

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute of Community Services
Department	-

Programme Title	Advanced Diploma in Beauty and Complementary Therapies							
Course Code To be filled in by Admissions Dept.	CS4-W01-23		include	e programme Ides a WBL element, is it accredited?		Placemer	Placement	
MQF/ EQF Level	Level 4	Type (refer to Appendix 1 for Parameters)QualificationM M of Set		MCAST – Malta College of Arts, Science and Technology				
Accreditation Stat	us	Accredited via Self-Accreditin				•	MCAST holds Notice 296/2012)	
Mode of Delivery	Face to Face	Duratic emic Year Semester	rs or	2 Years		ode of ttendance	Full-Time	
Total Number of Credits	120 credits	Total Learning			3000 hc	ours		
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)						
Programme Fees	 There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here 							
Date of Next Student Intake	For further inf	ormation regard ame kindly <u>click</u>		oming stud	ent intal	ke and appli	cations time	
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.							
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service. Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.							

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	For more information about how to apply online for a course at MCAST, please visit: <u>https://mcast.edu.mt/how-to-apply-online-2/</u>
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study- visa please access <u>https://www.identitymalta.com/unit/central-visa-unit/</u> . Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <u>https://mcast.edu.mt/important-information/</u>
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on:
	MCAST has four campuses as follows:
Address where the Programme will be Delivered	 MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts Mosta Campus Misrah Ghonoq Tarġa Gap, Mosta Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi Gozo Campus J.F. De Chambray Street MCAST, Ghajnsielem Gozo In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address. Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:
	 Face to Face components – as per above address instructions
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"/#E124 #.	 Online components – from the student's preferred address.
Course Description (Refer to Programme Specification)	This programme of studies is made up of units intended to equip learners with the knowledge to provide relaxation and stress relief treatments as well as to improve skin conditions. Learners must complete their basic certification in Beauty at Level 3 Diploma to enrol at this level of studies. Learners will have the opportunity to perform practical tasks during hands-on sessions within the inhouse salon at the Institute of Community Services. There will also be work placement experiences within established salons and spas as part of the course programme. Study units during the second year of studies include alternative therapies such as reflexology, hot stone therapy and aromatherapy. Upon completion of the full programme the learners will qualify as beauty therapists. Alternatively, learners who complete successfully this two-year full-time course may wish to consider furthering their studies by progressing to a Bachleor in Vocational Education and Training 4.0. which can lead to becoming a teacher in Vocational Education in secondary schools. Learners are required to purchase the necessary beauty accessories at the beginning of the academic year.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Dan il-programm huwa magħmul minn unitajiet maħsuba biex iħejju lill-istudenti bl- għarfien biex jipprovdu trattamenti ta' rilassament u jtaffu mill-istress kif ukoll biex itejbu l-kundizzjonijiet tal-ġilda. L-istudent se jkollhom l-opportunità li jagħmlu l- prattika fis-salon fl-Istitut tas-Servizzi fil-Komunità. Se jkun hemm ukoll work placements fis-salons u spas stabbiliti bħala parti mill-programm tal-kors. Taqsimiet ta' studju matul it-tieni sena ta' studji jinkludu terapiji alternattivi bħar-riflessoloģija, terapija tal-ġebel sħun u aromaterapija. Meta jitlesta l-programm sħiħ l-istudenti jikkwalifikaw bħala terapisti tas-sbuħija. Inkella, l-istudenti li jtemmu b'suċċess dan il- kors full-time ta' sentejn jistgħu jikkunsidraw li jkomplu bl-istudji tagħhom billi javvanzaw għal Bachleor in Education and Vocation Training 4.0 li jista' jwassal biex isiru għalliema fl-Edukazzjoni Vokazzjonali fl-iskejjel sekondarji. L-istudenti huma mitluba jixtru l-aċċessorji meħtieġa tas-sbuħija fil-bidu tas-sena akkademika.
Career Opportunities:	Beauty Therapist
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Internal Progression Route MCAST Diploma for Beauty Specialists OR ITEC Diploma for Beauty Specialists
Other Notes related to this Programme, and which are to be taken note of	It is to be noted that the entry requirements as set above, are very specific and do not come with consideration for any comparability or equivalence
Programme Learning Outcomes (Refer to Programme Specification)	 At the end of the programme the learner will be able to: 1. Understand concepts of diet and nutrition; 2. Perform a range of holistic massage techniques; 3. Perform facial electrical treatments; 4. Understand anatomy and physiology principles essential for beauty therapists.
Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate. Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total
	Learning Hours).



