

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute of Engineering and Transport
Department	Construction Engineering Department

Programme Title	Higher Diploma in Masonry Heritage Skills (Kapumastru)						
Course Code To be filled in by Admissions Dept.	CE5-O01-23		include	If the programme includes a WBL element, How is it accredited?		Not Applicable, does not include WBL	
MQF/ EQF Level	Level 5	Type (refer to Appendi 1 for Parameters		ication	Award	ing Body	MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	tus						MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face		tion(Acad ears or eters)	2 Years		ode of tendance	Full-time
Total Number of Credits	120 credits	Total Learn (25 Total Learnin			3000 ho	urs	
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)					
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the						
Date of Next Student Intake	servizz.gov.mt website here For further information regarding upcoming student intake and applications time windows for same kindly click here					cations time	
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.						
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service. Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. Once the identity is verified and the account is created on behalf of the						



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	applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.
	For more information about how to apply online for a course at MCAST, please visit: https://mcast.edu.mt/how-to-apply-online-2/
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access https://www.identitymalta.com/unit/central-visa-unit/ . Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on https://mcast.edu.mt/important-
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on: https://mcast.edu.mt/important-information/
Address where the Programme will be Delivered	MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts Mosta Campus Misrah Ghonoq Targa Gap, Mosta Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi Gozo Campus J.F. De Chambray Street MCAST, Ghajnsielem Gozo In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.
	Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:



	 Face to Face components – as per above address instructions Online components – from the student's preferred address.
Course Description (Refer to Programme Specification)	The demand for the conservation and restoration of stone monuments and of historic buildings and artefacts is increasing. Likewise, those who manage projects involving various building materials are in great demand. This course is intended for those who would like to acquire knowledge and skills related to the conservation and restoration of buildings and monuments where the main construction material is the local limestone. They will be able to apply restoration and conservation techniques following best practices, both in College-based workshops and laboratories as well as on heritage sites. This course also provides quantity surveying skills as applied to restoration projects, as well as an introduction to project management, enabling learners to manage technicians working on restoration projects.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Id-domanda għall-konservazzjoni u r-restawr ta' monumenti tal-ġebla u ta' bini storiku u artifatti qed tiżdied. Daqstant ieħor hawn domanda kbira għal persuni li jmexxu proġetti li jinvolvu diversi materjali tal-bini. Dan il-kors huwa maħsub għal dawk li jixtiequ jiksbu għarfien u ħiliet relatati mal-konservazzjoni u r-restawr ta' bini u monumenti fejn il-materjal prinċipali tal-kostruzzjoni jkun il-ġebla tal-franka lokali. L-istudenti jkunu jistgħu japplikaw tekniki ta' restawr u konservazzjoni ta' bini u monumenti billi jsegwu l-aħjar prattiċi, kemm f'workshops u laboratorji bbażati fil-Kulleġġ, kif ukoll f'siti tal-patrimonju. Dan il-kors jipprovdi wkoll ħiliet ta' stħarriġ ta' kwantità kif applikati għal proġetti ta' restawr, kif ukoll introduzzjoni għall-ġestjoni ta' proġetti. Dan jippermetti lill-istudenti li jmexxu teknixins li jkunu qed jaħdmu fuq proġetti ta' restawr.
Career Opportunities:	'Kapumastru' in the field of stone masonry heritage skills, Stone Masonry Heritage Sites Manager
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Internal Progression Route MCAST Advanced Diploma in Masonry Heritage Skills (Mastru) or MCAST Advanced Diploma in Cultural Heritage Skills or MCAST Advanced Diploma in Construction Engineering Engineering OR
Other Notes related to this Programme, and which are to be taken note of	2 A-Level passes and 2 I-Level passes -
Programme Learning Outcomes (Refer to Programme Specification)	At the end of the programme the learner will be able to: 1. Carry out a risk assessment of the surrounding working environment and assist in identifying particular health and safety issues of specific operations. 2. Lead and coordinate conservation teams to meet the technical and managerial requirements. 3. Produce estimates and work schedules from drawings and specifications and from on-the-job surveys. 4. Draw specifications and method statements related to project approval documents.
Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.



Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).

Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.

Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.

All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link https://www.mcast.edu.mt/college-documents/, apply.

Grading System

All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.

For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.

All full time units are individually graded as follows: A* (90-100)



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	Work-based I Some units w Pass/Fail bas Detailed infor Regulations p	y work is graded as 'U'. earning units (where applicable) are graded on a Pass/Fail basis only. hich follow industry standards and regulations may also be graded on a is as per programme regulations referred below. mation regarding the grading system may be found in the Programme pertaining to this programme's MQF/EQF Level available at: hcast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005)			
Exit Point (where and as applicable)	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at https://www.mcast.edu.mt/college-documents/ , kindly refer to DOC 077 Procedure for the processing of Claims for Certificates at Interim Exit Points.				
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar. MCAST Career Guidance Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt				
Regulatory Body/ Competent Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)		Not Applicable			

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	ETCVN-506-	Cleaning Techniques	6	1	1
	1401				
	ETCVN-506-	Conservation and Restoration	6	1	2
	1402	Theory			
	ETCNS-506-	Historic Construction	6	1	2
	1401	Technology			
	ETCVN-506-	Restoration Documentation	6	1	2
	1403				
	ETPRJ-506-1403	Restoration Project	6	1	2
	ETCVN-512-	Restoration Maintenance and	12	1	1
	1404	Repair Techniques			
	ETCVN-512- 1405	Stone Dressing	12	1	1 & 2



CDKSK-503- 2328	English for Academic Purposes	3	1	1
CDKSK-503- 2329	English for Dissertation Writing	3	1	2
ETH&S-506- 1512	Health, Safety and Welfare for Construction and the Built Environment	6	2	2
ETMTS-506- 1401	Materials Science	6	2	1
ETBUS-506- 1401	Business Development	6	2	1
ETQSS-506- 1401	Quantity Surveying	6	2	2
ETPRJ-512-1404	Research Project including Research Methods	12	2	1
ETMGT-506- 1401	Restoration Site Management	6	2	2
ETCNS-506- 1402	Scaffolding	6	2	1
ETPRJ-512-1406	Synoptic Project	12	2	2

Allocation of	The total learning hours required for each unit or module are determined as follows:					
Total	Credits (ECTS)	Indicative Self-Learning and Total Stu				
Learning		contact hours ¹	Assessment Hours ³	workload (hrs) ²		
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs		
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs		
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs		
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs		
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs		
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs		
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs		
	Note: The 'Self-Learning ar Student Workload' ²	nd Assessment Hours³′ amount	to the difference between the 'Indication	ve Contact Hours'¹ and the 'Tota		



MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
_	Doctoral Programmes:	
8	PhD	N/A
·	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.