

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute for the Creative Arts
Department	-

Programme Title	Advanced Diploma in Video Production						
Course Code To be filled in by Admissions Dept.	CA4-W06-23		If the programme includes a WBL element, How is it accredited?		Placemer	Placement	
MQF/ EQF Level	Level 4	Type (refer to Appendix 1 for Parameters)	Qualif	lification Awarding Body MCAST – Malta Colleg of Arts, Science and			Malta College
Accreditation Stat	tus	Accredited via Self-Accreditin				· · ·	MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face	Duratio emic Year Semester	rs or	2 Years		ode of ttendance	Full-Time
Total Number of Credits	120 credits	Total Learning (25 Total Learning F			3000 ho	ours	
Target Audience	Ages 16 - 65	Target Group (the type of learners t educational institution anticipates joining this programme)	<i>learners that the institution</i> <i>institution</i> <i>oining this</i>			om industry	
Programme Fees	Fees apply fo updates it is b applyinternation	enced by their Identity Document) s apply for other International Applicants for fee information and any related ates it is best to communicate with MG2i International through <u>yinternational@mcast.edu.mt</u> may consider checking about possible eligibility or otherwise for any exemption fees by contacting the relevant section within MEYR (Floriana) – or visit the				r any exemption	
Date of Next Student Intake	For further inf	ormation regard		oming stud	ent intal	ke and appli	cations time
Language of Instruction	 windows for same kindly <u>click here</u> The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course. 						
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service. Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.						



	For more information about how to apply online for a course at MCAST, please visit: <u>https://mcast.edu.mt/how-to-apply-online-2/</u>
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access <u>https://www.identitymalta.com/unit/central-visa-unit/</u> . Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <u>https://mcast.edu.mt/important-</u>
	information/
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on:
	https://mcast.edu.mt/important-information/ MCAST has four campuses as follows:
	MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the
	Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable:
Address where the Programme	Institute for the Creative Arts Mosta Campus Misraħ Għonoq Tarġa Gap, Mosta
will be Delivered	Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi
	Gozo Campus J.F. De Chambray Street MCAST, Għajnsielem Gozo
	In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.
	Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:
	 Face to Face components – as per above address instructions Online components – from the student's preferred address.



Course Description (Refer to Programme Specification)	This programme is designed for prospective learners who wish to gain theoretical knowledge as well as practical skills and competences in the video production industry. The course, which focuses on hands-on learning, provides the learner with a solid foundation in audiovisual production, including the underlying concepts through practice. The student will also undertake a placement in industry to strengthen their competences in a working environment. Upon successful completion of the course, one can continue studies at degree level or enter the industry with a range of abilities to function in a modern and competitive industry.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Dan il-programm huwa mfassal għal studenti li jixtiequ jiksbu għarfien teoretiku kif ukoll ħiliet u kompetenzi prattiċi fl-industrija tal-produzzjoni tal-vidjow. Il-kors, li jiffoka fuq tagħlim prattiku, jipprovdi lill-istudent b'pedament sod fil-produzzjoni awdjoviżiva, inklużi l-kunċetti sottostanti permezz tal-prattika. Dan jinkludi wkoll prattika fl- industrija biex jissaħħu l-kompetenzi f'ambjent tax-xogħol. Wieħed jista' jkompli l- istudji fil-livell sitta jew jidħol fl-industrija fejn hemm bżonn ta' diversi ħiliet f'suq kompetittiv.
Career Opportunities:	Camera Person, Video Editor, Audio Assistant, Production Assistant, Production Runner
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Internal Progression Route MCAST Diploma in Art and Design or MCAST Diploma in Media OR 4 SEC / SSC&P or equivalent with a Pass Grade / Level 3 or (for holders of Media Literacy at Level 2) 4 SEC / SSC&P or equivalent with a Pass Grade / Level 3 presenting Media Literacy at Level 2 in addition to the 4 SEC / SSCP subjects - Media Literacy Portfolio needs to be submitted for review and evaluation in view of elgibility Applicants may be asked to sit for an Interview and/or present a Portfolio.
Other Notes related to this Programme, and which are to be taken note of	Any possible alternative qualifications (local and European) which may be presented instead of the above clearly set compulsory subjects, must very clearly be evidenced / documented as being equivalent to the set compulsory subjects in terms of Level, volume (in credits), and Content coverage. It will not be possible to consider variances, given the expected preparation and foundations in possession of the applicant asking to be considered for this MQF Level 4 programme of studies. At the end of the programme the learner will be able to:
Programme Learning Outcomes (Refer to Programme Specification)	 Understand practical and theoretical concepts in video production; Apply knowledge, individually and within a team, in a working environment; Use industry-standard equipment and digital applications confidently and independently; Produce audio-visual work to industry-standard; Build a body of work in preparation for employment or further studies.
Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate. Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).



Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.
Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.
All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.
The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.
Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification. The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.
Coursework shall normally be completed during the semester in which the Unit is delivered.
Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.
Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link <u>https://www.mcast.edu.mt/college-documents/</u>
The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link <u>https://www.mcast.edu.mt/college-documents/</u> , apply.
All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a pre- determined set of Learning Outcomes and Assessment Criteria.
For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.
All full time units are individually graded as follows: A* (90-100) A (80-89) B (70-79) C (60-69) D (50-59)



	Unsatisfactor	y work is graded as 'U'.			
	Work-based I	earning units (where applicable) are graded on a Pass/Fail basis only.			
		hich follow industry standards and regulations may also be graded on a is as per programme regulations referred below.			
Detailed information regarding the grading system may be found in the Regulations pertaining to this programme's MQF/EQF Level available <u>https://www.mcast.edu.mt/college-documents/</u> (Refer to DOC 003, 004					
Exit Point (where and as applicable)	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at <u>https://www.mcast.edu.mt/college-documents/,</u> kindly refer to <i>DOC 077</i> <i>Procedure for the processing of Claims for Certificates at Interim Exit</i>				
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar. MCAST Career Guidance Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt				
Regulatory Body/ Competent Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)		Not Applicable			

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	CAVDP-406-2301	Introduction to Video Technologies and Digital Tools	6	1	Year
	CAVDP-406-2302	Single Camera Workshop	6	1	Year
	CAVDP-406-2303	Video Editing Techniques	6	1	Year
	CAVDP-406-2304	Production Workshop	6	1	Year
	CAVDP-406-2305	Graphic Design and Motion Graphics	6	1	Year
	CAVDP-406-2306	Audio Production Processes and Techniques I	6	1	Year
	CAVDP-406-2307	Live Multi-camera Workshop	6	1	Year
	CAVDP-406-2308	Media and Cultural Expression	6	1	Year
	CDKSI-406-1901	II-Malti għall-Istitut tas- Servizzi filKomunità, tax- Xjenzi Applikati u għallArti Kreattiva	6	1	Year
	CDKSK-406-2319	English	6	1	Year



