MCAST

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute of Community Services
Department	-

Programme Title	Bachelor of Vocational Education and Training (Honours)				
Course Code *To be filled in by Admissions Dept.*	CS6-W16-23	**If the programme includes a WBL element, How is it accredited?**		Placement	
MQF/ EQF Level	Level 6	**Type** *(refer to Appendix 1 for Parameters)*	Qualification	**Awarding Body**	MCAST – Malta College of Arts, Science and Technology
Accreditation Status	Accredited via MCAST's Self Accreditation Process (MCAST holds Self-Accrediting Status as per 1st schedule of Legal Notice 296/2012)				
Mode of Delivery	Face to Face	**Duration***(Academic Years or Semesters)*	3 Years	**Mode of Attendance**	Full-Time
Total Number of Credits	180 credits	**Total Learning Hours** *(25 Total Learning Hours for each ECTS)*	4500 hours		
Target Audience	Ages 16 - 65	**Target Group** *(the type of learners that the educational institution anticipates joining this programme)*	-		
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants… for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here				
Date of Next Student Intake	For further information regarding upcoming student intake and applications time windows for same kindly click here				
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.				
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service. Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. . Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.				

	For more information about how to apply online for a course at MCAST, please visit: https://mcast.edu.mt/how-to-apply-online-2/
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access https://www.identitymalta.com/unit/central-visa-unit/. Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on https://mcast.edu.mt/important-information/
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on: https://mcast.edu.mt/important-information/
Address where the Programme will be Delivered	*MCAST has four campuses as follows:* **MCAST Main Campus** Triq Kordin, Paola, Malta *All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above).* *Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable:* **Institute for the Creative Arts** Mosta Campus Misraħ Għonoq Tarġa Gap, Mosta **Institute of Applied Sciences** Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi **Gozo Campus** J.F. De Chambray Street MCAST, Għajnsielem Gozo *In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.* *Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:* o Face to Face components – as per above address instructions

	o Online components – from the student's preferred address.
Course Description *(Refer to Programme Specification)*	This Bachelor's programme aims to provide learners to become Education and Training practitioners. Learners are provided with the knowledge, skills and competences to work effectively, efficiently and confidently as professional teachers, supervisors, mentors, educational designers and agents of change in the fast changing reality of industry. This can take place in Education Institutions as well as leading learning at the workplace, focusing on pedagogical practices and teaching strategies. Participants on the programme will have the opportunity to build upon their existing disciplinary knowledge, while integrating it with the educational learning that is the core of the programme. Only the following streams are offered as specialisation in this programme of studies, given that these are the streams which are recognised by the Council of the Teaching Profession (CTP). Before embarking on this programme of studies, the applicant may wish to get in touch with the CTP in order to inform oneself further on future possibilities related to the selected specialisations stream; Bahcelor of Vocational Education and Training (Honours) (Agribusiness) Bahcelor of Vocational Education and Training (Honours) (Engineering Technology) Bahcelor of Vocational Education and Training (Honours) (Fashion and Textiles) Bahcelor of Vocational Education and Training (Honours) (Hairdressing and Beauty) Bahcelor of Vocational Education and Training (Honours) (Health and Social Care) Bahcelor of Vocational Education and Training (Honours) (Hospitality) Bahcelor of Vocational Education and Training (Honours) (Information and Communication Technology) Bahcelor of Vocational Education and Training (Honours) (Media Literacy) Bahcelor of Vocational Education and Training (Honours) (Retail)
Deskrizzjoni tal-Kors *(Refer to Programme Specification)*	Dan il-programm ta' Baċellerat għandu l-għan li jipprovdi lill-istudenti biex isiru prattikanti tal-Edukazzjoni u t-Taħriġ Vokazzjonali. L-istudenti jingħataw l-għarfien, il-ħiliet u l-kompetenzi biex jaħdmu b'mod effettiv, effiċjenti u kunfidenti bħala għalliema professjonali, mentors, disinjaturi edukattivi u aġenti tal-bidla fir-realtà tal-industrija li qed tinbidel malajr. Dan jista' jseħħ kemm fl-Istituzzjonijiet tal-Edukazzjoni Vokazzjonali kif ukoll fit-tagħlim ewlieni fuq il-post tax-xogħol waqt li jiffukaw fuq prattika pedagoġika u strateġiji fit-tagħlim. Il-parteċipanti fil-programm se jkollhom l-opportunità li jibnu fuq l-għarfien dixxiplinarju eżistenti tagħhom, filwaqt li jintegrawh mat-tagħlim edukattiv li huwa l-qalba tal-programm. (ara dettalji aktar 'il fuq)
Career Opportunities:	Teacher in Vocational Education and Training, Teacher of Vocational and Applied Subjects in Secondary Education, Lead Trainer at the Workplace
Entry Requirements *(Refer to Prospectus / Course Page on MCAST website)*	Internal Progression Route…. A full MCAST MQF Level 4 qualification (120 Credits) related to the area / stream of specialisation - with an overall average Grade of C or better OR 2 A-Level subjects (with a Grade C or better) and 2 I-Level subjects related to the area / stream of specialisation as indicated in the regulations AND SEC / SSC&P or equivalent with a Pass Grade / Level 3, in Maltese, English *and* Mathematics