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	Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.
	Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.
	All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.
	The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.
	Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification. The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.
	Coursework shall normally be completed during the semester in which the Unit is delivered.
	Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.
	Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link <u>https://www.mcast.edu.mt/college-documents/</u>
	The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link <u>https://www.mcast.edu.mt/college-documents/</u> , apply.
	All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a pre- determined set of Learning Outcomes and Assessment Criteria.
Grading System	For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.
	All full time units are individually graded as follows: A* (90-100) A (80-89) B (70-79) C (60-69) D (50-59)



	Unsatisfactor	y work is graded as 'U'.		
	Work-based I	earning units (where applicable) are graded on a Pass/Fail basis only.		
		hich follow industry standards and regulations may also be graded on a is as per programme regulations referred below.		
	Regulations p	mation regarding the grading system may be found in the Programme pertaining to this programme's MQF/EQF Level available at: hcast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005)		
	Where a stu	udent will not make it to the Final Certification achievable		
	from this Pr	ogramme of Studies (as per Programme Regulations), one		
Exit Point	might wish to look into Exit Point possibilities as may be applicable to			
(where and as	this programme for studies. Further information, is available at			
applicable)	https://www.mcast.edu.mt/college-documents/, kindly refer to DOC 077			
	Procedure for the processing of Claims for Certificates at Interim Exit			
	Points.			
	The MCAST	Career Guidance Team, offers the service of qualified and		
	experienced Career Advisers who will be very willing to discuss with			
Contact details	potential ap	oplicants the course which best achieves one's career		
for Further	ambitions, as well as exploring one's education route, or similar.			
Learning Opportunities				
Opportunities	MCAST Care	er Guidance		
	Tel: 2398 713			
	Email: career	.guidance@mcast.edu.mt		
Regulatory Body/ Competent Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)		Not Applicable		

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	CSBTY-412-2007	Holistic Massage	12	1	Year
	CSBTY-406-2303	Anatomy and Physiology	6	1	Year
	CSBTY-409-2008	Facial Electrical Treatments	9	1	Year
	CSBTY-412-2009	Body Electrical treatments	12	1	Year
	CSBTY-406-2304	Beauty Therapies Client Based Project	6	1	Year
	CSBTY-406-2305	Diet and Nutrition for Complementary Therapies	6	1	Year
	CDKSK-406-2319	English	6	1	Year
	CSBTY-403-2306	Introduction to Essential Oils	3	1	Year
	CSBTY-409-2103	Aromatherapy	9	2	Year
	CSBTY-412-2013	Reflexology	12	2	Year
	CSBTY-409-2307	Complementary and Alternative Therapies	9	2	Year
	CSBTY-406-2011	Hot Stone Massage	6	2	Year



CSBTY-406-2308	Complementary Therapies Client Based Project	6	2	Year
CDKSI-406-1901	II-Malti għall-Istitut tas-Servizzi fil- Komunità, tax-Xjenzi Applikati u għallArti Kreattiva	6	2	Year
CDKSK-404-2325	Entrepreneurship Essentials	4	2	Year
CDKSK-402-2324	Community Social Responsibility	2	2	Year
CDKSK-406-2327	Individual and Social Responsibility	6	2	Year

Allocation of	The total learning hours required for each unit or module are determined as follows:				
Total	Credits (ECTS)	Indicative	Indicative Self-Learning and Total Stude		
Learning		contact hours ¹	Assessment Hours ³	workload (hrs) ²	
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs	
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs	
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs	
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs	
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs	
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs	
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs	
	Note: The 'Self-Learning an Student Workload' ²	d Assessment Hours³' amount	to the difference between the 'Indicat	ive Contact Hours' ¹ and the 'Total	

APPENDIX 1

MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
-	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.