

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute of Community Services
Department	-

Programme Title	Bachelor of Science (Honours) in Sport, Exercise and Health								
Course Code To be filled in by Admissions Dept.	CS6-W02-23			If the programme includes a WBL element, How is it accredited?		, Place	Placement		
MQF/ EQF Level	Level 6	Type (refer to Appendix 1 for Parameters)		Qualif	ication	Awar	ding Bo	ody	MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	tus							•	MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face		Duration emic Year Semester	rs or	3 Years		Mode of Attenda		Full-Time
Total Number of Credits	180 credits		Learning Al Learning F			4500 h	ours		
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution - anticipates joining this programme)							
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here					nd any related r any exemption			
Date of Next Student Intake	For further inf	ormatio	on regard		oming stud	lent inta	ke and	applio	cations time
Language of Instruction	The official la in English (ex being instruct	windows for same kindly <u>click here</u> The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.							
Application Method	Applications to Information S to access the account with Non-EID applications that they confidence in the second s	o full-ting ystem. MCAS the ider licants in tha Once the may p	me cours Applican T Admiss ntity bein need to r t their loo he identify	ses are total transfer and the sions Popular and the second terms of the second transfer are second to the second transfer are second to the second transfer are second to the second transfer are second tran	received on og-in using ortal directly of electronic account credification Doline appl	lline via Maltes y and cr cally via eation the ocumen e accou	the Cole Electronic Electronic Electronic Teate on this second the third Electronic Elec	onic I e's or cure s n onli not co eated	D (eID) in order wn student service. ne form after me with an EID on behalf of the



	For more information about how to apply online for a course at MCAST, please visit: https://mcast.edu.mt/how-to-apply-online-2/
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access https://www.identitymalta.com/unit/central-visa-unit/ . Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on https://mcast.edu.mt/important-information/
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on: https://mcast.edu.mt/important-information/
Address where the Programme will be Delivered	MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts Mosta Campus Misrah Ghonoq Targa Gap, Mosta Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi Gozo Campus J.F. De Chambray Street MCAST, Ghajnsielem Gozo In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address. Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:
	 Face to Face components – as per above address instructions



	 Online components – from the student's preferred address.
Course Description (Refer to Programme Specification)	This programme of studies covers modules that prepare the learners to work alongside medical and healthcare professionals in promoting physical activity and exercise, and are mapped to the rigorous standards upheld by various accrediting bodies in the field. The ultimate aim will be to improve the general health of the individual and of society as a whole. Throughout the three years, this course provides opportunities for learners to experience hands-on engagement in exercise, health and fitness programmes, conferences and events on and off campus. The learners will develop the knowledge and skills required to assist clients and patients in their various health challenges, noncommunicable diseases, health conditions, injuries or disabilities. The course has a strong research component, and provides an excellent platform for further progression in sports science and academia Furthermore the degree programme also aims to facilitate the pursuit of a number of distinctive sport or Master's (Level 7) programmes.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Dan il-programm jkopri moduli li jippreparaw lill-istudenti biex jaħdmu flimkien ma' professjonisti mediċi u tal-kura tas-saħħa fil-promozzjoni tal-attività fiżika u l-eżerċizzju, u huma mfassla mal-istandards rigorużi mħarsa minn diversi korpi ta' akkreditazzjoni fil-qasam. L-għan aħħari se jkun li jitjieb il-livell ġenerali, is-saħħa tal-individwu u tas soċjetà kollha kemm hi.Tul it-tliet snin, dan il-kors jipprovdi opportunitajiet għall-istudenti biex jesperjenzaw involviment prattiku fi programmi ta' eżerċizzju, saħħa u fitness, konferenzi u avvenimenti ġewwa u barra l-kampus. L-istudenti se jiżviluppaw l-għarfien u l-ħiliet meħtieġa biex jassistu lill-klijenti u l-pazjenti fid-diversi sfidi tas-saħħa tagħhom, mard li ma jitteħidx, kundizzjonijiet tas-saħħa, korrimenti jew diżabilitajiet. Il-kors għandu komponent ta 'riċerka b'saħħtu, u jipprovdi pjattaforma eċċellenti għal aktar tagħlim fix-xjenza tal-isport u l-akkademja. Barra minn hekk, il-programm għandu l-għan ukoll jgħin biex l-istudent jkompli diversi sports jew programmi ta Masters (Livell 7)
Career Opportunities:	Personal Trainer, Professional in Exercise for Health, Specialist Trainer, Sports Activity Manager, Functional Sports Trainer, Sports Coach, Sports Activity Organiser, Sports Activity Leader
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Internal Progression Route Any MCAST MQF Level 4 Advanced Diploma OR 2 A-Level passes and 2 I-Level passes Compulsory A-Level or I-Level: Physics or Chemistry or Biology or Physical Education and Compulsory: SEC/SSCP-Level pass in English Language
Other Notes related to this Programme, and which are to be taken note of	-
Programme Learning Outcomes (Refer to Programme Specification)	At the end of the programme the learner will be able to: 1. Carry out screening, testing and risk stratification of individuals with a range of health challenges. 2. Plan evidence-based exercise interventions for a range of individuals with various specialised needs.



