

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute of Engineering and Transport					
	Department	Building Services Department			

Programme Title	ALP+ Extended Diploma in Heating, Ventilation and Air Conditioning					J			
Course Code To be filled in by Admissions Dept.	BL3-A07-23alp+			If the programme includes a WBL element, How is it accredited?			t,	Apprenticeship	
MQF/ EQF Level	Level 3	Type (refer to Appendix 1 for Parameters)		Qualif	cation Awarc		rding Body		MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	tus		Accredited via MCAST's Self Accreditation Process (MCAST holds Self-Accrediting Status as per 1st schedule of Legal Notice 296/2012)						
Mode of Delivery	Face to Face		Duration emic Year Semester	rs or	2 Years	V Dare		ode of endance	Full-time
Total Number of Credits	36 credits at MQF level 2 and 60 credits at MQF level 3		Total Learning Hours (25 Total Learning Hours for each ECTS) 2400 hours						
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme) Learners who have successfully comple their studies at the Alternative Learning Programme of the Ministry for Education							
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here					nd any related r any exemption			
Date of Next Student Intake	For further inf windows for s		•	• .	oming stud	lent inta	ake	and applic	cations time
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.					ive language			
Applications to full-time courses are received online via the Collinformation System. Applicants can log-in using Maltese Electric to access the MCAST Admissions Portal directly and create on account with the identity being verified electronically via this semental Method			Electronic I ate one's over his secure s	D (eID) in order wn student service.					
Non-EID applicants need to request account creation though an online for that they confirm that their local Identification Document does not come entitlement. Once the identity is verified and the account is created on be				me with an EID					



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	applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.
	For more information about how to apply online for a course at MCAST, please visit: https://mcast.edu.mt/how-to-apply-online-2/
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access https://www.identitymalta.com/unit/central-visa-unit/ . Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on https://mcast.edu.mt/important-information/
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on: https://mcast.edu.mt/important-information/
Address where the Programme will be Delivered	MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts Mosta Campus Misrah Ghonoq Targa Gap, Mosta Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi Gozo Campus J.F. De Chambray Street MCAST, Ghajnsielem Gozo In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.
	Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:



 Face to Face components – as per above address instructions Online components – from the student's preferred address. This course is aimed at learners who have successfully completed their studies at the Alternative Learning Programme of the Ministry for Education, and are interested in pursuing further vocational studies at MQF Level 3, related to heating, ventilation and air-conditioning. This course focuses on the knowledge and skills required for eventual employment at assistant technician level in the heating, ventilation and airconditioning sector. The combination of practical experience and theoretical knowledge gained by sucessfully completing the course, will equip learners with the knowledge and skills with which they will be able to access the labour market, or alternatively, they will be eligible to continue their studies at MQF level 4 at MCAST, Course by selecting one of the various Advanced Diplomas offered by the College, in their **Description** preferred area of study. (Refer to Programme Specification) This course provides learners with the essential knowledge related to heating, ventilation and air-conditioning (HVAC). It will enable learners to work as assistant technicians engaged in servicing and carrying out maintenance on refrigeration compressors, condensers, evaporators and other accessories. Practical training is carried out in workshops equipped to industry standards. Learners are expected to participate individually and in teams to operate refrigeration and air conditioning equipment. This course also provides learners with the opportunity to further develop their knowledge of key skills subjects such as Mathematics, Science, English, Maltese, and Information Technology. Dan il-kors huwa mmirat lejn studenti li jkunu temmew b'suċċess l-istudji tagħhom fil-Programm ta' Taghlim Alternattiv (I-ALP) tal-Ministeru ghall-Edukazzjoni, u huma interessati li įkomplu bit-tagħlim vokazzjonali fil-Livell 3 tal-MQF, relatat mat-tisħin, ilventilazzioni u I-kondizzionament tal-aria. Dan il-kors jiffoka fug I-gharfien u I-hiliet meħtieġa biex eventwalment iwasslu għal impjieg fil-livell ta' assistent tekniku fissettur tat-tisħin, il-ventilazzioni u l-kondizzionament tal-arja. L-esperjenza prattika u lgħarfien teoretiku li jakkwistaw l-istudenti li jispiċċaw il-kors, jgħin biex dawn ikollhom I-għarfien u I-ħiliet meħtieġa biex jaħdmu, jew inkella, ikunu eliġibbli biex ikomplu I-Deskrizzjoni talistudji taghhom fil-livell 4 tal-MQF fl-MCAST, billi jaghżlu wiehed mill-bosta **Kors** programmi tad-Diploma Avvanzata fil-gasam li jippreferu. (Refer to Programme Dan il-kors jipprovdi lill-istudenti għarfien essenzjali relatat mat-tisħin, il-ventilazzjoni Specification) u I-kondizzjonament tal-arja (HVAC). Dan jippermetti lill-istudenti jaħdmu bħala assistenti li jagħmlu is-servicing u t-twettiq ta' manutenzjoni fuq kompressuri tarrefriģerazzjoni, kondensaturi, evaporaturi u aċċessorji oħra. It-taħriġ prattiku jsir f'workshops attrezzati skont l-istandards tal-industrija. L-istudenti huma mistennija li jippartecipaw b'mod individwali u f'timijiet biex iħaddmu tagħmir tar-refrigerazzioni u tal-kondizzjonament tal-arja. Dan il-kors jipprovdi wkoll lill-istudenti l-opportunità li jkomplu jsaħħu l-għarfien tagħhom fir-rigward tas-suġġetti tal-ħiliet ewlenin, bħall-Matematika, ix-Xjenza, I-Ingliż, il-Malti, u t-Teknologija tal-Informazzjoni. Career **HVAC** Installer **Opportunities:** Applicants are expected to have completed the one-year ALP programme and obtained at least an MQF Level 1 in Maltese, English and Mathematics and an MQF **Entry** Level 2 in TWO vocational subjects forming part of the ALP Programme Requirements (Refer to Prospectus / Course Page on MCAST Applicants must present an official document, showing a positive clearance following website) a Colour Vision Assessment / Test, as approved by REWS as the Regulatory Authoirty in this area. **Other Notes** When submitting online application for this course, a scan of the original and official related to this Programme, and Colour Vision Test result needs to be uplaced together with all other documentation which are to be required. taken note of



