

## MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Ins	stitute	Institute of Engineering and Transport
Depar	rtment	Construction Engineering Department

Programme Title	ALP+ Exten	ded Diploma in	Constru	ction Engi	neering		
Course Code To be filled in by Admissions Dept.	CE3-A09-23a	E3-A09-23alp+		If the programme includes a WBL element, How is it accredited?		Apprenticeship	
MQF/ EQF Level	Level 3	Type (refer to Appendix 1 for Parameters)	Qualif	fication Awarding Bo		ing Body	MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	us	Accredited via MCAST's Self Accreditation Process (MCAST hold Self-Accrediting Status as per 1st schedule of Legal Notice 296/20					
Mode of Delivery	Face to Face	Duration(Acad emic Years or Semesters)		2 Years	Mode of Attendance		Full-time
Total Number of Credits	36 credits at MQF Level 2 and 60 credits at MQF Level 3	Total Learnin (25 Total Learning		2400 ho	urs		
Target Audience	Ages 16 - 65	Target Group (the type of learners educational institution anticipates joining the programme)	Learners who have successfully completed their studies at the Alternative Learning Programme of the Ministry for Education				
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document)  Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt  One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here						
Date of Next Student Intake	For further information regarding upcoming student intake and applications time windows for same kindly click here				cations time		
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.					ive language	
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service.						



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	Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.
	For more information about how to apply online for a course at MCAST, please visit: <a href="https://mcast.edu.mt/how-to-apply-online-2/">https://mcast.edu.mt/how-to-apply-online-2/</a>
Information for	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access <a href="https://www.identitymalta.com/unit/central-visa-unit/">https://www.identitymalta.com/unit/central-visa-unit/</a> .
Non-EU Citizens	Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <a href="https://mcast.edu.mt/important-information/">https://mcast.edu.mt/important-information/</a>
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on:
	https://mcast.edu.mt/important-information/ MCAST has four campuses as follows:
	MCAST Main Campus Triq Kordin, Paola, Malta
	All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above).
	Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable:
Address where the Programme will be Delivered	Institute for the Creative Arts Mosta Campus Misraħ Għonoq Tarġa Gap, Mosta
	Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi
	Gozo Campus J.F. De Chambray Street MCAST, Għajnsielem Gozo
	In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.



Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows: Face to Face components – as per above address instructions Online components – from the student's preferred address. This course is aimed at learners who have successfully completed their studies at the Alternative Learning Programme of the Ministry for Education, and are interested in pursuing further vocational studies at MQF Level 3, related to construction. This course focuses on the knowledge and skills required for eventual employment at assistant technician level in the construction engineering sector. The combination of practical experience and theoretical knowledge gained by successfully completing the course, will equip learners with the knowledge and skills with which they will be able to access the labour market, or alternatively, they will be eligible to continue their Course studies at MQF level 4 at MCAST, by selecting one of the various Advanced **Description** Diplomas offered by the College, in their preferred area of study. (Refer to Programme This course consists of College-based training on various skills related to the Specification) building and construction industry. It enables the learners to work in the sector or to continue their studies in related vocational areas, including Construction, Civil Engineering or Building Services. During this course of study learners will be introduced to different types of technical drawings used in the construction industry. They learn how to apply construction drawing standards and conventions to produce sketches and professional working drawings. This course also provides learners with the opportunity to further develop their knowledge of key skills subjects such as Mathematics, Science, English, Maltese, and Information Technology. Dan il-kors huwa mmirat għal studenti li jkunu temmew b'suċċess l-istudji tagħhom fil-Programm ta' Tagħlim Alternattiv (I-ALP) tal-Ministeru għall-Edukazzjoni, u huma interessati li jkomplu bit-taghlim vokazzjonali fil-Livell 3 tal-MQF, relatat malkostruzzioni. Dan il-kors jiffoka fuq I-qħarfien u I-ħiliet meħtieġa biex eventwalment iwasslu għall-impjieg fil-livell ta' assistent tekniku fis-settur tal-inģingerija talkostruzzjoni. L-esperjenza prattika u l-għarfien teoretiku li jakkwistaw l-istudenti li jispiċċaw il-kors, jgħinu biex dawn ikollhom l-għarfien u l-ħiliet meħtieġa biex jaħdmu, Deskrizzjoni taljew inkella, ikunu eligibbli biex ikomplu I-istudji taghhom fil-livell 4 tal-MQF fl-MCAST, Kors billi jagħżlu wieħed mill-bosta korsijiet tal-Advanced Diploma fil-gasam li jippreferu. (Refer to Programme Specification) Dan il-kors jikkonsisti f'taħriġ ibbażat fil-Kulleġġ dwar diversi ħiliet relatati malindustrija tal-bini u l-kostruzzjoni. Jippermetti lill-istudenti jaħdmu fis-settur jew ikomplu t-taħriġ tagħhom f'oqsma vokazzjonali relatati, inklużi I-Kostruzzjoni, I-Inginerija Civili jew is-Servizzi tal-Bini. Matul dan il-kors I-istudenti se jigu introdotti għad-disinn tekniku użat fl-industrija tal-kostruzzjoni. Huma jitgħallmu standards ta' disinji tal-kostruzzjoni u konvenzjonijiet biex jipproduću disinji u tpingijiet tax-xoghol professionali. Career Assistant Draughtsperson, **Opportunities:** Assistant Land Surveyor **Entry** Applicants are expected to have completed the one-year ALP programme and Requirements obtained at least an MQF Level 1 in Maltese, English and Mathematics and an MQF (Refer to Prospectus / Level 2 in TWO vocational subjects forming part of the ALP Programme Course Page on MCAST website) **Other Notes** related to this Programme, and which are to be taken note of **Programme** At the end of the programme the learner is able to Learning 1. Identify the basic requirements in terms of knowledge, skills and competences **Outcomes** related to the vocational subject area chosen.