3. Motivate individuals with controlled health conditions to adopt and maintain healthy lifestyle behaviours.

4. Collaborate and communicate effectively with clients, patients, medical and health care professionals

Teaching, Learning and Assessment Procedures

The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.

Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).

Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.

Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.

All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link https://www.mcast.edu.mt/college-documents/, apply.

Grading System

All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced



40 miles 44					
		essors are required to assess learners' evidence against a pre- et of Learning Outcomes and Assessment Criteria.			
		to be deemed to have successfully passed a unit, a minimum of 50% st be achieved.			
	A* (90-100) A (80-89) B (70-79) C (60-69) D (50-59) Unsatisfactory	nits are individually graded as follows: y work is graded as 'U'. earning units (where applicable) are graded on a Pass/Fail basis only.			
	Some units which follow industry standards and regulations may also be graded of Pass/Fail basis as per programme regulations referred below.				
	Regulations p	mation regarding the grading system may be found in the Programme ertaining to this programme's MQF/EQF Level available at: ncast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005)			
Exit Point (where and as applicable)	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at https://www.mcast.edu.mt/college-documents/ , kindly refer to DOC 077 Procedure for the processing of Claims for Certificates at Interim Exit Points.				
Contact details for Further Learning Opportunities	The MCAST experienced potential apambitions, a MCAST Care Tel: 2398 713				
Regulatory Body/ Competent Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)		Not Applicable			

Programme Structure	Unit Code	Unit Title	ECTS	Year	Semester
	CSEEH-506- 1601	Physical Activity, Development, Culture and Society	6	1	2



CSEEH-506- 1602	Role of the Exercise for Health Specialist 6 1		1	1
CSPRF-506- 1601	Continuing Professional Development and Lifelong Learning	6	1	2
CSEEH-506- 1603	Psycho-social Aspects of Exercise for Health	6	1	2
CSPHY-506- 1602	Advanced Functional Anatomy	6	1	1
CSEEH-506- 2001	Biomechanics	6	1	2
CSNTR-506- 1601	Nutrition for Health	6	1	2
CSEEH-506- 1604	Information Management and Administration	6	1	2
CSWBL-506- 2015	Work-based placement as an Exercise for Health Professional in the Community	6	1	1
CSRSH-503- 2001	Research Methods in Sports, Exercise and Health	3	1	Year
CDKSK-503- 2328	English for Academic Purposes	3	1	1
CDKSK-503- 2329	English for Dissertation Writing	3	2	2
CSPHY-506- 1603	Physiology and Pathophysiology	6	2	2
CSSPT-506- 1602	Sports and Exercise Injuries	6	2	1
CSEEH-506- 1606	Health and Fitness Assessment	6	2	1
CSEEH-506- 1608	Session Planning and Programming	6	2	1
CSEEH-506- 1609	Session Delivery and Evaluation	6	2	2
CSPRJ-503- 2012	Research Project in Sports, Exercise and Health	3	2	Year



1	-			
CSWBP-506- 2102	Work-based placement as an Exercise for Health Specialist in an Exercise for Health setting	Specialist in 6 2		1
CSSPT-504- 2022	The practice of Invasive and noninvasive team sport	4 2		1
CDKSK-604- 2336	Entrepreneurship	4	2	2
CDKSK-602- 2335	Community Social Responsibility	2	2	2
CSEEH-602- 2101	Concepts of exercise for specific groups	2	2	1
CDKSK-506- 2334	Individual and Social Responsibility	6	2	2
CSEEH-606- 2102	Advanced Training Methods and Techniques	6	3	2
CSWBL-606- 2101	Work Based placement in an educational setting	6	3	Year
CSSPT-606- 1701	Practical Coaching and Physical Activity Leadership	6	3	1
CSSPT-606- 2101	Teaching and Learning in Sport and Physical Activity	6	3	2
CSNTR-603- 2102	Fundamentals of Sports and Exercise Nutrition	3	3	2
CSEEH-603- 2103	Functional Kinesiology and Physical Preparation	3	3	1
CSPSY-606- 2101	Applied Sport and Exercise Psychology	6	3	1
CSMGT-606- 1702	Organisational Leadership and		1	
CSSPT-606- 2021	The practice of individual sports	The practice of individual sports 6 3 2		2
CSDIS-612- 1501	Dissertation	12	3	Year



Allocation of	The total learning	hours required for ea	ach unit or module are de	etermined as follows:
Total	Credits (ECTS)	Indicative	Self-Learning and	Total Student
Learning		contact hours ¹	Assessment Hours ³	workload (hrs) ²
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs
		nd Assessment Hours³′ amount	to the difference between the 'Indicat	ive Contact Hours'¹ and the 'Total
	Student Workload'2			

APPENDIX 1

MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
_	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.