

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Ī	Institute	Institute of Engineering and Transport
	Department	Building Services Department

Programme Title	Diploma in He	eating,	Ventilatio	on and A	Air-Conditio	ning			
Course Code To be filled in by Admissions Dept.	BL3-A03-23			If the programme includes a WBL e			t, Apprenticeship		eship
MQF/ EQF Level	Level 3 Type (refer to Append 1 for Parameter)			Qualif	cation	Awarding Body		ng Body	MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	tus							,	MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face		Duration emic Year Semester.	rs or	1 Year			ode of endance	Full-time
Total Number of Credits	60 credits		Learning F			1500 h	οι	ırs	
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)							
There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants for fee information and an updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt One may consider checking about possible eligibility or otherwise for any from fees by contacting the relevant section within MEYR (Floriana) – or viservizz.gov.mt website here				r any exemption					
Date of Next Student Intake	For further inf				oming stud	ent inta	ıke	e and applic	cations time
Language of Instruction	windows for same kindly <u>click here</u> The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.								
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service. Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.								



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	For more information about how to apply online for a course at MCAST, please visit: https://mcast.edu.mt/how-to-apply-online-2/
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access https://www.identitymalta.com/unit/central-visa-unit/ . Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on https://mcast.edu.mt/important-information/
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on:
	https://mcast.edu.mt/important-information/ MCAST has four campuses as follows:
Address where the Programme	MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts Mosta Campus Misraħ Għonoq Tarġa Gap, Mosta
will be Delivered	Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi Gozo Campus J.F. De Chambray Street MCAST, Għajnsielem Gozo In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address. Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:
	 Face to Face components – as per above address instructions Online components – from the student's preferred address.



Course Description (Refer to Programme Specification)	This course provides learners with the essential knowledge related to heating, ventilation and air-conditioning (HVAC). It will enable learners to work as assistant technicians engaged in servicing and carrying out maintenance on refrigeration compressors, condensers, evaporators and other accessories. Practical training is carried out in workshops equipped to industry standards. Learners are expected to participate individually and in teams to operate refrigeration and air conditioning equipment. This course also provides learners with the opportunity to further develop their knowledge of key skills subjects such as Mathematics, Science, English, Maltese, Information Technology.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Dan il-kors jipprovdi lill-istudenti għarfien essenzjali relatat mattisħin, il-ventilazzjoni u l-kondizzjonament tal-arja (HVAC). Dan jippermetti lill-istudenti jaħdmu bħala assistenti teknixins fl-isservisjar u t-twettiq ta' manutenzjoni fuq kompressuri tarrefriġerazzjoni, kondensaturi, evaporaturi u aċċessorji oħra. It-taħriġ prattiku jsir f'workshops attrezzati skont l-istandards tal-industrija. L-istudenti huma mistennija li jipparteċipaw b'mod individwali u f'timijiet biex iħaddmu tagħmir tar-refriġerazzjoni u tal-kondizzjonament tal-arja. Dan il-kors jipprovdi wkoll lill-istudenti l-opportunità li jkomplu jsaħħu l-għarfien tagħhom fir-rigward tas-suġġetti tal-ħiliet ewlenin, bħall-Matematika, ix-Xjenza, l-Ingliż, il-Malti, it-Teknoloġija tal-Informazzjoni.
Career Opportunities:	HVAC Installer
	Internal Progression Route Any MCAST MQF Level 2 Foundation Certificate
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	OR 2 SEC / SSC&P or equivalent with a Pass Grade / Level 3 Applicants must present an official document, showing a positive clearance following a Colour Vision Assessment / Test, as approved by REWS as the Regulatory
Other Notes related to this Programme, and which are to be taken note of	Authority in this area. When submitting online application for this course, a scan of the original and official Colour Vision Test result needs to be uplaced together with all other documentation required.
Programme Learning Outcomes (Refer to Programme Specification)	At the end of the programme the students is able to 1. Carry out a risk assessment of the surrounding working environment before and after executing an assigned task. 2. Set out and form pipe runs for small commercial installations. 3. Set out equipment and accessories to fit for particular situations. 4. Follow working procedure to ensure quality during installations, servicing and maintenance.
Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate. Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total
	Learning Hours). Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.



Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.

All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link https://www.mcast.edu.mt/college-documents/, apply.

All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.

For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.

Grading System

All full time units are individually graded as follows:

A* (90-100)

A (80-89)

B (70-79)

C (60-69)

D (50-59)

Unsatisfactory work is graded as 'U'.

Work-based learning units (where applicable) are graded on a Pass/Fail basis only.



Control of					
		hich follow industry standards and regulations may also be graded on is as per programme regulations referred below.			
	Regulations p	mation regarding the grading system may be found in the Programme pertaining to this programme's MQF/EQF Level available at: ncast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005)			
Exit Point (where and as applicable)	from this Pr might wish this prograr https://www.n	a student will not make it to the Final Certification achievable is Programme of Studies (as per Programme Regulations), one vish to look into Exit Point possibilities as may be applicable to gramme for studies. Further information, is available at www.mcast.edu.mt/college-documents/ , kindly refer to DOC 077 are for the processing of Claims for Certificates at Interim Exit			
Contact details for Further Learning Opportunities MCAST Card Tel: 2398 71		Career Guidance Team, offers the service of qualified and d Career Advisers who will be very willing to discuss with oplicants the course which best achieves one's career as well as exploring one's education route, or similar. Ser Guidance 85/6 .guidance@mcast.edu.mt			
Regulatory Body/ Competent Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)		Not Applicable			

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	ETHVA-305- 2301	HVACR Technology	5	1	Year
	ETHVA-305- 2302	HVACR Electric	5	1	Year
	ETHVA-305- 2303	Domestic Hot Water, Central Heating and Ventilation Installation Practice	5	1	Year
	ETHVA-305- 2304	Domestic Air Conditioning and Refrigeration Installation Practice	5	1	Year
	ETHVA-305- 2305	Building Drawings and Setting Out	5	1	Year
	ETHVA-305- 2306	Occupational Safety in the Construction Industry	5	1	Year
	ETAPP-306- 2305	Vocational Competences in Heating, Ventilation and Air Conditioning	6	1	Year
	CDKSK-304- 2313	English	4	1	Year
	CDKSK-304- 2314	Mathematics	4	1	Year



CDKSK-304-	II-Malti	4	1	Year
2315				
CDKSK-304-	Community Social	4	1	Year
2318	Responsibility			
CDKSK-304-	Science and Technology	4	1	Year
2317				
CDKSK-304-	Information Technology	4	1	Year
2316				

Allocation of	The total learning hours required for each unit or module are determined as follows:					
Total Learning	Credits (ECTS)	Indicative contact hours ¹	Self-Learning and Assessment Hours ³	Total Student workload (hrs) ²		
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs		
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs		
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs		
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs		
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs		
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs		
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs		
	Note: The 'Self-Learning an Student Workload' ²	nd Assessment Hours³' amount	to the difference between the 'Indicati	ive Contact Hours' and the 'Total		



MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
_	Doctoral Programmes:	
8	PhD	N/A
·	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.