

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute for the Creative Arts
Department	-

Programme Title	Master in Conservation							
Course Code To be filled in by Admissions Dept.	CA7-W12-23p			If the programme includes a WBL element, How is it accredited?			Not Applicable, does not include WBL	
MQF/ EQF Level	Level 7	Type (refer to Appendix 1 for Parameters)		Qualification		Awarding Body		MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	tus						,	MCAST holds Notice 296/2012)
Mode of Delivery	Blended Learning emic Ye		Duratic emic Year Semesters	rs or	Part-Time equivalent duration spread over Part Time schedule of sessions, typically spread over 40 months part time studies	era of Mo At	ode of tendance	Part-Time
Total Number of Credits	90 credits	Total Learning Hours (25 Total Learning Hours for each ECTS)				2250 Ho	urs	
Target Audience	Ages 23 - 65				-			
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here							
Date of Next Student Intake	For further information regarding upcoming student intake and applications time windows for same kindly click here							
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.							
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order							



to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service. Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. . Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants. For more information about how to apply online for a course at MCAST, please visit: https://mcast.edu.mt/how-to-apply-online-2/ Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re studyvisa please access https://www.identitymalta.com/unit/central-visa-unit/. Information for **Non-EU Citizens** Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on https://mcast.edu.mt/important- information/ In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the **IMPORTANT** necessary permits to be able to carry out the accredited Apprenticeship / Placement note to Non-EU / Internship, success from which is expected in order to be able to successfully **Nationals / TCNs** complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on: https://mcast.edu.mt/important-information/ MCAST has four campuses as follows: **MCAST Main Campus** Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the Address where following addresses as applicable: the Programme will be Delivered **Institute for the Creative Arts** Mosta Campus Misraħ Għonoq Targa Gap, Mosta **Institute of Applied Sciences** Centre of Agriculture, Aquatics and Animal Sciences, Luga Road, Qormi **Gozo Campus** J.F. De Chambray Street MCAST, Ghainsielem Gozo



	In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.
	Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:
	 Face to Face components – as per above address instructions Online components – from the student's preferred address.
Course Description (Refer to Programme Specification)	This postgraduate programme in conservation-restoration studies provides a former graduate in conservation-restoration studies the opportunity to obtain specialist knowledge, skills and competences in conservation-restoration in a particular area of studies on offer. While the programme offers some units which are common to all participants, other units focus on a specific area. During the five semesters, which include practice-led projects of a complexity commensurate to such a level of professional formation, the learner will complete formal education in conservation-restoration according to national and international standards. Moreover, through the research project of choice, the learner will engage in specialist research that contributes to the sector in a particular area of conservation-restoration. For this reason, the specialisation selected at this level shall be related to that studied at undergraduate level. Fees:
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Fees apply - Further information through MG2i (MCAST Gateway to Industry) Dan il-programm post-lawrja fl-istudji tal-konservazzjoni-restawr jipprovdi opportunità biex l-istudent jikseb l-għarfien, il-ħiliet u l-kompetenzi speċjalizzati fil konservazzjoni restawr f'qasam partikolari ta' studji offruti. Filwaqt li l-programm joffri xi unitajiet li huma komuni għall-kandidati kollha, unitajiet oħra jiffokaw fuq qasam speċifiku. Matul il-ħames semestri li jinkludu proġetti ta' prattika b'kumplessità addatta għallivell ta' formazzjoni professjonali, l-istudent se jsegwi edukazzjoni formali filkonservazzjoni-restawr skont standards nazzjonali u internazzjonali. Barra minn hekk, permezz tal-proġett tar-riċerka l-istudent se jagħmel riċerka speċjalizzata li tikkontribwixxi għas-settur f'qasam partikolari ta' konservazzjoni-restawr. Għal din irraġuni, l-ispeċjalizzazzjoni magħżula f'dan il-livell għandha tkun relatata ma' dik segwita fil-livell ta' baċellarat
	MIŻATI: Japplikaw ħlasijiet - Aktar informazzjoni permezz ta' MG2i (MCAST Gateway to Industry
Career Opportunities:	Conservator, Restorer in the Heritage Sector following a Warranting Process
	Internal Progression Route MCAST Bachelor in Conservation (Honours)
Entry Requirements (Refer to Prospectus /	OR
Course Page on MCAST website)	an equivalent first degree in the area of Conservation (MQF Level 6 at 180 ECTS or more) awarded by a recognised Institution.
Other Notes related to this Programme, and which are to be taken note of	Until future communication on matter, this Master's Programme is only being offered on a Part Time delivery mode (during academic year 2025/26). Information can be found on the MG2i Website promoting such programmes - https://mg2imalta.com/ .
Programme Learning Outcomes	At the end of the programme the students are able to: 1. Determine Conservation-Restoration actions based on the careful examination and diagnosis of the cultural heritage and a thorough assessment of its needs.



