

# MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute of Information and Communication Technology
Department	-

Programme Title	Advanced Diploma in IT (iGaming)						
Course Code To be filled in by Admissions Dept.	IT4-A05-23		If the programme includes a WBL element, How is it accredited?		Apprenticeship		
MQF/ EQF Level	Level 4	Type (refer to Appendix 1 for Parameters)	Qualif	ication	Awarding Body  Awarding Body  MCAST –  Malta College of Arts, Science and Technology		Malta College of Arts, Science and
Accreditation Stat	tus	Accredited via Self-Accrediting					MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face	Duration emic Year Semester	rs or	2 Years		ode of tendance	Full-Time
Total Number of Credits	120 credits	Total Learning (25 Total Learning F			3000 ho	urs	
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)					
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document)  Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt  One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here						
Date of Next Student Intake	For further information regarding upcoming student intake and applications time windows for same kindly click here						
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.						
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service.  Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.						



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	For more information about how to apply online for a course at MCAST, please visit: <a href="https://mcast.edu.mt/how-to-apply-online-2/">https://mcast.edu.mt/how-to-apply-online-2/</a>			
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access <a href="https://www.identitymalta.com/unit/central-visa-unit/">https://www.identitymalta.com/unit/central-visa-unit/</a> .  Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <a href="https://mcast.edu.mt/important-information/">https://mcast.edu.mt/important-information/</a>			
In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsible to check with the relevant Maltese Authority whether one would be eligible to have necessary permits to be able to carry out the accredited Apprenticeship / Place / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on:  https://mcast.edu.mt/important-information/				
	MCAST has four campuses as follows:			
	MCAST Main Campus Triq Kordin, Paola, Malta  All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above).  Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable:			
Address where the Programme will be Delivered	Institute for the Creative Arts Mosta Campus Misraħ Għonoq Tarġa Gap, Mosta  Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi			
	Gozo Campus J.F. De Chambray Street MCAST, Għajnsielem Gozo			
	In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.			
	Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:			
	<ul> <li>Face to Face components – as per above address instructions</li> <li>Online components – from the student's preferred address.</li> </ul>			



Course Description (Refer to Programme Specification)	The Advanced Diploma in iGaming is the next level up from the diploma route, and provides hands-on experience to learners targeting junior roles in this innovative sector. It can also serve as a precursor to Software Development, iGaming, Digital Games or Business Analytics degrees. This two-year programme provides a balance of core software, web and mobile app/game development skills alongside advanced digital marketing, SEO, database design and implementation, advanced Mathematics, Data Analytics and Visualisation. The first year of this programme focuses on providing learners with core development skills whereas the second year provides further specialisation and puts the core skills to good use through workbased learning (subject to eligibility), real-world implementations and projects. Upon completion of this programme, skilled individuals targeting this sector will be in a position to build a comprehensive portfolio.
	*Apprenticeship is subject to iGaming legal requirements. Please note that applicants who are not yet 18 years of age can still apply for the course and will be doing a replacement unit.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	L-Advanced Diploma in iGaming hija I-livell li jmiss wara d-Diploma in iGaming, u tipprovdi esperjenza prattika lil studenti li jkunu qed jimmiraw li jsibu požizzjonijiet fi gradi mhux għoljin wisq f'dan is-settur innovattiv. Din id-Diploma Avvanzata tista' wkoll isservi bħala tħejjija għal kwalifiki fil-livell ta' baċellerat fl-lżvilupp tas-Softwer, fl-iGaming, fil-Logħob Diġitali jew fil-Business Analytics. Dan il-programm ta' sentejn jipprovdi bilanċ ta' ħiliet ewlenin fl-iżvilupp tas-softwer, il-web u applikazzjonijiet għall-mobile/logħob, flimkien ma' ħiliet f'sistemi avvanzati ta' marketing diġitali, search engine optimization (SEO), it-tfassil u l-implimentazzjoni ta' databases, matematika avvanzata, data analytics u viżwalizzazzjoni. Il-programm jipprovdi biex matul l-ewwel sena l-istudenti jiksbu ħiliet ewlenin fl-iżvilupp tas-sistemi, filwaqt li fittieni sena huma jkomplu jispeċjalizzaw u jipprattikaw il-ħiliet ewlenin li jkunu kisbu fil-post tax-xogħol (suġġett għall-eliġibilità), u billi jimplimentawhom fil-ħajja ta' veru u fi proġetti oħra. Wara li jtemmu l-kors, l-istudenti mħarrġa biex isibu impjieg f'dan issettur, ikunu f'pożizzjoni li jibnu portafoll komprensiv.  * L-Apprendistat huwa suġġett għar-rekwiżiti legali tal-iGaming. Ta' min jinnota li dawk l-applikanti li jkunu għadhom ma għalqux it-18-il sena jistgħu japplikaw għall-lara iżda minflak lapprandiatat jiżi paraydut lilbem taħriġ alternativ
Career Opportunities:	kors iżda minflok I-apprendistat jiĝi pprovdut lilhom taħriġ alternattiv.  Junior Front End Developer, Junior Applications Developer, Junior Mobile Applications Developer, Junior Analyst, Junior Affiliate Specialist/Marketer, Junior Content Creator
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Internal Progression Route MCAST Diploma in IT; or MCAST Diploma in iGaming; or Any MCAST Level 3 Diploma, whilst being in possession of the compulsory subjects as indicated hereunder; OR  4 SEC/O-Level/SSC&P (Level 3) passes Compulsory: Mathematics AND Compulsory: Computer Studies or Physics or Information Technology*