Programme Learning Outcomes

(Refer to Programme Specification)

Teaching, Learning and Assessment Procedures

At the end of the programme the learner is able to

- 1. Identify the basic requirements in terms of knowledge, skills and competences related to the vocational subject area chosen.
- 2. Perform basic techniques related to the vocational subject of choice under supervision.
- 3. Apply basic techniques related to the vocational subject of choice in a practical setting, either in a laboratory, in a workshop or in a workplace setting.
- 4. Use standard tools and equipment in line with safety procedures.

The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.

Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).

Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.

Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.

All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/



	The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link https://www.mcast.edu.mt/college-documents/ , apply.					
	All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.					
	For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.					
Grading System	All full time units are individually graded as follows: A* (90-100) A (80-89) B (70-79) C (60-69) D (50-59) Unsatisfactory work is graded as 'U'.					
	Work-based learning units (where applicable) are graded on a Pass/Fail basis only.					
	Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.					
	Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: https://www.mcast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005)					
	Where a student will not make it to the Final Certification achievable					
Exit Point	from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to					
(where and as applicable)	this programme for studies. Further information, is available at					
аррпсавіе)	https://www.mcast.edu.mt/college-documents/, kindly refer to DOC 077 Procedure for the processing of Claims for Certificates at Interim Exit					
	Points.					
	The MCAST Career Guidance Team, offers the service of qualified and					
	experienced Career Advisers who will be very willing to discuss with					
Contact details for Further	potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar.					
Learning	ambitions, as well as exploring one's education route, or similar.					
Opportunities	MCAST Career Guidance Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt					
Regulatory Body/ Authority Contact (where applicable - in the calleading to Regulated Profess	Details Se of a programme Not Applicable					

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	ETHVA-305-	HVACR Technology	5	1	1 & 2
	2301				



ETHVA-305-	HVACR Electric	5	1	1 & 2
2302				
ETHVA-305-	Domestic Hot Water, Central	5	1	1 & 2
2303	Heating and Ventilation			
	Installation Practice			
CDKSK-206-	English	6	1	1 & 2
2307				
CDKSK-206-	Mathematics	6	1	1 & 2
2308				
CDKSK-206-	II-Malti	6	1	1 & 2
2309				
CDKSK-206-	Community Social	6	1	1 & 2
2312	Responsibility			
CDKSK-206-	Science and Technology	6	1	1 & 2
2311			•	
CDKSK-206-	Information Technology	6	1	1 & 2
2310	morniation recimelegy	~		1 4 2
ETHVA-305-	Domestic Air Conditioning	5	2	1 & 2
2304	and Refrigeration Installation	٦	2	1 4 2
ETHVA-305-	Building Drawings and Setting	5	2	1 & 2
2305	Out	3	2	1 0. 2
ETHVA-305-	Occupational Safety in the	5	2	1 & 2
2306		3	2	1 & 2
	Construction Industry	6	2	4.0.0
ETAPP-306-	Vocational Competences in	Ь	2	1 & 2
2305	Heating, Ventilation and Air			
001/01/00/	Conditioning	_		
CDKSK-304-	English	4	2	1 & 2
2313		_		
CDKSK-304-	Mathematics	4	2	1 & 2
2314				
CDKSK-304-	II-Malti	4	2	1 & 2
2315				
CDKSK-304-	Community Social	4	2	1 & 2
2318	Responsibility			
CDKSK-304-	Science and Technology	4	2	1 & 2
2317				
CDKSK-304-	Information Technology	4	2	1 & 2
2316	,			

Allocation of	The total learning hours required for each unit or module are determined as follows:							
Total	Credits (ECTS) Indicative Self-Learning and Total Student							
Learning	workload (hrs) ²							
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs				
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs				
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs				
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs				
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs				
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs				
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs				
	Note: The 'Self-Learning an Student Workload' ²	d Assessment Hours³′ amount	to the difference between the 'Indicati	ive Contact Hours' ¹ and the 'Total				



MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.