# (Refer to Programme Specification)

- 2. Perform basic techniques related to the vocational subject of choice under supervision.
- 3. Apply basic techniques related to the vocational subject of choice in a practical setting, either in a laboratory, in a workshop or in a workplace setting.
- 4. Use standard tools and equipment in line with safety procedures.

#### Teaching, Learning and Assessment Procedures

The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.

Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).

Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.

Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.

All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a>, apply.



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Grading System	All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.  For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.  All full time units are individually graded as follows:  A* (90-100)  A (80-89)  B (70-79)  C (60-69)  D (50-59)  Unsatisfactory work is graded as 'U'.  Work-based learning units (where applicable) are graded on a Pass/Fail basis only.  Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.  Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> (Refer to DOC 003, 004 and 005)			
Exit Point (where and as applicable)	from this Pr might wish this prograr https://www.n	rogramme of Studies (as per Programme Regulations), one to look into Exit Point possibilities as may be applicable to mme for studies. Further information, is available at <a href="https://ncast.edu.mt/college-documents/">ncast.edu.mt/college-documents/</a> , kindly refer to DOC 077 for the processing of Claims for Certificates at Interim Exit		
Contact details for Further Learning Opportunities	experienced potential apparential apparent			
Regulatory Body/ Competent Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)		Not Applicable		

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	ETCNS-305-	Occupational Health and	5	1	1 & 2
	2306	Safety in the Construction Industry			
	ETCNS-305- 2305	Building Drawing Techniques	5	1	1 & 2



-95156					
	ETCNS-305- 2301	Building Technology and Setting Out Techniques	5	1	1 & 2
	CDKSK-206-	English	6	1	1 & 2
	2307	English	0	I	1 & 2
	CDKSK-206-	Mathematics	6	1	1 & 2
		Mathematics	0	I	1 & 2
	2308	11 8.4-14:		1	4.0.0
	CDKSK-206-	II-Malti	6	1	1 & 2
	2309				1.00
	CDKSK-206-	Community Social	6	1	1 & 2
	2312	Responsibility			
	CDKSK-206- 2311	Science and Technology	6	1	1 & 2
	CDKSK-206-	Information Technology	6	1	1 & 2
	2310	Information rechilology	0	<b>'</b>	1 0 2
	ETCNS-305-	Building Structures	5	2	1 & 2
	2302	Building Structures	3	2	1 & 2
	ETCNS-305-	Duilding Comisso is	5	2	1 & 2
		Building Services in	٥	2	1 & 2
	2303	Construction			4.0.0
	ETCNS-305-	Introduction to Building	5	2	1 & 2
	2304	Quantities			
	ETWBL-306-	Work Based Learning	6	2	1 & 2
	2306	Work Based Learning			1 & 2
	CDKSK-304-	English	4	2	1 & 2
	2313	Liigiisii	4	2	1 0 2
	CDKSK-304-	Mathematics	4	2	1 & 2
	2314	Mathematics	4	2	1 & 2
		11 8.4-14:	4	2	4.0.0
	CDKSK-304-	II-Malti	4	2	1 & 2
	2315				1.00
	CDKSK-304-	Community Social	4	2	1 & 2
	2318	Responsibility			1.00
	CDKSK-304-	Science and Technology	4	2	1 & 2
	2317				
	CDKSK-304-	Information Technology	4	2	1 & 2
	2316				

Allocation of	The total learning hours required for each unit or module are determined as follow						
Total Learning	Credits (ECTS)	Indicative contact hours <sup>1</sup>	Self-Learning and Assessment Hours <sup>3</sup>	Total Student workload (hrs) <sup>2</sup>			
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs			
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs			
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs			
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs			
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs			
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs			
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs			
	Note: The 'Self-Learning an Student Workload' <sup>2</sup>	nd Assessment Hours³' amount	to the difference between the 'Indication	ve Contact Hours'¹ and the 'Total			



#### MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.



#### **APPENDIX 2**

### **EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL**

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
_	Doctoral Programmes:	
8	PhD	N/A
·	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.