

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute for the Creative Arts
Department	-

Programme Title	Bachelor of Arts (Honours) in Spatial Design							
Course Code To be filled in by Admissions Dept.	CA6-O08-24			If the programme includes a WBL element, How is it accredited?		Not Applicable, does not include WBL		
MQF/ EQF Level	Level 6	Level 6 (refer to Appendix 1 for Parameters)		Qualif	ication	Awarding Body		MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	us						· · ·	MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face		Duratic emic Year Semester	rs or	3 Years		ode of ttendance	Full-Time
Total Number of Credits	180 credits		Learning F			4500 ho	ours	
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)						
Programme Fees	 There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the 							
Date of Next	For further inf	servizz.gov.mt website <u>here</u> For further information regarding upcoming student intake and applications time					cations time	
Student Intake Language of Instruction	windows for same kindly <u>click here</u> The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.							
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service. Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.							



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	For more information about how to apply online for a course at MCAST, please visit: <u>https://mcast.edu.mt/how-to-apply-online-2/</u>
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study- visa please access <u>https://www.identitymalta.com/unit/central-visa-unit/</u> . Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <u>https://mcast.edu.mt/important-information/</u>
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on: https://mcast.edu.mt/important-information/
Address where the Programme will be Delivered	 MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts Mosta Campus Misraħ Għonoq Tarġa Gap, Mosta Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi Gozo Campus J.F. De Chambray Street MCAST, Għajnsielem Gozo In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.
	 Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows: Face to Face components – as per above address instructions Online components – from the student's preferred address.



Course Description (Refer to Programme Specification)	This degree aims to provide learners with the essential communication skills to visually interpret industry-related spatial design projects of both internal and external spaces. Learners will develop critical analysis and independent thinking to project management competences to transform three-dimensional volumes into innovative spatial experiences. They will explore constructional materials and technology to develop their projects, with attention to sustainability and the environment, considering also light effects in the design brief. Learners will also learn how to generate technical drawings and artistic visuals using CAD software to communicate concepts and details in a realistic manner, as well as develop model-making skills.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Dan il-programm fil-livell ta' bacellerat għandhu l-għan li jipprovdi lill-istudenti l-ħiliet essenzjali tal-komunikazzjoni biex jinterpretaw b'mod viziv proġetti relatati mal- industrija li jirrigwardaw id-disinn ta' spazji interni u esterni. L-istudenti jizviluppaw il- ħiliet ta' analizi kritika u ħsieb indipendenti meħtieġa għall-immaniġġjar ta' proġetti li jinvolvu t-trasformazzjoni ta' volumi tridimensjonali fi spazji innovattivi. Huma jesploraw materjali u teknoloġija ta' kostruzzjoni innovattivi biex jizviluppaw il-proġetti tagħhom, waqt li jagħtu attenzjoni lis-sostenibbiltà u l-ambjent, u jikkunsidraw ukoll l- effetti tad-dawl skont id-design brief. Barra minn dan, l-istudenti jitgħallmu jipproduċu disinji tekniċi u vizwali artistiċi bl-użu tas-softwer CAD biex jikkomunikaw kunċetti u dettalji b'mod realistiku. Huma jizviluppaw ukoll ħiliet fil-bini ta' mudelli.
Career Opportunities:	Interior Designer, Stand Designer, Landscape Designer, Storage or Set Designer
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Internal Progression Route MCAST Advanced Diploma in Art and Design or MCAST Advanced Diploma in Environmental Sustainability OR 2 A-Level passes and 2 I-Level passes Compulsory A-Level: Art or Graphical Communication or Engineering Drawing or Physics
Other Notes related to this Programme, and which are to be taken note of	Applicants may be asked to sit for an Interview and/or present their Portfolio. Full MQF Level 4 Qualifications awarded by the Malta School of Art can be submitted as part of the required documents uploaded at point of application for this programme of studies, and will be reviewed accordingly with a view of considering, or otherwise, eligibility. Any possible alternative qualifications (local and European) which may be presented instead of the above clearly set compulsory subjects, must very clearly be evidenced / documented as being equivalent to the set compulsory subjects in terms of Level, volume (in credits), and Content coverage. It will not be possible to consider variances, given the expected preparation and foundations in possession of the applicant asking to be considered for this MQF Level 6 Degree programme of studies.
Programme Learning Outcomes (Refer to Programme Specification)	 At the end of the programme the learner will be able to: 1. Conduct in-depth, contextual research pertaining to complex spatial design problems. 2. Challenge assumptions and accepted conventions in design work. 3. Develop industry-standard as well as innovative design solutions to complex spatial design briefs. 4. Analyse and evaluate a broad range of spatial design solutions.