WorkshopWorkshopCAVDP-406-2310Audio Production Processes and Techniques II62YearCAVDP-406-2311Television Production62YearCAVDP-406-2312Media Literacy and Contextual Studies62YearCAVDP-406-2313Final Major Project and Portfolio Review122YearCACMP-406-1610Vocational Competencies in the Creative Arts62YearCDKSK-402-2324Community and Social Responsibility221CDKSK-404-2325Entrepreneurship Essentials421JournalismCYearCAVDP-406-2314Introduction to Journalism62YearCAVDP-406-2315Reporting in Action62YearDigital Post-ProductionYearCAVDP-406-2317Digital Post Production for the Moving Image62YearYearCAVDP-406-2318Introduction to Digital Marketing62YearCAVDP-406-2319Multi-media Content Creation62YearCAVDP-406-2319Multi-media Content Creation62YearCAFOT-406-1703Basics of Photography CAFOT-406-20011162Year	CAVDP-406-2309	Camera and Lighting	6	2	Year
and Techniques IIImage: Contextual StudiesCAVDP-406-2311Television Production62YearCAVDP-406-2312Media Literacy and Contextual Studies62YearCAVDP-412-2313Final Major Project and Portfolio Review122YearCACMP-406-1610Vocational Competencies in the Creative Arts62YearCDKSK-402-2324Community and Social Responsibility211CDKSK-404-2325Entrepreneurship Essentials421Journalism62Year1CAVDP-406-2314Introduction to Journalism 62YearCAVDP-406-2315Reporting in Action62YearDigital Post-ProductionCAVDP-406-2316Motion Graphics Practice62YearCAVDP-406-2317Digital Post Production for the Moving Image62YearCAVDP-406-2318Introduction to Digital Marketing62YearCAVDP-406-2319Multi-media Content Creation62YearCAVDP-406-2319Multi-media Content Creation62YearCAVDP-406-2319Multi-media Content Creation62YearCAFOT-406-1703Basics of Photography62YearCAFOT-406-2001Introduction to the Digital 662Year	CAVDF-400-2309	Workshop	-	2	Teal
CAVDP-406-2312Media Literacy and Contextual Studies62YearCAVDP-412-2313Final Major Project and Portfolio Review122YearCACMP-406-1610Vocational Competencies in the Creative Arts62YearCDKSK-402-2324Community and Social Responsibility221CDKSK-404-2325Entrepreneurship Essentials421JournalismCAVDP-406-2314Introduction to Journalism62YearCAVDP-406-2315Reporting in Action62YearDigital Post-ProductionCAVDP-406-2316Motion Graphics Practice62YearCAVDP-406-2317Digital Post Production for the Moving Image62YearContent CreationCAVDP-406-2318Introduction to Digital Marketing62YearCAVDP-406-2319Multi-media Content Creation62YearCAVDP-406-2319Multi-media Content Creation62YearCAVDP-406-2319Multi-media Content Creation62YearCAFOT-406-1703Basics of Photography62Year	CAVDP-406-2310		6	2	Year
CAVDP-412-2313Final Major Project and Portfolio Review122YearCACMP-406-1610Vocational Competencies in the Creative Arts62YearCDKSK-402-2324Community and Social Responsibility221CDKSK-404-2325Entrepreneurship Essentials421Journalism	CAVDP-406-2311	Television Production	6		Year
Portfolio ReviewPortfolio ReviewCACMP-406-1610Vocational Competencies in the Creative Arts62YearCDKSK-402-2324Community and Social Responsibility221CDKSK-404-2325Entrepreneurship Essentials421Journalism62YearCAVDP-406-2314Introduction to Journalism62YearCAVDP-406-2315Reporting in Action62YearDigital Post-ProductionCAVDP-406-2316Motion Graphics Practice62YearCAVDP-406-2317Digital Post Production for the Moving Image62YearContent CreationContent Creation62YearCAVDP-406-2319Multi-media Content Creation62YearCAVDP-406-2319Multi-media Content Creation62YearCAFOT-406-1703Basics of Photography62Year	CAVDP-406-2312		6	2	Year
the Creative ArtsCDKSK-402-2324Community and Social Responsibility221CDKSK-404-2325Entrepreneurship Essentials421Journalism2YearCAVDP-406-2314Introduction to Journalism62YearCAVDP-406-2315Reporting in Action62YearDigital Post-Production2YearCAVDP-406-2316Motion Graphics Practice62YearCAVDP-406-2317Digital Post Production for the Moving Image62YearContent Creation </td <td>CAVDP-412-2313</td> <td></td> <td>12</td> <td>2</td> <td>Year</td>	CAVDP-412-2313		12	2	Year
ResponsibilityImageCDKSK-404-2325Entrepreneurship Essentials421JournalismIntroduction to Journalism62YearCAVDP-406-2314Introduction to Journalism62YearDigital Post-Production62YearCAVDP-406-2316Motion Graphics Practice62YearCAVDP-406-2317Digital Post Production for the Moving Image62YearCAVDP-406-2318Introduction to Digital Marketing62YearCAVDP-406-2319Multi-media Content Creation62YearCAVDP-406-2319Multi-media Content Creation62YearCAFOT-406-1703Basics of Photography62YearCAFOT-406-2001Introduction to the Digital 662Year	CACMP-406-1610		6	2	Year