Other Notes related to this Programme, and which are to be taken note of	Prior to embarking on a Work Placement (successful completion of which is an integral part of the accredited programme of studies, leading to certification), learners need to: • satisfy the requirements of the Protection of Minors Act (POMA); • satisfy specific immunisation requirements, by presnetinga formal and valid Vaccination Card endoring a full vaccination programme; • present a clean Police Conduct Certificate • present a First Aid Certificate which will be valid upto at least successful completion of programme of studies; and • Present a complete valid Paediatric First Aid course
Programme Learning Outcomes *(Refer to Programme Specification)*	At the end of the programme the learner will be able to: 1. Design, implement, and evaluate educational and training interventions to meet different learning needs within their field of practice; 2. Proficiently design, manage, and evaluate contextualised, project-based, on-the-job, enquiry-based learning, and competence-based assessment of learning; 3. Evaluate critically their own educational practice and develop and implement means of improving it; 4. Gain a critical understanding of the VET 4.0 context and the practical knowledge, policies, and practices pertinent to it; 5. Work ethically to continuously improve own educational practice through lifelong learning; 6. Respond constructively to changes in industry and the wider educational context and contribute to advances in their field of vet practice.
Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate. Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours). Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module. Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College. All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation. The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study. Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

	The distribution of marks and assessment mode depends on the nature and objectives of the unit in question. Coursework shall normally be completed during the semester in which the Unit is delivered. Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication. Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/ The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link https://www.mcast.edu.mt/college-documents/, apply.
Grading System	All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a pre-determined set of Learning Outcomes and Assessment Criteria. For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved. All full time units are individually graded as follows: A* (90-100) A (80-89) B (70-79) C (60-69) D (50-59) Unsatisfactory work is graded as 'U'. Work-based learning units (where applicable) are graded on a Pass/Fail basis only. Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below. Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: https://www.mcast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005)
Exit Point (where and as applicable)	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at https://www.mcast.edu.mt/college-documents/, kindly refer to *DOC 077 Procedure for the processing of Claims for Certificates at Interim Exit Points.*
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with

		potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar. **MCAST Career Guidance** Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt			
	Regulatory Body/ Competent Authority Contact Details *(where applicable - in the case of a programme leading to Regulated Profession)*	Directorate for Quality and Standards in Education			

Programme Structure	Unit Code	Unit Title	ECTS	Year	Semester
	CDEDC-503-2000	Vocational Education Principles and Trends	3	1	1
	CDRCH-503-2000	Research Tools and Academic Writing	3	1	Year
	CDEDC-503-2001	Personal and Professional Growth of the VET Practitioner	3	1	1
	CDEDC-503-2002	Learner Development: Adolescence to Adulthood	3	1	1
	CDEDC-503-2003	Education Fundamentals: Pedagogy and Andragogy	3	1	1
	CDEDC-503-2004	Social and Emotional Wellbeing	3	1	1
	CDEDC-503-2005	Social Inclusion and Equity in VET	3	1	1
	CDEDC-506-2006	Strategies for Teaching and Learning in VET 1	6	1	1
	CDEDC-503-2007	WP1: Observing Learning in a Secondary School	3	1	2
	CDEDC-503-2008	WP2: Observing Learning in Industry	3	1	2
	CDKSK-503-2005	English proficiency	3	1	1
	CDEDC-503-2009	Ethical Practice in VET	3	2	1
	CDEDC-506-2010	Strategies for Teaching and Learning in VET 2	6	2	1
	CDEDC-503-2011	Ensuring Quality Education in VET	3	2	1
	CDEDC-506-2012	Research Methods	6	2	Year
	CDEDC-506-2013	WP3: Leading Learning in a Secondary School	6	2	2
	CDKSK-503-2018	Embracing Cultural and Ethnic diversity in VET	3	2	1