(Refer to Programme Specification)

- 2. Plan the necessary Conservation-Restoration actions according to the required legal, logistical and operational standards.
- 3. Apply the established Conservation-Restoration actions as per plan with vigilance and with attention to possible adjustments as necessary.
- 4. Evaluate the result of the Conservation-Restoration actions and communicate advice and recommendations for care and possible future actions.

Teaching, Learning and Assessment Procedures

The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.

Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).

Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.

Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.

All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link https://www.mcast.edu.mt/college-documents/, apply.



WICKS!					
Grading System	All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria. For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved. All full time units are individually graded as follows: A* (90-100) A (80-89) B (70-79) C (60-69) D (50-59) Unsatisfactory work is graded as 'U'. Work-based learning units (where applicable) are graded on a Pass/Fail basis only. Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below. Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: https://www.mcast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005)				
Exit Point (where and as applicable)	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at https://www.mcast.edu.mt/college-documents/ , kindly refer to DOC 077 Procedure for the processing of Claims for Certificates at Interim Exit Points.				
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar. MCAST Career Guidance Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt				
Regulatory Body/ Competent Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)		Restorer's Warrant Board, Superintendence of Cultural Heritage, 173, St Christopher Street, Valletta, Malta, VLT2000			

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	CACVN-706-	Law and Ethics in	6	1	-
	2320	Conservation			
	CACVN-703-	Research Methodology	3	1	-
	2321				



CACVN-703- Principles of 2322 Elective Unit*	Education	3	1	-
Elective Unit*				
	6	1	-	
Elective Unit*	12	1	-	
CACVN-706- Contempora	ry Artefacts	6	2	-
2325				
CACVN-706- Museology 2326		6	2	-
Elective Unit*		6	2	_
Elective Unit*		12	2	
CADIS-730-2302 Dissertation/	Thosis	30	3	
U.				_
* Learners are to choose one of Textiles	the following stra	anus.		
			14	
CACVN-706- Complex Co 2323 Treatments I	: Textiles	6	1	-
CACVN-712- Professional	Practice in	12	1	-
2324 Conservation I: Textiles	n-Restoration			
l.	ncorvation	6	2	
CACVN-706- Complex Co 2327 Treatments I		0	4	-
CACVN-712- Professional		12	2	
		12	2	-
	n-Restoration			
II: Textiles				
Books & Paper				
CACVN-706- Complex Co		6	1	-
2353 Treatments I	: Books &			
Paper Professional	Describe	40	4	
CACVN-712- Professional		12	1	-
	n-Restoration			
I: Books & P		-		
CACVN-706- Complex Co		6	2	-
2355 Treatments I Paper	I. BOOKS &			
CACVN-712- Professional	Practice in	12	2	-
	n-Restoration		_	
II: Books & F				
Easel Paintings		1	I	<u> </u>
CACVN-706- Complex Co	nservation	6	1	-
2357 Treatments I				
Paintings	000.			
CACVN-712- Professional	Practice in	12	1	_
		'-	'	
		6	2	_
•			_	
Paintings	i. <u>L</u> usci			
CACVN-712- Professional	Practice in	12	2	
	n-Restoration	12		
II: Easel Pair				
2358 Conservation I: Easel Pain CACVN-706- C359 Complex Co Treatments I	nservation	6	2	-



Allocation of	The total learning hours required for each unit or module are determined as follows:						
Total	Credits (ECTS)	Indicative	Self-Learning and	Total Student			
Learning		contact hours ¹	Assessment Hours ³	workload (hrs) ²			
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs			
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs			
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs			
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs			
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs			
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs			
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs			
	Note: The 'Self-Learning and Assessment Hours' amount to the difference between the 'Indicative Contact Hours' and the 'Total						
	Student Workload'2						



MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
_	Doctoral Programmes:	
8	PhD	N/A
·	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.