, the technical aspects of writing, and methods of data analysis.
- Act as a mentor, performing the role of an expert in the field that the Student is researching.
- Hold agreed prescheduled regular meetings with the Student to ensure invaluable support and Student's progress towards the successful completion of the Dissertation (for a maximum of 20 hours). The supervisor will prepare in advance of the meeting any up-to-date material that would benefit the discussion with the Student.
- Will anticipate any written work that has been agreed upon with the Student, and provide constructive feedback to the Student in a timely manner. The supervisor is expected to provide constructive comments on drafts the Student shares with her/him. The supervisor will inform the Student in case the submitted work is below the expected standard.
- Suggest any training or formal instruction which the Student requires.
- Sign the dissertation logbook, and comment in writing if need be, even though the ownership of decisions relating to the Dissertation lies with the Student.
- Be responsible for the decline of the official submission of the final work if this is considered to be sub-standard. If the Student still elects to submit, despite the lack of the supervisor's consent, then the supervisor should clearly record this.
- Provide the IRC a recommendation of an appropriate examiner for the VIVA with international expertise in the research domain.
- Assist with the publication of any research papers as appropriate.
- Ensure that the Student makes a positive contribution through the work within MCAST and through the choice of area of study, research methods and analysis to promote diversity and equal opportunities within the MCAST and the community.

9.3.3. **The Student shall:**

- Comply with the requirements of official procedures.
- Re-enrol with MCAST on an annual basis as a continuing student.
- Work independently under the guidance of the supervisor.
- Set regular meetings with the supervisor, with meeting times arranged well in advance.
- Prepare and submit in advance of scheduled meetings with the supervisor the agreed work that needs to be discussed. The kind and frequency of written work should be agreed upon with the supervisor at the outset of the research.
- Take note of the advice given by the supervisor and engage in discussion around suggestions made.
- Attend any suggested training opportunities.
- Maintain progress with the research along the lines agreed with the supervisor.

- Inform the supervisor immediately of any encountered problems or difficulties, seeking help or advice and, where necessary applying for extensions, suspensions, withdrawals or a change in the mode of study.
- Prepare material for presentations at seminars and conferences.
- Undertake to submit papers for publication.
- Keep the dissertation logbook up to date.
- Submit written work that is of an adequate standard for the award and contains the correct language, overall structure and coherence of the final Dissertation.
- Take responsibility for the quality and presentation of the work.
- Submit the Dissertation (at the sole discretion of the Student) in compliance with MCAST's Regulations. The Student is also encouraged to present at seminars and conferences, as well as submit papers for publication.

9.3.4. The submission of the Dissertation for examination shall be at the sole discretion of the Student. While a student would be unwise to submit the Dissertation for examination against the advice of the supervisor, it is their right to do so. Students should not assume that a supervisor's agreement to the submission of a dissertation guarantees the award of the degree. Students must be aware that the function of the examination team is to make an independent academic judgement and that their opinion may vary from that of the supervisory team. All persons involved in the process shall need to declare any potential conflict of interest.

9.3.5. The Dissertation will be graded in an independent manner by the supervisor and another assessor. Before the viva, both shall have submitted an independent preliminary report to the course coordinator. In completing the preliminary report, each shall consider whether the Dissertation provisionally satisfies the requirements of the degree. The candidate shall take no part in the appointment of the examiner(s) and shall have no formal contact with the external examiner(s) between the appointment of the examiner(s) and the viva.

Reference Document:

- Document 100: Dissertation Guidelines

9.3.6. The Student will be called to a viva session chaired by the course coordinator, with the supervisor and assessor present. The chair facilitates but is not part of the grading process.

9.3.7. The examiners shall, where they are in agreement, submit a joint report and recommendation relating to the award of the degree to the DRB. In the rare occurrence of a lack of agreement, the course coordinator is to liaise with the DRB to decide upon a solution.

9.3.8. Only one re-submission may be permitted by the DRB, on the recommendation of the examiners. In such cases, the examiners will provide the candidate, through the course coordinator, written guidance on the shortcomings of the first submission. The candidate shall be required to re-submit for re-examination and approval within a period of time specified by the DRB. Candidates who fail to re-submit their Dissertation by the date specified may be withdrawn by MCAST.

9.3.9. An external assessor will be asked to grade a sample of the dissertations, thus verifying the process. The official grades are then approved by the DRB.

Reference Document:

- Document 100: Dissertation Guidelines
- Document 137: Master's Degree External Examiner Report Form

9.4. Industrial Placement

9.4.1. Industrial placement forms an integral part of the programme and is mandatory.

9.4.2. A critical friend will be assigned to give feedback on the industrial placement. The process is intended to maintain the curricular relevance of vocational education as the participant fulfils the dual practitioner role.

9.4.3. There will be 40 hours of industrial placement during which the Student will be asked to fulfil a role other than a teacher.