Unit Code	Unit Title			
CDKSK-503-2019	Education technology and instructional media	3	2	1
CDKSK-602-2335	Community Social Responsibility	2	2	2
CDKSK-604-2336	Entrepreneurship	4	2	2
CDEDC-603-2014	Vocational and Work Place Literacies	3	3	1
CDEDC-603-2015	Mentoring and Career Guidance	3	3	1
CDEDC-606-2016	Policy Context and Contemporary Issues in VET	6	3	1
CDEDC-602-2017	Developing and Maintaining Networks in VET	2	3	1
CDEDC-604-2018	Assessing and Recognising Learning in VET	4	3	1
CDEDC-603-2019	Leadership and professional practice	3	3	1
CDEDC-606-2020	WP4: Leading Learning in a PostSecondary Institution	6	3	2
CDEDC-606-2021	WP5: Leading Learning in Industry	6	3	2
CDEDC-603-2022	The Researcher-practitioner in VET	3	3	2
CDEDC-603-2023	Creating Supportive and Empowering VET Settings	3	3	1
CDEDC-603-2024	Classroom and Workshop Management Strategies in VET	3	3	2
CDEDC-612-2025	Dissertation	12	3	Year

*NB: The remainder **54 ECTS** will be completely by the learners in different Institutes depending on the Technical Specialised Areas that they have chosen.

Technical Areas are in the appendix according to the year that these should be carried out

Appendix:

Technical Specialised Area – Year 1 Strands -24 ECTS		
Unit Code	**Unit Title**	**ECTS**
Agribusiness – Institute of Applied Sciences, Centre for Agriculture, Aquatics and		
Animal Sciences		
ASVTN-506-2201	Companion Animal Care & Husbandry	6
ASVTN-506-2211	Livestock Production I	6
ASHRT-506-1521	Plant Propagation	6
ASHRT-506-1515	Field Crop Planning and Production (Umbellifers, Alliums, Salads and Herbs)	6
Media – Institute of Creative Arts		
CAMED-506-1603	Lens Based Media	6

CAART-506-1636	Reading the Image	6
CAFOT-506-1607	Portraiture	6
CAVIS-506-1601	Visual Thinking	6

Fashion Design – Institute of Creative Arts		
CAFHN-506-1904	Idea Generation and Development in Fashion Design	6
CAFHN-506-1902	Fashion Promotion and Marketing	6
CAFHN-506-1900	Fashion Drawing	6
CAFHN-506-1903	Textile Studies and Technology	6

Care – Institute of Community and Services		
CSHSC-506-1514	Developing Emotional Intelligence	6
CSHSC-506-1701	The Concept of Family	6
CSPSY-506-1506	Psychological Well-Being	6
CSHSC-506-1516	Social Policy Practice	6

Sports – Institute of Community and Services		
CSEEH-506-1601	Physical Activity, Development, Culture and Society	6
CSEEH-506-1603	Psycho-social Aspects of Exercise for Health	6
CSNTR-506-1601	Nutrition for Health	6
CSEEH-506-2001	Biomechanics	6

Hairdressing and Beauty - Institute of Community and Services		
CSHRD-503-2002	Hair, Shampooing and Styling	3
CSHRD-506-2003	Hair, Skin and Scalp Structure and Client Consultation	6
CSBTY-503-2014	Makeup and Colour Theory	3
CSBTY-503-2015	Hand and Foot Care Treatments	3
CSBTY-509-2016	Facial Care	9

Engineering and Transport - Institute of Engineering and Transport		
ETMEC-606-1808	Workshop Practice	6
ETDSN-606-1801	Engineering Design and CAD	6
ETE&E-606-1901	Electrical and Electronic Principles	6
ETELE-606-1905	Microcontrollers 1	6

ICT - Institute of Information and Communication Technology		
ITSTY-506-1601	Security Fundamentals	6
ITNET-506-2006	Linux Fundamentals	6
ITNET-506-1602	Networking Concepts	6
ITMSD-506-2305	UX Design 1	6

Technical Specialised Area – Year 2 Strands -24 ECTS		
Unit Code	**Unit Title**	**ECTS**
Agribusiness – Institute of Applied Sciences, Centre for Agriculture, Aquatics and		
Animal Sciences		
ASHRT-506-2204	Tree Care and Management	6
ASANM-606-1509	Animal Welfare, Ethics & Legislation	6

