

## MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute of Community Services
Department	-

Programme Title	ALP + Extended Diploma in Hairdressing						
Course Code To be filled in by Admissions Dept.	CS3-A11-25alp+		If the programme includes a WBL element, App. How is it accredited?		Apprentic	prenticeship	
MQF/ EQF Level	Level 3	Type (refer to Appendix 1 for Parameters)	Qualif	Qualification Awarding Body		MCAST – Malta College of Arts, Science and Technology	
Accreditation Stat	tus	Accredited via MCAST's Self Accreditation Process (MCAST holds Self-Accrediting Status as per 1st schedule of Legal Notice 296/2012)					
Mode of Delivery	Face to Face	Durati emic Yea Semeste		2 Years		ode of ttendance	Full-Time
Total Number of Credits	36 credits at MQF Level 2 and 60 credits at MQF Level 3	Total Learning Hours (25 Total Learning Hours for each ECTS)  2400 hours					
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)  Learners who have successfully completed their studies at the Alternative Learning Programme of the Ministry for Education.			Learning		
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document)  Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt  One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here						
Date of Next Student Intake	For further information regarding upcoming student intake and applications time windows for same kindly click here						
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.						
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service.						



Contract of	
	Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.
	For more information about how to apply online for a course at MCAST, please visit: <a href="https://mcast.edu.mt/how-to-apply-online-2/">https://mcast.edu.mt/how-to-apply-online-2/</a>
Information for	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access <a href="https://www.identitymalta.com/unit/central-visa-unit/">https://www.identitymalta.com/unit/central-visa-unit/</a> .
Non-EU Citizens	Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <a href="https://mcast.edu.mt/important-information/">https://mcast.edu.mt/important-information/</a>
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on:
	https://mcast.edu.mt/important-information/ MCAST has four campuses as follows:
	MCAST Main Campus Triq Kordin, Paola, Malta
	All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above).
	Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable:
Address where the Programme will be Delivered	Institute for the Creative Arts Mosta Campus Misraħ Għonoq Tarġa Gap, Mosta
	Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi
	Gozo Campus J.F. De Chambray Street MCAST, Għajnsielem Gozo
	In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.



Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows: Face to Face components – as per above address instructions Online components – from the student's preferred address. This course is aimed at learners who have successfully completed their studies at the Alternative Learning Programme of the Ministry for Education, and are interested in pursuing further vocational studies at MQF Level 3, related to hairdressing. This course focuses on the knowledge and skills required for eventual employment at assistant technician level in the hairdressing sector. The combination of practical experience and theoretical knowledge gained by sucessfully completing the course, will equip learners with the knowledge and skills with which they will be able to access the labour market, or alternatively, they will be eligible to continue their studies at MQF level 4 at MCAST, by selecting one of the various Advanced Course Diplomas offered by the College, in their preferred area of study. **Description** This programme of studies leads to a career in the hairdressing industry. This course (Refer to Programme allows learners to acquire skills which are relevant to succeed and be competitive in Specification) the hairdressing industry. Alternatively, learners may wish to consider furthering their studies by progressing to the Level 4 Advanced Diploma programme in Hairdressing Learners cover a variety of study units such as client consultation, hair cutting and styling for different occasions, hair colouring, perming and straightening. This includes experience within the inhouse salon at the Institute of Community Services as well as accredited apprenticeship in industry. Other modules relate to health and safety practices in the salon and science of hairdressing. Learners will also further their skills and competencies. Learners are required to purchase the necessary hairdressing accessories at the beginning of the academic year. Dan il-kors huwa mmirat lejn studenti li įkunu temmew b'success l-istudji taghhom fil-Programm ta' Tagħlim Alternattiv (I-ALP) tal-Ministeru għall-Edukazzjoni, u huma interessati li jkomplu bit-tagħlim vokazzjonali fil-Livell 3 tal-MQF, relatat malhairdressing. Dan il-kors jiffoka fuq l-gharfien u l-hiliet mehtiega biex eventwalment iwasslu għal impjieg fil-livell ta' assistent tekniku mas-settur tal-hairdressing. Lesperienza prattika u l-qħarfien teoretiku li jakkwistaw l-istudenti li jispiċċaw il-kors. jgħin biex dawn ikollhom l-għarfien u l-ħiliet meħtieġa biex jaħdmu, jew inkella, ikunu eliģibbli biex ikomplu l-istudji tagħhom fil-livell 4 tal-MQF fl-MCAST, billi jagħżlu wiehed mill-bosta korsijiet tad-Diploma Avvanzata fil-gasam li jippreferu. Deskrizzjoni tal-Dan il-programm ta' studji jwassal għal karriera fl-industrija tal-hairdressing. Dan il-Kors kors jippermetti lill-istudenti jiksbu ħiliet li huma rilevanti biex jirnexxu u jkunu (Refer to Programme Specification) kompetittivi fl-industrija tal-parrukkiera. Inkella, l-istudenti iistahu iikkunsidraw li jkomplu bl-istudji taghhom billi jkomplu il-programm ta' Livell 4 Diploma in Hairdressing.L-istudenti įkopru varietà ta' unitajiet ta' studiu bħal konsultazzjoni malklijenti, qtugħ tax-xagħar u grafika għal-okkażjonijiet differenti, kulur tax-xagħar, perming u drittar. Dan jinkludi esperjenza fis-salon fl-Istitut tas-Servizzi tal Komunità kif ukoll placement fl-industrija bħala parti mill-iskema tal-Apprendistat. L-istudenti se jsaħħu wkoll il-ħiliet u l-kompetenzi tagħhom. Moduli oħra għandhom x'jagsmu malprattika tas-saħħa u s-sigurtà fis-salon u x-xjenza tal-hairdressing. L-istudenti huma meħtieġa jixtru l-aċċessorji meħtieġa għall-parrukkiera fil-bidu tas-sena akkademika Career Assistant Hair Stylist for Women, **Opportunities:** Sales Representative for Hair Products **Entry** Applicants are expected to have completed the one-year ALP programme and Requirements obtained at least an MQF Level 1 in Maltese, English and Mathematics and an MQF (Refer to Prospectus / Level 2 in TWO vocational subjects forming part of the ALP Programme Course Page on MCAST Other Notes related to this



