

# MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute of Community Services
Department	-

Programme Title	Introductory Certificate in Hairdressing							
Course Code To be filled in by Admissions Dept.	CS1-O02-23		li	If the programme includes a WBL element, How is it accredited?			Not Applicable, does not include WBL	
MQF/ EQF Level	Level 1	Type (refer to Appendix 1 for Parameters)		Qualification		Awarding Body		MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	us							(MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face		Duration emic Year Semesters	rs or	1 Year		Mode of Attendance	Full-Time
Total Number of Credits	40 credits		Learning F			1000 h	ours	
Target Audience	Ages 16 - 65	Target Group  (the type of learners that the educational institution anticipates joining this programme)  Learners who have completed compulsory education.			d compulsory			
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document)  Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt  One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website <a href="mailto:here">here</a>							
Date of Next Student Intake	For further inf windows for s	ormatio	n regard	• .	oming stud	ent inta	ke and app	lications time
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.							
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service.  Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.							



	For more information about how to apply online for a course at MCAST, please visit: <a href="https://mcast.edu.mt/how-to-apply-online-2/">https://mcast.edu.mt/how-to-apply-online-2/</a>
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access <a href="https://www.identitymalta.com/unit/central-visa-unit/">https://www.identitymalta.com/unit/central-visa-unit/</a> .  Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <a href="https://mcast.edu.mt/important-information/">https://mcast.edu.mt/important-information/</a>
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on:  https://mcast.edu.mt/important-information/
Address where the Programme will be Delivered	MCAST Main Campus Triq Kordin, Paola, Malta  All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above).  Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable:  Institute for the Creative Arts Mosta Campus Misrah Ghonoq Targa Gap, Mosta  Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi  Gozo Campus J.F. De Chambray Street MCAST, Ghajnsielem Gozo  In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.  Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:
	<ul> <li>Face to Face components – as per above address instructions</li> </ul>
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40 mg 1374 47	Online companents from the student's preferred address
	<ul> <li>Online components – from the student's preferred address.</li> </ul>
Course Description (Refer to Programme Specification)	This programme of studies is an ideal start for learners who have concluded their compulsory education with minimum certification and wish to embark on a career in the hairdressing industry. This programme of studies introduces the learner to hairdressing modules. This programme will cover the different types of equipment and products typically found in hairdressing salons, customer care services, communication skills, professional attitudes, window-dressing, personal appearance and care. The study units incorporate basic theoretical aspects of hairdressing as well as practical sessions. Learners are also given the opportunity to strengthen their key skills subjects which are delivered in a way that helps render the vocational units more relevant to the learners. Learners are required to purchase the necessary hairdressing and beauty accessories at the beginning of the academic year.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Dan il-programm ta' studju jintroduċi lill-istudenti għal modules fil-hairdressing. Il-kors ikopri t-tipi differenti ta' tagħmir u prodotti li normalment insibu fʻsalons tal-hairdressing, is-servizzi tal-kura tal-klijenti, il-ħiliet ta' komunikazzjoni, l-attitudnijiet personali, l-arranġament tal-vetrini tas-salon, id-dehra u l-iġjene personali. L-unitajiet ta' studju jinkorporaw aspetti teoretiċi tal-hairdressing, kif ukoll sessjonijiet prattiċi.L-istudenti jingħataw ukoll l-opportunità li jsaħħu l-ħiliet ewlenin tagħhom li huma mogħtija b'mod li jgħin biex l-unitajiet vokazzjonali jsiru aktar rilevanti għall-istudenti. L-istudenti huma mitluba jixtru l-aċċessorji meħtieġa tax-xagħar u tas-sbuħija fil-bidu tas-sena akkademika.
Career Opportunities:	-
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Finished Compulsory Education (as will be documented by a full, official School Leaving Certificate / SSCP / SSQP)  Initial Assessment Tests (depending on eligibility and applicability) (further / updated information regarding IATs can be found amongst the FAQs in https://mcast.edu.mt/important-information/)
Other Notes related to this Programme, and which are to be taken note of	-
Programme Learning Outcomes (Refer to Programme Specification)	At the end of the programme the students are able to —  1. Understand the basic science of hairdressing.  2. Understand primary procedures, equipment and products used in hairdressing.  3. Acquire the personal presentation skills necessary in the salon.  4. Use appropriate communication skills linked to necessary vocational practice when dealing with clients.
Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.  Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).  Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.
	Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.



All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a>

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a>, apply.

All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.

For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.

All full time units are individually graded as follows:

# Grading System A

A\* (90-100) A (80-89)

B (70-79)

C (60-69)

D (50-59)

Unsatisfactory work is graded as 'U'.

Work-based learning units (where applicable) are graded on a Pass/Fail basis only.

Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.

Pass/Fail basis as per programme regulations referred below.



	Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> (Refer to DOC 003, 004 and 005)				
Exit Point (where and as applicable)	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> , kindly refer to DOC 077 Procedure for the processing of Claims for Certificates at Interim Exit Points.				
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar.  MCAST Career Guidance Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt				
Regulatory Body/ Competent Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)		Not Applicable			

Programme Structure	Unit Code	Unit Title	ECTS	Year	Semester
	CSHRD-106-2301	Introduction to Hairdressing	6	1	Year
	CSHRD-106-2302	Introduction to Customer Care Services and Personal Presentation	6	1	Year
	CDKSK-105-2302	Mathematics	5	1	Year
	CDKSK-105-2301	English	5	1	Year
	CDKSK-105-2303	II-Malti	5	1	Year
	CDKSK-105-2304	Information Technology	5	1	Year
	CDKSK-103-2306	Community Social Responsibility	3	1	Year
	CDKSK-105-2305	Science and Technology	5	1	Year



Allocation of	The total learning hours required for each unit or module are determined as follows:					
Total	Credits (ECTS)	Indicative	Self-Learning and	Total Student		
Learning		contact hours <sup>1</sup>	Assessment Hours <sup>3</sup>	workload (hrs) <sup>2</sup>		
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs		
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs		
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs		
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs		
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs		
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs		
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs		
	Note: The 'Self-Learning an Student Workload' <sup>2</sup>	d Assessment Hours³' amount	to the difference between the 'Indicat	ive Contact Hours' <sup>1</sup> and the 'Total		

#### **APPENDIX 1**

## MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.



#### **APPENDIX 2**

## **EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL**

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
2	Foundation Certificate	60
	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.