Code	Title	Credits
ASHRT-506-1517	Field Crop Planning and Production (Cereals, Legumes and Brassicas)	6
ASAQA-506-1504	Aquatic Health & Disease	6
Media – Institute of Creative Arts		
CAART-506-1602	Digital Media in Visual Arts	6
CAFOT-506-1611	Product & Table Top Photography	6
CAJLM-506-1601	Reporting for the Digital Media	6
CAFOT-506-1609	Advertising & Commercial Photography	6
Fashion Design – Institute of Creative Arts		
CAFHN-506-1907	Contextual Studies in Fashion 1	6
CAFHN-506-1905	Visual Communication and Illustration for Fashion	6
CAFHN-506-1908	Pattern Drafting II	6
CADSN-512-1609	Idea Generation & Development in Design	12
Care – Institute of Community and Services		
CSHSC-506-1517	Working in Addictive Behaviour Environment	6
CSHSC-506-1702	Gender Diversity and Sexual Diversity	6
CSHSC-506-1519	Globalisation and Poverty	6
CSHSC-506-1520	Multidisciplinary Approaches in HSC	6
Sports – Institute of Community and Services		
CSEEH-506-1606	Health and Fitness Assessment	6
CSEEH-506-1608	Session Planning and Programming	6
CSSPT-504-2022	The Practice of Invasive and Non-Invasive Team Sport	4
CSEEH-602-2101	Concepts of exercise for specific groups	2
CSSPT-506-1602	Sports and Exercise Injuries	6
Hairdressing and Beauty - Institute of Community and Services		
CSBTY-512-2017	Holistic Massage	12
CSHRD-506-2004	Colour and Bleaching Hair	6
CSHRD-506-2005	Hair Cutting	6
Engineering and Transport - Institute of Engineering and Transport		
ETENG-606-1910	Physics for Engineers	6
ETELE-606-1908	Microcontrollers 2	6
ETMTS-606-1802	Engineering Materials	6
ETMEC-606-1815	Mechatronics	6
ICT - Institute of Information and Communication Technology		
ITNET-506-2007	LAN Switching	6

ITCSN-506-2301	Server Administration	6
ITMSD-506-2306	UX Design 2	6
ITMSD-506-2310	Advanced Web Design	6

Technical Specialised Area – Year 3 Strands - 6 ECTS		
Unit Code	**Unit Title**	**ECTS**
Agribusiness – Institute of Applied Sciences, Centre for Agriculture, Aquatics and **Animal Sciences**		
ASHRT-506-1514	Professional Garden Design	6
Media – Institute of Creative Arts		
CACRM-606-1631	Digital Post Production	6
Fashion Design – Institute of Creative Arts		
CAFHN-606-1914	Fashion Theory	6
Care – Institute of Community and Services		
CSHSC-606-1523	European Law and Social Policy	6
Sports – Institute of Community and Services		
CSSPT-606-2021	The Practice of Individual Sports	6
Hairdressing and Beauty - Institute of Community and Services		
CSBTY-606-2018	Anatomy and Physiology	6
Engineering and Transport - Institute of Engineering and Transport		
ETELE-606-1907	Further Electrical Principles	6
ICT - Institute of Information and Communication Technology		
ITMSD-606-2312	Full Stack Development	6

Allocation of Total Learning Hours (per Unit)	The total learning hours required for each unit or module are determined as follows:			
	Credits (ECTS)	**Indicative contact hours[1]**	**Self-Learning and Assessment Hours[3]**	**Total Student workload (hrs)[2]**
	1	5 – 10 hrs	20 - 15 hrs*	25 hrs
	2	10 – 20 hrs	40 - 30 hrs*	50 hrs
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs
	Note: The 'Self-Learning and Assessment Hours[3]' amount to the difference between the 'Indicative Contact Hours'[1] and the 'Total Student Workload'[2]			

APPENDIX 1

MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

*Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.

APPENDIX 2

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
8	Doctoral Programmes:	
	PhD	N/A
	Professional Doctorate	180
7	Master's Degree	90
	Postgraduate Diploma	60
	Postgraduate Certificate	30
6	Bachelor's Degree	180
	Bachelor's Honours	240
5	Undergraduate Higher Diploma	90
	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
4	Advanced Diploma	120
	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
3	Certificate	60
	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
2	Foundation Certificate	60
	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
1	Introductory Certificate	40
	VET Level 1	40

*Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.