

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute of Community Services
Department	-

Programme Title	Diploma in Sp						
Course Code To be filled in by Admissions Dept.	CS3-W04-23		If the programme includes a WBL eleme How is it accredited?		•	Placemer	ht
MQF/ EQF Level	Level 3	Type (refer to Appendix 1 for Parameters)QualificationAwarding Box		ling Body	MCAST – Malta College of Arts, Science and Technology		
Accreditation Stat	us	Accredited via Self-Accreditin				· ·	MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face	Duratio emic Year Semester	rs or	1 Year		ode of ttendance	Full-Time
Total Number of Credits	60 credits	Total Learning			1500 hc	ours	
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)Learners who have completed compulsory education.				l compulsory	
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through <u>applyinternational@mcast.edu.mt</u> One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website <u>here</u>						
Date of Next Student Intake	For further inf	ormation regard ame kindly <u>click</u>	• •	oming stud	ent intal	ke and appli	cations time
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.						
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service. Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.						

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	For more information about how to apply online for a course at MCAST, please visit: <u>https://mcast.edu.mt/how-to-apply-online-2/</u>
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study- visa please access <u>https://www.identitymalta.com/unit/central-visa-unit/</u> . Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <u>https://mcast.edu.mt/important-information/</u>
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on:
	MCAST has four campuses as follows:
Address where the Programme will be Delivered	 MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts Mosta Campus Misrah Ghonoq Tarġa Gap, Mosta Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi Gozo Campus J.F. De Chambray Street MCAST, Ghajnsielem Gozo In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address. Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:
	 Face to Face components – as per above address instructions
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1-001124 x	 Online components – from the student's preferred address.
Course Description (Refer to Programme Specification)	This programme of studies builds on the components covered in the Foundation Certificate in Sport and delves further into the topic. This is the course that leads to an MQF 4 Advanced Diploma in Sport (Development, and Fitness). This MQF Level 3, Diploma in Sport has practical sessions included in the course but further emphasis is given to theoretical knoweledge. The course covers the basics of Anatomy and Physiology in Sport, Fitness Testing, Fitness Instruction, Fundamental Methodology of Physical Activity and Sport, as well as the theory and practice of the mainstream sports. The syllabus incorporates a work-based learning component thus facilitating the transition into employment for those learners who do not wish to further their studies. By the end of the course, the learner will be able to assist a Fitness Instructor in the preparation and delivery of basic fitness training programmes. The learner will be encouraged to take part in various sports-related events that are organised on campus.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Dan il-Programm ta' studji jibni fuq it-tagħlim li jkun sar fiċ-Ċertifikat tal-Fondazzjoni fl Isport u jidħol aktar fis-suġġett. Dan huwa I-kors li jwassal għal Diploma Avvanzata MQF 4 fl-Isport (Żvilupp, u Fitness). Dan I-MQF Livell 3, Diploma fl-Isport għandu sessjonijiet prattiċi inklużi fil-kors iżda tingħata aktar enfasi lill-għarfien teoretiku. Il- kors ikopri I-bażi tal-Anatomija u I-Fizjoloģija fl-Isport, I-Ittestjar tal-Fitness, I- Istruzzjoni tal-Fitness, il-Metodoloģija Fundamentali tal-Attività Fiżika u I-Isport, kif ukoll it-teorija u I-prattika tal isports prinċipali. Is-sillabu jinkorpora komponent ta' tagħlim ibbażat fuq ix-xogħol biex b'hekk jiffaċilita t-tranżizzjoni lejn I-impjieg għal dawk I-istudenti li ma jixtiequx ikomplu I-istudji tagħhom. Sal-aħħar tal-kors, I-istudent ikun kapaċi jassisti lill-Għalliem tal-Fitness iħejji u jgħallem programmi bażiċi ta' taħriġ għal kundizzjoni fiżika tajba. L-istudent jiġi mħeġġeġ jieħu sehem f'diversi avvenimenti relatati mal-isport li huma organizzati fil kampus minn żmien għal żmien.
Career Opportunities:	Assistant Fitness Instructor, Assistant Coach Sports Fundamentals
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Internal Progression Route Any MCAST MQF level 2 Foundation Certificate OR 2 SEC / SSC&P or equivalent with a Pass Grade / Level 3
Other Notes related to this Programme, and which are to be taken note of	Medical Clearance is required before being found eligible for course Closer to the opening of the Applications' Time-Window, a "Pre-Entry / Eligibility Fitness Medical Clearance Form" will be made available on the course's web page on MCAST website ('Full Time courses' Section). This will need to be filled in and signed by a Family Doctor / GP as well as endorsed by parents in instances of applicants who are under 18 years of age. When submitting an application for this programme of studies, this filled-in and signed document, needs to be part of the uploads submitted, in order for the application to be processed. Without that upload, the application will not be processed during the Admissions period (Summer 2025)
Programme Learning Outcomes (Refer to Programme Specification)	 At the end of the programme the students are able to – 1. Identify the structure and function of the main body systems and understand the short and long term effects of exercise on the body systems; 2. Describe the wide range of testing procedures identifying the reasons behind testing (health and fitness, performance enhancement, designing training programmes); 3. Design a training programme based on the needs of customers and conduct fitness sessions; 4. Identify mainstream sports in Malta and acquire knowledge of basic rules and regulations, as well as basic techniques and tactics.



Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.
	Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).
	Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.
	Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.
	All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.
	The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.
	Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification. The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.
	Coursework shall normally be completed during the semester in which the Unit is delivered.
	Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.
	Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link <u>https://www.mcast.edu.mt/college-documents/</u>
	The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link <u>https://www.mcast.edu.mt/college-documents/</u> , apply.
Grading System	All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a pre- determined set of Learning Outcomes and Assessment Criteria.

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		to be deemed to have successfully passed a unit, a minimum of 50% st be achieved.		
	All full time units are individually graded as follows: A* (90-100) A (80-89) B (70-79) C (60-69) D (50-59) Unsatisfactory work is graded as 'U'. Work-based learning units (where applicable) are graded on a Pass/Fail basis only Some units which follow industry standards and regulations may also be graded or Pass/Fail basis as per programme regulations referred below. Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: <u>https://www.mcast.edu.mt/college-documents/</u> (Refer to DOC 003, 004 and 005)			
Exit Point (where and as applicable)	e and as this programme for studies. Further information, is available at			
Contact details for Further Learning Opportunities	ambitions, as well as exploring one's education route, or similar.			
Regulatory Body/ Competent Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)		Not Applicable		

Programme Structure	Unit Code	Unit Title	ECTS	Year	Semester
	CSPHY-306-2001	Anatomy and Physiology in Sport	6	1	Year
	CSSPT-306-2004	Employment and Sport	6	1	Year
	CSSPT-306-2301	Fitness Testing	6	1	Year
	CSSPT-306-2006	Fitness Instruction	6	1	Year



CSSPT-306-2007	Fundamental Methodology of Physical Activity and Sports	6	1	Year
CSSPT-306-2008	Theory and Practice of Mainstream Sports	6	1	Year
CDKSK-304-2313	English	4	1	Year
CDKSK-304-2314	Mathematics	4	1	Year
CDKSK-304-2315	II-Malti	4	1	Year
CDKSK-304-2316	Information Technology	4	1	Year
CDKSK-304-2318	Community Social Responsibility	4	1	Year
CDKSK-304-2317	Science and Technology	4	1	Year

Allocation of	The total learning	The total learning hours required for each unit or module are determined as follows:				
Total Learning	Credits (ECTS) Indicative Self-Learning and contact hours ¹ Assessment Hours ²		Self-Learning and Assessment Hours ³	Total Student workload (hrs) ²		
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs		
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs		
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs		
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs		
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs		
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs		
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs		
	Note: The 'Self-Learning an Student Workload' ²	nd Assessment Hours³' amount	to the difference between the 'Indicati	ive Contact Hours' ¹ and the 'Total		

APPENDIX 1

MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

* Programmes assigned fewer ECTS than indicated will be classified as Awards.



Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.

APPENDIX 2

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
8	Doctoral Programmes:	
	PhD	N/A
	Professional Doctorate	180
7	Master's Degree	90
	Postgraduate Diploma	60
	Postgraduate Certificate	30
6	Bachelor's Degree	180
	Bachelor's Honours	240
5	Undergraduate Higher Diploma	90
	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
4	Advanced Diploma	120
	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
3	Certificate	60
	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
2	Foundation Certificate	60
	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
1	Introductory Certificate	40
	VET Level 1	40

* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.