

# MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute for the Creative Arts
Department	-

Programme Title	Advanced Diploma in Cultural Heritage Skills								
Course Code To be filled in by Admissions Dept.	CA4-A02-23			If the programme includes a WBL element, How is it accredited?			t,	Apprenticeship	
MQF/ EQF Level	Level 4	Type (refer to Appendix 1 for Parameters)		Qualif	ication	Awardi		ng Body	MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	tus							,	MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face		Duration emic Year Semester.	rs or	2 Years			de of endance	Full-Time
Total Number of Credits	120 credits		<b>Learning</b> Al Learning F			3000 h	OU	ırs	
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)  Students exiting compulsory education				ducation			
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document)  Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt  One may consider checking about possible eligibility or otherwise for any exempti from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here					r any exemption			
Date of Next Student Intake	For further inf windows for s	ormatio ame ki	on regard ndly <u>click</u>	<u>chere</u>					
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.								
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service.  Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.								



WHIDS	
	For more information about how to apply online for a course at MCAST, please visit: <a href="https://mcast.edu.mt/how-to-apply-online-2/">https://mcast.edu.mt/how-to-apply-online-2/</a>
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access <a href="https://www.identitymalta.com/unit/central-visa-unit/">https://www.identitymalta.com/unit/central-visa-unit/</a> .  Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <a href="https://mcast.edu.mt/important-information/">https://mcast.edu.mt/important-information/</a>
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on:
	https://mcast.edu.mt/important-information/ MCAST has four campuses as follows:
	MCAST Main Campus Triq Kordin, Paola, Malta  All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above).  Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable:  Institute for the Creative Arts Mosta Campus
Address where the Programme will be Delivered	Misraħ Għonoq Tarġa Gap, Mosta  Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi
	Gozo Campus J.F. De Chambray Street MCAST, Għajnsielem Gozo
	In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.
	Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:
	<ul> <li>Face to Face components – as per above address instructions</li> <li>Online components – from the student's preferred address.</li> </ul>



Course Description (Refer to Programme Specification)	This course addresses needs in the cultural heritage sector in order to support the management, conservation, preservation and care of such heritage. Successful candidates will be able to ethically collaborate with relevant stakeholders, and would work under the supervision of a heritage professional. The programme of studies provides the necessary applied theoretical material and ethical background in technical aspects of cultural heritage and heritage skills, including: stone, wood, metals, books, paper and textiles heritage skills, with training being carried out in workshops, laboratories and on site. The course also has an apprenticeship, which allows learners the opportunity to work alongside professionals and immerse themselves in the world of cultural heritage while receiving the necessary training in a learning environment. Graduands of this programme can access the Bachelor in Conservation and Restoration Studies (Hons) course at the same Institute.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Dan il-kors jindirizza ħtiġijiet fis-settur tal-Wirt Kulturali sabiex jappoġġja l-ġestjoni, il-konservazzjoni, il-preservazzjoni u l-kura ta' dan il-wirt. Kandidati li jirnexxu jkunu jistgħu jikkollaboraw etikament mal-partijiet interessati rilevanti, u jkunu jaħdmu taħt is-superviżjoni ta' professjonist tal-wirt. Il-programm ta' studji jipprovdi l-materjal teoretiku applikat meħtieġ, u l-isfond etiku fl-aspetti tekniċi tal-wirt kulturali u l-ħiliet inklużi l-ħiliet fil-ġebel, l-injam, il-metalli, il-kotba, il-karta, u t-tessuti, b'taħriġ isir f'workshops, laboratorji u fuq siti. Il-kors għandu wkoll apprendistat, biex l-istudenti jkollhom l-opportunità li jaħdmu flimkien ma' professjonisti u jidħlu sew fid-dinja tal-wirt kulturali, filwaqt li jieħdu t-taħriġ meħtieġ f'ambjent ta' tagħlim. Gradwati ta' dan il-programm jistgħu jaċċessaw il-kors ta' Bachelor in Conservation and Restoration Studies (Hons) fl-istess Istitut.
Career Opportunities:	Heritage Skills Technician, Assistant to Archivist/Curator/Conservator-Restorer in Archives/Churches/Palaces/Stately Homes/Museums/Sites
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Internal Progression Route Any MCAST MQF Level 3 Diploma  OR  4 SEC / SSC&P or equivalent with a Pass Grade / Level 3
Other Notes related to this Programme, and which are to be taken note of	Applicants may be asked to sit for an Interview.
Programme Learning Outcomes (Refer to Programme Specification)	At the end of the programme the learner will be able to:  1. Demonstrate theoretical knowledge and understanding in various fields of cultural heritage and the ethics of its management, conservation, preservation and care;  2. Build on educational foundations to pursue further studies and training in the field;  3. Demonstrate cognitive and practical skills essential to the basic management, preservation and care of cultural heritage resources;  4. Apply technical and/or craft-based skills to support cultural heritage professionals;  5. Integrate within a team entrusted with the management, conservation, preservation and care of cultural heritage with awareness of personal competencies;  6. Understand the ethical and legal obligations of working in the field of cultural heritage as well as the limitations permitted at law.
Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.
	Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).



Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.

Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.

All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a>

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a>, apply.

All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.

## **Grading System**

For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.

All full time units are individually graded as follows:

A\* (90-100)

A (80-89)

B (70-79)

C (60-69)

D (50-59)



43 N Z 1 3 5 6 5 7					
	Unsatisfactor	y work is graded as 'U'.			
	Work-based learning units (where applicable) are graded on a Pass/Fail basis only.				
	Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.				
	Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> (Refer to DOC 003, 004 and 005)				
Exit Point (where and as applicable)	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> , kindly refer to DOC 077 Procedure for the processing of Claims for Certificates at Interim Exit Points.				
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar.  MCAST Career Guidance Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt				
Regulatory Body/ Competent Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)		Not Applicable			

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	CACLH-403-2101	Cultural Heritage: Theory & Ethics	3	1	1
	CACLH-406-2201	Care of Collections & Exhibition Preparation	6	1	Year
	CACLH-403-2108	Health and Safety at Work	3	1	1
	CACLH-406-2202	Documentation Techniques	6	1	Year
	CACLH-407-2203	Understanding Collections & Sites I	7	1	Year
	CACLH-409-2204	Science for Cultural Heritage I	9	1	Year
	CACLH-409-2205	Contextual Studies I	9	1	Year
	CACMP-405-2202	Vocational Competences in Heritage Skills I	5	1	Year
	CDKSK-406-2319	English	6	1	Year
	CDKSK-406-2322	Information Technology	6	1	Year
	CACLH-406-2206	Science for Cultural Heritage II	6	2	Year
	CACLH-403-2207	Understanding Collections & Sites II	3	2	1
	CACLH-403-2208	Contextual Studies II	3	2	2



CACLH-408-2209	Books, Paper and Textiles Heritage Skills	8	2	Year
CACLH-408-2210	Wood Heritage Skills	8	2	Year
CACLH-408-2211	Stone Heritage Skills	8	2	Year
CACLH-408-2212	Metal Heritage Skills	8	2	Year
CDKSI-406-1901	I-Malti għall-Istitut tas-Servizzi filKomunità, tax-Xjenzi Applikati u għall-Arti Kreattiva	6	2	Year
CACMP-404-2203	Vocational Competences in Heritage Skills II	4	2	Year
CDKSK-402-2324	Community Social Responsibility	2	2	1
CDKSK-404-2325	Entrepreneurship Essentials	4	2	1

Allocation of	The total learning hours required for each unit or module are determined as follows:					
Total	Credits (ECTS)	Indicative	Self-Learning and	Total Student		
Learning		contact hours <sup>1</sup>	Assessment Hours <sup>3</sup>	workload (hrs) <sup>2</sup>		
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs		
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs		
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs		
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs		
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs		
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs		
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs		
	Note: The 'Self-Learning ar Student Workload' <sup>2</sup>	nd Assessment Hours³′ amount	to the difference between the 'Indicati	ve Contact Hours'¹ and the 'Total		

#### **APPENDIX 1**

## MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.



#### **APPENDIX 2**

### **EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL**

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.