9.4.4. This placement will be done during the PG Dip.

9.4.5. The industrial placement shall be assessed as follows:
a) Portfolio
b) As an integrated component in the respective theme assignment
c) Through an observation visit if need be (often, this component is not needed)
d) Participation in group sessions.

9.4.6. All the components are mandatory, and students need to participate and achieve a minimum pass in each graded component in order to be eligible for the qualification

9.4.7. The industrial placement shall be on a Pass or Fail basis

9.4.8. Since the philosophy is that of a critical friend, a second assessor shall only be required in case of a marginal pass or fail cases.

9.4.9. The code of ethics as expected across MCAST shall apply during the industrial placement.

9.5. Teaching Practice

9.5.1. Teaching practice forms an integral part of the programme and is mandatory.

9.5.2. Teaching practice shall take a critical friend approach and is intended to continuously improve one's practice through the guidance of an assigned tutor.

9.5.3. There will be 7 weeks of supervised practice in the PG Cert and 6 weeks of supervised practice in the PG Dip.

9.5.4. Teaching practice shall be a vocational education course or part thereof that the participant would be delivering at the time of the PG Cert and PG Dip respectively.

9.5.5. Teaching practice shall be assessed as follows:

a) Portfolio
b) As an integrated component in the respective theme assignment
c) Up to three observation visits per year (depending on performance)
d) Participation in group sessions.

9.5.6. All the components are mandatory, and students need to participate and achieve a minimum pass in each graded component in order to be eligible for the qualification

9.5.7. Teaching practice shall be on a Pass or Fail basis

9.5.8. Since the philosophy is that of a critical friend, a second assessor shall only be required in case of the marginal pass or fail cases.

9.5.9. The code of ethics, as expected across MCAST, shall apply during teaching practice.

APPENDIX 1: MVEAR Programme Regulations for cohorts commencing prior to Nov 2021

1	**APPLICABILITY**
1.1	These Specific Course Regulations apply only to the Master in Vocational Education Applied Research 4.0. and sub-awards thereof (see below) commencing as of the academic year 2018/19: a) MQF / EQF Level 7 Award in Vocational Education Applied Research 4.0 (15 ECTS) b) MQF / EQF Level 7 Postgraduate Certificate in Vocational Education Applied Research 4.0 (45 ECTS) c) MQF / EQF Level 7 Postgraduate Diploma in Vocational Education Applied Research 4.0 (90 ECTS) d) MQF / EQF Level 7 Master in Vocational Education Applied Research 4.0.(120 ECTS)
2	**ADMISSION REQUIREMENTS**
	In order to be eligible for admission to the below-mentioned courses, candidates must meet the following entry requirements:
2.1	**Award in Vocational Education Applied Research 4.0 (15 ECTS)** **and** **Post Graduate Certificate in Vocational Education Applied Research 4.0 (45 ECTS)** a) Be a full-time academic member of staff at the Malta College of Arts, Science and Technology Or b) Be a full-time academic member of staff in another vocational education institution Or c) Be in possession of a Bachelor's Degree in the relevant subject area
2.1.1	All applicants must be practising in the teaching profession to a minimum of 4 hrs per week for the duration of the qualification.
3	**COURSE DURATION**
3.1	MQF / EQF Level 7 Award in Vocational Education Applied Research 4.0 (15 ECTS) Duration of 3 Months of blended learning and one compulsory weekend school.
3.2	MQF / EQF Level 7 Postgraduate Certificate in Vocational Education Applied Research 4.0 (45 ECTS) Duration of 9 Months blended learning and three compulsory weekend schools.
3.3	MQF / EQF Level 7 Postgraduate Diploma in Vocational Education Applied Research 4.0 (90 ECTS) Duration of 9 Months blended learning and three compulsory weekend schools in addition to PGCERT to add up to 90 ECTS.

3.4	MQF / EQF Level 7 Master in Vocational Education Applied Research 4.0. (120 ECTS) Duration of 9 Months for submission of Master's Thesis.
4	**EXIT QUALIFICATIONS AND CREDIT THRESHOLDS**
4.1	Candidates who successfully complete at least 45 ECTS, of which at least 15 ECTS are at MQF level 7 shall be entitled to claim the Postgraduate Certificate in Vocational Education Applied Research 4.0.
5	**DELIVERY MODE AND COURSEWORK**
5.1	Lectures shall be delivered in a blended approach through six-weekend schools (spread over two years) and online learning.
6	**ASSESSMENT STRATEGY**
6.1	One grade shall be issued per assignment as follows: MQF / EQF Level 7 Award in Vocational Education Applied Research 4.0 – 1 Assignment MQF / EQF Level 7 Postgraduate Certificate in Vocational Education Applied Research 4.0 - 3 Assignments MQF / EQF Level 7 Postgraduate Diploma in Vocational Education Applied Research 4.0 – 3+3 Assignments MQF / EQF Level 7 Masters in Vocational Education Applied Research 4.0 - 3+3 Assignments + 1 Thesis