

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute for the Trades
Department	-

Programme Title	Certificate in Trowel Trades							
Course Code To be filled in by Admissions Dept.	TR2-O01-25		i	If the programme includes a WBL element, How is it accredited?			Not Applicable, does not include WBL	
MQF/ EQF Level	Level 2	Type (refer to Appendix 1 for Parameters)		Qualif	ication	Awarding Body		MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	tus							MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face		Duration emic Year Semesters	rs or	1 Year	Mode of Attendance		Full-time
Total Number of Credits	60 credits		Learning F			1500 ho	ours	
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)						
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here							
Date of Next Student Intake	For further information regarding upcoming student intake and applications time windows for same kindly click here							
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.							
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service. Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.							



	For more information about how to apply online for a course at MCAST, please visit: https://mcast.edu.mt/how-to-apply-online-2/
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access https://www.identitymalta.com/unit/central-visa-unit/ . Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on https://mcast.edu.mt/important-information/
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on: https://mcast.edu.mt/important-information/
Address where the Programme will be Delivered	MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts Mosta Campus Misrah Ghonoq Tarġa Gap, Mosta Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi Gozo Campus J.F. De Chambray Street MCAST, Ghajnsielem Gozo In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address. Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:
	 Face to Face components – as per above address instructions



200034	Online components – from the student's preferred address.
Course Description (Refer to Programme Specification)	This programme of study aims to provide the learner with basic skills and practice in the trowel trades, focusing on tile-laying, plastering and painting, plumbing and gypsum. The programme will be taught through a hands-on approach in a workshop and industrial setting with the aim of providing the student with both practice and applied theory. Students will have the opportunity to practice their skills through project-based learning related to the area of trade.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Dan il-programm ta' studji għandu l-għan li jagħti lill-istudent il-ħiliet bażiċi u l-prattika fis-snajja tat-tikħil u l-kisi, b'enfasi fuq it-tqegħid tal-madum, it-tikħil u t-tibjid, il-plumbing u l-gypsum. Il-programm se jiġi mgħallem permezz ta' tagħlim prattiku f'workshop u f'ambjent industrijali bil-għan li l-istudent jingħata kemm il-prattika kif ukoll it-teorija applikata. L-istudenti se jkollhom l-opportunita li jipprattikaw il-ħiliet tagħhom permezz ta' tagħlim ibbażat fuq proġetti relatati malqasam tas-sengħa.
Career Opportunities:	Assistant Handy-Person
Entry Requirements	Finished Compulsory Education AND
(Refer to Prospectus / Course Page on MCAST website)	Complete a Pre-Training Proficiency Review, which will be administered by MCAST and for which applicant must attend at the scheduled appointment.
Other Notes related to this Programme, and which are to be taken note of	-
Programme Learning Outcomes (Refer to Programme Specification)	-
Teaching, Learning and Assessment	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.
Procedures	Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).
	Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.
	Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.
	All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.
	The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established



grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link https://www.mcast.edu.mt/college-documents/, apply.

All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.

For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.

All full time units are individually graded as follows:

A* (90-100)

A (80-89)

B (70-79)

C (60-69)

D (50-59)

Unsatisfactory work is graded as 'U'.

Work-based learning units (where applicable) are graded on a Pass/Fail basis only.

Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.

Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: https://www.mcast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005)

Exit Point (where and as applicable)

Grading System

Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at https://www.mcast.edu.mt/college-documents/, kindly refer to DOC 077



Contact details for Further Learning	Procedure for the processing of Claims for Certificates at Interim Exit Points. The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar.
Opportunities	MCAST Career Guidance Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt

Regulatory Body/ Competent Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	-	Coving, skirting & cladding	8	1	1
	-	Plastering and Painting	8	1	1
	-	Gypsum Installation	8	1	1
	-	Applied Tile Laying	8	1	2
	-	Plumbing and Piping	8	1	2
	-	Insulation	8	1	2
	-	Occupational Health & Safety II	4	1	1
	-	Basic Enterprise Skills II	4	1	1
	-	Modern Techniques & Equipment II	4	1	2

Allocation of	The total learning hours required for each unit or module are determined as follows:					
Total Learning	Credits (ECTS)	Indicative contact hours ¹	Self-Learning and Assessment Hours ³	Total Student workload (hrs) ²		
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs		
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs		
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs		
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs		
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs		
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs		
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs		
	Note: The 'Self-Learning an Student Workload' ²	d Assessment Hours³′ amount	to the difference between the 'Indication	ve Contact Hours'¹ and the 'Total		



APPENDIX 1

MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
·	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.