JournalismCAVDP-406-2314Introduction to Journalism62YearCAVDP-406-2315Reporting in Action62YearDigital Post-Production </td <td>CDKSK-402-2324</td> <td></td> <td>2</td> <td>2</td> <td>1</td>	CDKSK-402-2324		2	2	1
CAVDP-406-2314Introduction to Journalism62YearCAVDP-406-2315Reporting in Action62YearDigital Post-ProductionYearCAVDP-406-2316Motion Graphics Practice62YearCAVDP-406-2317Digital Post Production for the Moving Image62YearContent CreationYearYearCAVDP-406-2318Introduction to Digital Marketing62YearCAVDP-406-2319Multi-media Content Creation62YearCAVDP-406-2319Multi-media Content Creation62YearCAFOT-406-1703Basics of Photography62YearCAFOT-406-2001Introduction to the Digital GAFOT-406-200162Year	CDKSK-404-2325	Entrepreneurship Essentials	4	2	1
CAVDP-406-2315Reporting in Action62YearDigital Post-ProductionCAVDP-406-2316Motion Graphics Practice62YearCAVDP-406-2317Digital Post Production for the Moving Image62YearContent CreationIntroduction to Digital Marketing62YearCAVDP-406-2319Multi-media Content Creation62YearCAVDP-406-2319Multi-media Content Creation62YearCAVDP-406-2319Multi-media Content Creation62YearPhotographyCAFOT-406-1703Basics of Photography62YearCAFOT-406-2001Introduction to the Digital Introduction to the Digital62Year	Journalism				
Digital Post-ProductionCAVDP-406-2316Motion Graphics Practice62YearCAVDP-406-2317Digital Post Production for the Moving Image62YearContent CreationContent Creation62YearCAVDP-406-2318Introduction to Digital Marketing62YearCAVDP-406-2319Multi-media Content Creation62YearCAVDP-406-2319Multi-media Content Creation62YearPhotographyCAFOT-406-1703Basics of Photography62YearCAFOT-406-2001Introduction to the Digital Introduction to the Digital62Year	CAVDP-406-2314	Introduction to Journalism	6	2	Year
CAVDP-406-2316Motion Graphics Practice62YearCAVDP-406-2317Digital Post Production for the Moving Image62YearContent Creation62YearCAVDP-406-2318Introduction to Digital Marketing62YearCAVDP-406-2319Multi-media Content Creation62YearCAVDP-406-2319Multi-media Content Creation62YearPhotographyCAFOT-406-1703Basics of Photography62YearCAFOT-406-2001Introduction to the Digital62Year	CAVDP-406-2315	Reporting in Action	6	2	Year
CAVDP-406-2317Digital Post Production for the Moving Image62YearContent CreationYearCAVDP-406-2318Introduction to Digital Marketing62YearCAVDP-406-2319Multi-media Content Creation62YearPhotography62YearCAFOT-406-1703Basics of Photography62YearCAFOT-406-2001Introduction to the Digital62Year	Digital Post-Productio	n			
Moving ImageContent CreationCAVDP-406-2318Introduction to Digital Marketing62YearCAVDP-406-2319Multi-media Content Creation62YearPhotographyCAFOT-406-1703Basics of Photography62YearCAFOT-406-2001Introduction to the Digital62Year	CAVDP-406-2316	Motion Graphics Practice	6	2	Year
CAVDP-406-2318Introduction to Digital Marketing62YearCAVDP-406-2319Multi-media Content Creation62YearPhotographyCAFOT-406-1703Basics of Photography62YearCAFOT-406-2001Introduction to the Digital62Year	CAVDP-406-2317	0	6	2	Year
MarketingMarketingCAVDP-406-2319Multi-media Content Creation62YearPhotographyFOT-406-1703Basics of Photography62YearCAFOT-406-2001Introduction to the Digital62Year	Content Creation				
PhotographyCAFOT-406-1703Basics of Photography62YearCAFOT-406-2001Introduction to the Digital62Year	CAVDP-406-2318		6	2	Year
CAFOT-406-1703Basics of Photography62YearCAFOT-406-2001Introduction to the Digital62Year	CAVDP-406-2319	Multi-media Content Creation	6	2	Year
CAFOT-406-2001 Introduction to the Digital 6 2 Year	Photography				
	CAFOT-406-1703	Basics of Photography	6		Year
Darkroom	CAFOT-406-2001	Introduction to the Digital Darkroom	6	2	Year

Allocation of	The total learning hours required for each unit or module are determined as follows:				
Total Learning	Credits (ECTS)	Indicative contact hours ¹	Self-Learning and Assessment Hours ³	Total Student workload (hrs) ²	
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs	
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs	
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs	
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs	
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs	
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs	
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs	
	Note: The 'Self-Learning an Student Workload' ²	d Assessment Hours³' amount	to the difference between the 'Indicati	ive Contact Hours' ¹ and the 'Total	



MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
-	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
-	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.