

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

	Institute	Institute of Community Services
I	Department	-

Programme Title	Extended Diploma in Foundation Studies for Security, Enforcement and Protection							
Course Code To be filled in by Admissions Dept.	CS3-O05-23		include	If the programme includes a WBL element, How is it accredited?			Not Applicable, does not include WBL	
MQF/ EQF Level	Level 3	Type (refer to Appendix 1 for Parameters) Qualification Awarding Body Awarding Body Science		MCAST – Malta College of Arts, Science and Technology				
Accreditation Stat	tus						MCAST holds Notice 296/2012)	
Mode of Delivery	Face to Face	Dura emic Y Semes		2 Years		lode of ttendance	Full-Time	
Total Number of Credits	90 credits	Total Learnin			2250 hc	ours		
Target Audience	Ages 16 - 65	Target Grou (the type of learner educational institu anticipates joining programme)	rs that the tion	Learners v	earners who have completed compulsory education.			
There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants for fee information and any updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt One may consider checking about possible eligibility or otherwise for any e from fees by contacting the relevant section within MEYR (Floriana) – or vis servizz.gov.mt website here					nd any related r any exemption			
Date of Next Student Intake	For further inf windows for s	ormation rega	rding upo	coming stud	ent intal	ke and appli	cations time	
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.							
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service. Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.							



For more information about how to apply online for a course at MCAST, please visit: https://mcast.edu.mt/how-to-apply-online-2/ Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access https://www.identitymalta.com/unit/central-visa-unit/. Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on https://mcast.edu.mt/important-information/. In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on: MCAST has four campuses as follows: MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts Mosta Campus Misra Ghonoq Targa Gap, Mosta Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi Gozo Campus J.F. De Chambray Street MCAST, Ghajnsielem Gozo In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address. Programmes delivered via Blended Lea		
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	Online components – from the student's preferred address.
Course Description (Refer to Programme Specification)	This programme of studies is gaining a lot of popularity with learners who intend to seek future employment within the Disciplined Forces. Lecturers will discuss current and contemporary issues relating to security, enforcement and protection both in Malta and beyond our shores. Learners will also tackle topics related to equality, diversity, dignity and rights of individuals. Educational visits will be organised to different departments which form part of the Academy: the Civil Protection Department, the Police Force, the Armed Forces of Malta and the Law Courts. This Extended Diploma course is delivered over two years. However, learners can opt to exit after the successful completion of their first year of studies. In this case, they will be eligible to attain a Level 3 Diploma in Foundation Studies for Security, Enforcement and Protection.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Dan il-programm ta' studju qed jikseb ħafna popolarità mal-istudenti li għandhom l-intenzjoni li fil-futur isibu impjieg mal-Forzi Dixxiplinati. L-istudenti jiddiskutu kwistjonijiet kurrenti u kontemporanji relatati mas-sikurezza, l-infurzar u l-protezzjoni, kemm f'Malta kif ukoll lil hinn minn xtutna. L-istudenti jittrattaw ukoll suġġetti relatati mal-ugwaljanza, id-diversità, id-dinjità u d-drittijiet tal-individwi. Jiġu organizzati żjarat edukattivi f'dipartimenti differenti li jiffurmaw parti mill-Akkademja: id-Dipartiment tal-Protezzjoni Ċivili, il-Pulizija, il-Forzi Armati ta' Malta u l-Qrati. Dan il-kors ta' Diploma Estiża jdum sentejn. Madankollu, l-istudenti jistgħu jagħżlu li jitilqu mill-kors wara li jlestu b'suċċess l-ewwel sena tal-istudji tagħhom. F'dan il-każ, ikunu eliġibbli biex jiksbu Diploma in Foundation Studies for Security, Enforcement and Protection tal-Livell 3.
Career Opportunities:	Careers in Disciplined Forces (further training programmes may apply, depending on the chosen career path)
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Internal Progression Route Any MCAST MQF Level 2 Foundation Certificate OR 2 SEC / SSC&P or equivalent with a Pass Grade / Level 3 Medical Clearance is required before being found eligible for course
Other Notes related to this Programme, and which are to be taken note of	Closer to the opening of the Applications' Time-Window, a "Pre-Entry / Eligibility Fitness Medical Clearance Form" will be made available on the course's web page on MCAST website ('Full Time courses' Section). This will need to be filled in and signed by a Family Doctor / GP as well as endorsed by parents in instances of applicants who are under 18 years of age. When submitting an application for this programme of studies, this filled-in and signed document, needs to be part of the uploads submitted, in order for the application to be processed. Without that upload, the application will not be processed during the Admissions period (Summer 2025)
Programme Learning Outcomes (Refer to Programme Specification)	At the end of the programme the students is able to 1. Describe the core activities within the administrative environment and evaluate current work practices. 2. Assess the situation and circumstance in order to provide the required assistance safely, promptly and effectively in an emergency. 3. Perform a range of physical and gym-based exercises safely and effectively. 4. Know the role of charters, codes of practice, legislation and organisations in society. 5. Employ a range of communication skills competently and effectively.
Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.



Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).

Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.

Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.

All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link https://www.mcast.edu.mt/college-documents/, apply.

Grading System

All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.

For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.

All full time units are individually graded as follows: A^* (90-100)



Authority Contact Details
(where applicable - in the case of a programme

leading to Regulated Profession)

A (80-89) B (70-79) C (60-69) D (50-59) Unsatisfactory work is graded as 'U'. Work-based learning units (where applicable) are graded on a Pass/Fail basis only. Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below. Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: https://www.mcast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005) Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to **Exit Point** (where and as this programme for studies. Further information, is available at applicable) https://www.mcast.edu.mt/college-documents/, kindly refer to DOC 077 Procedure for the processing of Claims for Certificates at Interim Exit Points. The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career **Contact details** for Further ambitions, as well as exploring one's education route, or similar. Learning **Opportunities MCAST Career Guidance** Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt Regulatory Body/ Competent

Programme Structure	Unit Code	Unit Title	ECTS	YEAR	Semester
	CSH&S-303-1702	Personal Safety	3	1	Year
	CSH&S-303-1703	First Aid	3	1	Year
	CSFIR-303-1701	Basic Firefighting	3	1	Year
	CSCML-306-1701	Introduction to the Criminal Justice System	6	1	Year
	CSSEP-306-1701	Equality, Dignity, Diversity and Rights	6	1	Year
	CSOFF-306-1701	Office Administration Skills	6	1	Year
	CSCPY-303-1900	Contemporary Issues in Security	3	1	Year
	CSFTN-306-1701	Awareness of a Healthy Lifestyle through Physical Training	6	1	Year



CDKSK-304-2313	English	4	1	Year
CDKSK-304-2314	Mathematics	4	1	Year
CDKSK-304-2315	II-Malti	4	1	Year
CDKSK-304-2316	Information Technology	4	1	Year
CDKSK-304-2318	Community Social Responsibility	4	1	Year
CDKSK-304-2317	Science and Technology	4	1	Year
CSCML-306-1900	Contemporary Crime	6	2	Year
CSPSY-306-1801	An Introduction to Emotional Intelligence	6	2	Year
CSPSY-306-1802	Introduction to Psychological Perspectives	6	2	Year
CSSGY-306-1801	Introduction to Sociology of Crime and Deviance	6	2	Year
CSVLY-306-1900	Working as a volunteer	6	2	Year

Allocation of	The total learning hours required for each unit or module are determined as follows:					
Total	Credits (ECTS)	Indicative	Indicative Self-Learning and			
Learning		contact hours ¹	Assessment Hours ³	workload (hrs) ²		
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs		
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs		
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs		
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs		
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs		
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs		
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs		
	Note: The 'Self-Learning and Assessment Hours' amount to the difference between the 'Indicative Contact Hours' and the 'Total					
	Student Workload'2					

APPENDIX 1

MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.