

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute for the Creative Arts
Department	-

Programme Title	Advanced Diploma in Digital Design						
Course Code To be filled in by Admissions Dept.	CA4-W02-23		includ	If the programme includes a WBL element, How is it accredited?		Placement	
MQF/ EQF Level	Level 4	Type (refer to Append 1 for Parameters		fication	Awarding Bod		MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	tus						MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face		tion(Acad 'ears or sters)	2 Years		ode of ttendance	Full-Time
Total Number of Credits	120 credits	Total Learn (25 Total Learnin			3000 ho	ours	
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)					
Programme Fees	 evidenced by their Identity Document) Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here 				r any exemption		
Date of Next Student Intake	For further inf	ormation rega	arding up	coming stuc	lent intak	e and appli	cations time
Language of Instruction	 windows for same kindly <u>click here</u> The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course. 						
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service. Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.						



	For more information about how to apply online for a course at MCAST, please visit: <u>https://mcast.edu.mt/how-to-apply-online-2/</u>
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access <u>https://www.identitymalta.com/unit/central-visa-unit/</u> . Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <u>https://mcast.edu.mt/important-</u>
	information/
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on:
	https://mcast.edu.mt/important-information/ MCAST has four campuses as follows:
	MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above).
	Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts
Address where the Programme	Mosta Campus Misraħ Għonoq Tarġa Gap, Mosta
will be Delivered	Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi
	Gozo Campus J.F. De Chambray Street MCAST, Għajnsielem Gozo
	In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.
	Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:
	 Face to Face components – as per above address instructions Online components – from the student's preferred address.



Course Description (Refer to Programme Specification)	The course introduces common fundamental principles, skills and software related to contemporary fields of design. Minor streams in game art, graphic design and interactive media will allow learners to specialise in their field of interest and master the required skills in preparation for more independent study at undergraduate level. Exploratory exercises, real life work and the possibility of competitions all form part of the process for an effective learning experience. Taught by experienced visual and technical designers from interdependent fields, this course of study prepares learners to communicate ideas and solve problems through creative and interactive solutions.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	II-kors jintrodući lill-istudenti għal prinċipji fundamentali komuni, ħiliet u softwer relatati ma' oqsma kontemporanji tad-disinn. Studju f'oqsma speċifiċi tal-arti tal- logħob, id-disinn grafiku u I-midja interattiva jagħtu lill-istudenti ċ-ċans li jispeċjalizzaw fil-qasam li jinteressahom u li jsaħħu I-ħiliet meħtieġa bi preparazzjoni għal studju aktar indipendenti f'livell ta' baċellerat. Eżerċizzji esploratorji, xogħol ta' veru u I-possibiltà ta' parteċipazzjoni f'kompetizzjonijiet jiffurmaw parti mill-proċess li jwassal għal esperjenza effettiva tat-tagħlim. L-għalliema ta' dan iI-kors ta' studju huma disinjaturi viżwali u tekniċi ta' esperjenza li huma ġejjin minn oqsma differenti imma interdipendenti. Huma jippreparaw lill-istudenti biex ikunu kapaċi jikkomunikaw I-ideat tagħhom u jsolvu problemi bis-saħħa ta' soluzzjonijiet kreattivi u interattivi.
Career Opportunities:	Junior Graphic Designer, Junior Web Designer, Junior 2D Artist, Junior Game Developer
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Internal Progression Route MCAST Diploma in Art and Design or MCAST Diploma in Media or Any MCAST MQF Level 3 Diploma, whilst being in possession of the compulsory subject as indicated (required) hereunder OR 4 SEC / SSC&P or equivalent with a Pass Grade / Level 3 <u>Compulsory:</u> Art or Graphical Communications Applicants may be asked to sit for an Interview and/or present a Portfolio.
Other Notes related to this Programme, and which are to be taken note of	Full MQF Level 3 Qualifications awarded by the Malta School of Art can be submitted as part of the required documents uploaded at point of application for this programme of studies, and will be reviewed accordingly with a view of considering, or otherwise, eligibility. Any possible alternative qualifications (local and European) which may be presented instead of the above clearly set compulsory subjects, must very clearly be evidenced / documented as being equivalent to the set compulsory subjects in terms of Level, volume (in credits), and Content coverage. It will not be possible to consider variances, given the expected preparation and foundations in possession of the applicant asking to be considered for this MQF Level 4 programme of studies.
Programme Learning Outcomes (Refer to Programme Specification)	 At the end of the programme the learner will be able to: 1. Understand the relationship between contemporary practices, historical, cultural, environmental and social influences. 2. Develop creative skills through experimentation and exploration of different media in visual arts. 3. Develop technical skills using hands-on techniques and creative design software. 4. Demonstrate artistic and technical abilities using applicable techniques.