# Other Notes related to this Programme, and which are to be taken note of

\* Information Technology refers to SEC at Grade 5 or higher, or SSCP IT-VET at MQF 3 or equivalent.

(where applicable) MCAST also gives due recognition to ICT C3 as will be presented by the applicant.

Applicants with a good working knowledge of English Language will benefit from a more positive learning experience throughout the course.

## Programme Learning Outcomes

(Refer to Programme

Specification)

At the end of the programme the learner will be able to:

- 1. Identify the appropriate software infrastructure for given requirements;
- 2. Recognise the core design, mathematical and development concepts required to perform data analysis and convey it through software applications;
- 3. Design, plan and produce content that is compliant to organisational and legal standards:
- 4. Implement bespoke software applications that target a web / desktop and mobile platforms.

## Teaching, Learning and Assessment Procedures

The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.

Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).

Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.

Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.

All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is



	completed. The dates are notified and published on the Institute notice boards or through other means of communication.
	Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> , apply.
	All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.  For a student to be deemed to have successfully passed a unit, a minimum of 50%
Grading System	(grade D) must be achieved.  All full time units are individually graded as follows:  A* (90-100)  A (80-89)  B (70-79)  C (60-69)  D (50-59)  Unsatisfactory work is graded as 'U'.
	Work-based learning units (where applicable) are graded on a Pass/Fail basis only.  Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.  Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> (Refer to DOC 003, 004 and 005)
Exit Point (where and as applicable)	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> , kindly refer to DOC 077 Procedure for the processing of Claims for Certificates at Interim Exit Points.
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar.  MCAST Career Guidance Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt



# **Regulatory Body/ Competent**

Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)

Not Applicable

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	ITDBS-406-1501	Database Concepts and	6	1	A
		Design			
	ITSFT-406-2005	Programming Concepts	6	1	Α
	ITMMD-406-	Introduction to Multimedia	6	1	Α
	1501	Design			
	ITWEB-406-1501	Website Design	6	1	Α
	ITSFT-406-1506	Client Side Scripting	6	1	В
	ITSFT-406-2000	Logic Programming	6	1	В
	ITIGM-406-2103	iGaming Essentials	6	1	В
	ITDBS-406-1502	Relational Databases	6	1	В
	CDKSK-406- 2320	Mathematics	6	1	Year
	CDKSK-406- 2319	English	6	1	Year
	CDIGM-406- 2104	Advanced Mathematics	6	2	A
	ITMMD-406- 2004	Introduction to Object Oriented Programming	6	2	A
	ITIGM-406-2105	Advanced Digital Marketing	6	2	Α
	CDKSK-404- 2325	Entrepreneurship Essentials	4	2	A
	CDKSK-402- 2324	Community Social Responsibility	2	2	A
	ITIGM-406-2107	Advanced Data Analytics and Development	6	2	A
	ITIGM-406-2106	Web Optimisation	6	2	В
	ITSFT-406-2001	Introduction to Mobile Applications Development	6	2	В
	ITSFT-406-1508	Server Side Scripting	6	2	В
	ITPRJ-406-2011	Project	6	2	В
	ITCMP-406-2102	Vocational Competences in iGaming	6	2	Year

Allocation of	The total learning hours required for each unit or module are determined as follows:					
Total Learning	Credits (ECTS) Indicative Self-Learning and contact hours <sup>1</sup> Assessment Hours <sup>3</sup> Total Student workload (hrs) <sup>2</sup>					
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs		
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs		
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs		
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs		
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs		



9	45 – 90 hrs	180 - 135 hrs*	225 hrs
12	60 – 120 hrs	240 - 180 hrs*	300 hrs
Note: The 'Self-Learning an Student Workload' <sup>2</sup>	nd Assessment Hours³' amount	to the difference between the 'Indica	tive Contact Hours'¹ and the 'Total



### **APPENDIX 1**

## MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.



### **APPENDIX 2**

## **EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL**

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
_	Doctoral Programmes:	
8	PhD	N/A
·	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.