Programme, and which are to be	
taken note of	
taken note of	At the end of the programme the learner is able to
Programme	Identify the basic requirements in terms of knowledge, skills and competences related to the vocational subject area chosen.
Learning	Perform basic techniques related to the vocational subject of choice under
Outcomes	supervision.
(Refer to Programme	3. Apply basic techniques related to the vocational subject of choice in a practical
Specification)	setting, either in a laboratory, in a workshop or in a workplace setting.
	4. Use standard tools and equipment in line with safety procedures.
Teaching,	The programmes offered are vocational in nature and entail both theoretical lectures
Learning and	delivered in classes as well as practical elements that are delivered in laboratories,
Assessment	workshops, salons, simulators as the module requirements dictate.
Procedures	
	Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).
	Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.
	Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.
	All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.
	The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.
	Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.  The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.
	Coursework shall normally be completed during the semester in which the Unit is delivered.
	Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.
	Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per



	MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a>				
	The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> , apply.				
	All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.				
	For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.				
Grading System	All full time units are individually graded as follows:  A* (90-100)  A (80-89)  B (70-79)  C (60-69)  D (50-59)  Unsatisfactory work is graded as 'U'.				
	Work-based learning units (where applicable) are graded on a Pass/Fail basis only.				
	Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.				
	Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> (Refer to DOC 003, 004 and 005)				
Exit Point (where and as applicable)	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> , kindly refer to DOC 077 Procedure for the processing of Claims for Certificates at Interim Exit Points.				
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar.  MCAST Career Guidance Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt				
Regulatory Body/ Authority Contact (where applicable - in the ca. leading to Regulated Profess	Details Se of a programme  Not Applicable				



Programme Structure	Unit Code	Unit Title	ECTS	Years	Semester
Structure	CSHRD-303-2306	Science of the Hair	3	1	Year
	CSH&S-303-2001	Health Safety and Security in the Salon	3	1	Year
	CSH&S-303-2002	Reception Duties in the Salon	3	1	Year
	CSHRD-303-2305	Unisex Hair Shampooing and Styling	3	1	Year
	CSHRD-306-2307	Colour and Bleaching Hair	6	1	Year
	CDKSK-206-2307	English	6	1	Year
	CDKSK-206-2308	Mathematics	6	1	Year
	CDKSK-206-2309	II-Malti	6	1	Year
	CDKSK-206-2312	Community Social Responsibility	6	1	Year
	CDKSK-206-2311	Science and Technology	6	1	Year
	CDKSK-206-2310	Information Technology	6	1	Year
	CSHRD-306-2308	Perm, Straightening and Neutralising Hair	6	2	Year
	CSHRD-306-2309	Hair Cutting	6	2	Year
	CSVOC-306-2305	Vocational Competences in the Hairdressing Industry	6	2	Year
	CDKSK-304-2313	English	4	2	Year
	CDKSK-304-2314	Mathematics	4	2	Year
	CDKSK-304-2315	II-Malti	4	2	Year
	CDKSK-304-2501	Community Social Responsibility	4	2	Year
	CDKSK-304-2317	Science and Technology	4	2	Year
	CDKSK-304-2316	Information Technology	4	2	Year

Allocation of	The total learning hours required for each unit or module are determined as follows:				
Total	Credits (ECTS)	Indicative	Self-Learning and	Total Student	
Learning		contact hours1	Assessment Hours <sup>3</sup>	workload (hrs) <sup>2</sup>	
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs	
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs	
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs	
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs	
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs	
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs	
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs	
	Note: The 'Self-Learning an Student Workload' <sup>2</sup>	d Assessment Hours³′ amount	to the difference between the 'Indication	ve Contact Hours' <sup>1</sup> and the 'Total	



## MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.



## **APPENDIX 2**

## **EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL**

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
_	Doctoral Programmes:	
8	PhD	N/A
·	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.