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Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.
Procedures	Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).
	Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.
	Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.
	All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.
	The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.
	Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification. The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.
	Coursework shall normally be completed during the semester in which the Unit is delivered.
	Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.
	Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/
	The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link https://www.mcast.edu.mt/college-documents/, apply.
Grading System	All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a pre- determined set of Learning Outcomes and Assessment Criteria.
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	For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.			
	All full time units are individually graded as follows: A* (90-100) A (80-89) B (70-79) C (60-69) D (50-59) Unsatisfactory work is graded as 'U'. Work-based learning units (where applicable) are graded on a Pass/Fail basis only. Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.			
	Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: <u>https://www.mcast.edu.mt/college-documents/</u> (Refer to DOC 003, 004 and 005)			
Exit Point (where and as applicable)	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at <u>https://www.mcast.edu.mt/college-documents/,</u> kindly refer to <i>DOC 077</i> <i>Procedure for the processing of Claims for Certificates at Interim Exit</i> <i>Points.</i>			
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar. MCAST Career Guidance Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt			
Regulatory Body, Authority Contac (where applicable - in the co leading to Regulated Profes	V Competent t Details Ise of a programme			

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	Structure CDKSK-406-2319 English		6	1	Year
	CDKSK-406-2322	Information Technology	6	1	Year
	CAGDN-406-1701	Contextual Studies in Graphic	6	1	1
		Design			
	CAART-406-1625	Exploring Digital Media	6	1	2
	CAMED-406-1607	Interactive Media	6	1	2
		Fundamentals			
	CAFOT-406-1601	Photographic Media,	6	1	2
		Techniques and Technology			



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	CAART-406-1611	Principles of Design	6	1	1
	CAART-406-1622	Visual Communication	6	1	1
	CAART-406-2000	Introduction to Drawing	6	1	1
	CAART-406-2001	Introduction to Illustration	6	1	2
	CDKSK-404-2325	Entrepreneurship Essentials	4	2	1
	CDKSK-402-2324	Community Social	2	2	Year
		Responsibility			
	CDKSK-406-1628	Vocational Competencies in	6	2	2
		the Creative Arts			
	CACRM-406-1611	Communication Skills	6	2	1
	CASFT-406-2014	Website Design	6	2	1
	CASFT-406-2013	Basics of UI and UX	6	2	2
	To Ch	oose ONE of the below Stream	าร		
		Game Art			
	CAMED-406-1701	Animation	6	2	-
	CAART-406-2002	Fundamentals of Art	6	2	-
	CADSN-406-2005	Introduction to Entertainment	6	2	-
		Design			
	CAGMA-406-1701	Basics of Game Engines	6	2	-
	CAART-406-2003	Basics of 3D Modelling	6	2	-
		Interactive Media	a		
	CAGMA-406-1701	Basics of Game Engines	6	2	-
	CAART-406-2003	Basics of 3D Modelling	6	2	-
	CACRM-406-1614	Digital Post Production for the	6	2	-
		Moving Image	-		
	CAART-406-1624	Introduction to Sound and	6	2	-
		Audio	-		
	CAART-406-1637	Layout Design for Print	6	2	-
		Graphic Design		1	ι
	CACRM-406-1614	0	6	6	-
		Moving Image			
	CAART-406-1624	Introduction to Sound and	6	2	-
		Audio	-		
	CAART-406-1637	Layout Design for Print	6	2	-
	CAART-406-1638	Digital Design Media Practice	6	2	-
	CACRM-406-1616	Motion Graphics	6	2	-

Allocation of	The total learning hours required for each unit or module are determined as follows:					
Total	Credits (ECTS)	Indicative Self-Learning and		Total Student		
Learning		contact hours ¹	Assessment Hours ³	workload (hrs) ²		
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs		
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs		
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs		
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs		
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs		
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs		
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs		
	Note: The 'Self-Learning an Student Workload' ²	nd Assessment Hours³' amount	to the difference between the 'Indicat	ive Contact Hours' ¹ and the 'Total		



MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.