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Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.
	Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).
	Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.
	Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.
	All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.
	The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.
	Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification. The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.
	Coursework shall normally be completed during the semester in which the Unit is delivered.
	Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.
	Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link <u>https://www.mcast.edu.mt/college-documents/</u>
	The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link <u>https://www.mcast.edu.mt/college-documents/</u> , apply.
Grading System	All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a pre- determined set of Learning Outcomes and Assessment Criteria.
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	For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.					
	All full time units are individually graded as follows: A* (90-100) A (80-89) B (70-79) C (60-69) D (50-59) Unsatisfactory work is graded as 'U'. Work-based learning units (where applicable) are graded on a Pass/Fail basis only. Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.					
	Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: https://www.mcast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005)					
Exit Point (where and as applicable)	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at <u>https://www.mcast.edu.mt/college-documents/</u> kindly refer to <i>DOC 077</i> <i>Procedure for the processing of Claims for Certificates at Interim Exit</i> <i>Points</i> .					
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar. MCAST Career Guidance Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt					
Regulatory Body/ Authority Contact (where applicable - in the ca leading to Regulated Profess	Competent Details Se of a programme					

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	CADSN-506-2401	Contextual Studies in Spatial Design	6	1	2
	CADSN-506-1604	Communicating through CAD	6	1	1
	CADSN-512-1609	Idea Generation & Development in Design	12	1	1
	CADSN-506-1607	3D Modelling & Animation	6	1	1
	CDKSK-503-2328	English for Academic Purposes	3	1	1



CDKSK-503-2330	Critical Thinking I	3	1	2
CADSN-506-1608	Visual Communication in 3D Design	6	1	2
CADSN-506-1606	Digital Visualisation & Post-production	6	1	2
CADSN-512-1605	Commercial Model-making	12	1	Year
CAART-506-1515	Critical Studies & Research Methods	6	2	Year
CADSN-512-2402	Residential Design	12	2	Year
CADSN-506-2104	Building Technology for Spatial Design I	6	2	1
CADSN-506-2102	Design Principles & Methods I	6	2	1
CDKSK-503-2331	Critical Thinking II	3	2	1
CDKSK-602-2335	Community Social Responsibility	2	2	2
CDKSK-604-2336	Entrepreneurship	4	2	2
CDKSK-503-2329	English for Dissertation Writing	3	2	2
CADSN-512-1622	Retail Design	12	2	Year
CADSN-506-2103	Design Principles & Methods II	6	2	2
Elective Unit*		6	3	2
CADSN-606-2101	Building Technology for Spatial Design II	6	3	1
CAPRD-606-2421	Project Management	6	3	Year
CAPRD-606-2422	3D Design Open Project	6	3	1
CADSN-606-2403	Exhibition Design	6	3	2
CADSN-606-2404	Furniture and Detail Design	6	3	1
CADSN-606-2006	Sustainable Spatial and Environmental Design	6	3	2
CADSN-606-1626	Professional Practice in 3D Design	6	3	2
CADIS-612-1501	Dissertation	12	3	Year
*Elective unit To choose one from	the following units:			
CADSN-606-2405	Landscape Design	6	3	2
CADSN-606-2406	Commercial Design	6	3	2

Allocation of	The total learning hours required for each unit or module are determined as follows:						
Total	Credits (ECTS)	Indicative	Total Student				
Learning		contact hours ¹	Assessment Hours ³	workload (hrs) ²			
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs			
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs			
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs			
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs			
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs			
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs			
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs			



Note: The 'Self-Learning and Assessment Hours³' amount to the difference between the 'Indicative Contact Hours'¹ and the 'Total Student Workload'²



MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
-	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
-	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.