

## MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute of Business Management and Commerce
Department	-

Programme Title	Advanced Diploma in Accounting							
Course Code To be filled in by Admissions Dept.	BC4-A03-23		If the programme includes a WBL elemer How is it accredited?		lement,	Apprenti	ceship	
MQF/ EQF Level	Level 4  Type (refer to Appendix 1 for Parameters)		Appendix rameters)	Qualif	ication	Awarding Body		MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	tus							(MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face	Duration emic Year Semester		rs or	2 Years		lode of attendance	Full-time
Total Number of Credits	120 credits		Learning H			3000 h	ours	
Target Audience	Ages 16 - 65	Target Group (the type of learners the educational institution anticipates joining this programme)			-			
There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document)  Fees apply for other International Applicants for fee information and any updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt  One may consider checking about possible eligibility or otherwise for any from fees by contacting the relevant section within MEYR (Floriana) – or viservizz.gov.mt website here					and any related or any exemption			
Date of Next Student Intake	For further inf windows for s	ormatic ame ki	on regard ndly <u>click</u>	k here				
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.						ctive language et English	
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service.  Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.							



	For more information about how to apply online for a course at MCAST, please visit: <a href="https://mcast.edu.mt/how-to-apply-online-2/">https://mcast.edu.mt/how-to-apply-online-2/</a>
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access <a href="https://www.identitymalta.com/unit/central-visa-unit/">https://www.identitymalta.com/unit/central-visa-unit/</a> .  Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <a href="https://mcast.edu.mt/important-information/">https://mcast.edu.mt/important-information/</a>
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on: <a href="https://mcast.edu.mt/important-information/">https://mcast.edu.mt/important-information/</a>
Address where the Programme will be Delivered	MCAST Main Campus Triq Kordin, Paola, Malta  All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above).  Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable:  Institute for the Creative Arts Mosta Campus Misrah Ghonoq Tarġa Gap, Mosta  Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi  Gozo Campus J.F. De Chambray Street MCAST, Ghajnsielem Gozo  In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.  Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:
	<ul> <li>Face to Face components – as per above address instructions</li> </ul>
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	<ul> <li>Online components – from the student's preferred address.</li> </ul>
Course Description (Refer to Programme Specification)	This programme aims to give learners a very good grounding in the studying of Accounts. Study areas range from aspects of financial management accounting to the use of accounting software and more generic areas of key skills. The course includes hands-on experience through Apprenticeship where students will learn by doing and gain experience first-hand on the application of the theory. Students who finish the course will have sufficient accounting knowledge and skills to commence employment in an accountancy field, or to enable them to further their studies to obtain qualifications from recognised chartered accountancy bodies.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Dan il-programm għandu l-għan li jipprovdi lill-istudenti bażi tajba ħafna fl-istudju tal-Accounts. L-oqsma tal-istudju jvarjaw minn aspetti ta' financial management accounting għall-użu ta' softwer li huwa speċifiku għall-accounting u oqsma ta' ħiliet ewlenin aktar ġeneriċi. Il-kors jinkludi esperjenza prattika bis-saħħa ta' Apprendistat li matulu l-istudenti jitgħallmu billi jagħmlu b'idejhom u jakkwistaw esperjenza prattika fl-applikazzjoni tat-teorija. Studenti li jtemmu l-kors ikollhom biżżejjed għarfien u ħiliet biex jaqbdu jaħdmu fil-qasam tal-accountancy, jew biex ikomplu jistudjaw biex jiksbu kwalifiki minn korpi rikonoxxuti ta' chartered accountancy.
Career Opportunities:	Accounts Clerk, Accounts Administrator, Audit Assistant, Credit Management Officer
Entry Requirements (Refer to Prospectus /	Internal Progression Route Any MCAST MQF Level 3 Diploma OR
Course Page on MCAST website)	4 SEC / SSC&P or equivalent, with a Pass Grade / Level 3 Compulsory: English Language AND Mathematics
Other Notes related to this Programme, and which are to be taken note of	-
Programme Learning Outcomes (Refer to Programme Specification)	At the end of the programme the learner will be able to:  1. Recognise the nature and role of accounting in the business context;  2. Apply accounting concepts, other regulatory frameworks and legislations to prepare financial statements of various types of organisations;  3. Develop analytical and evaluation skills to understand, evaluate and communicate financial information to various business stakeholders;  4. Apply accounting knowledge and skills to be considered suitable for positions in the accounting field.
Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.
	Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).
	Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.
	Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.



All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link https://www.mcast.edu.mt/college-documents/, apply.

All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.

For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.

All full time units are individually graded as follows:

A\* (90-100)

A (80-89)

B (70-79)

C (60-69)

D (50-59)

Unsatisfactory work is graded as 'U'.

Work-based learning units (where applicable) are graded on a Pass/Fail basis only.

Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.

**Grading System** 



	Regulations p	etailed information regarding the grading system may be found in the Programme egulations pertaining to this programme's MQF/EQF Level available at: tps://www.mcast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005)				
Exit Point (where and as applicable)	from this Pr might wish this prograr https://www.n	There a student will not make it to the Final Certification achievable om this Programme of Studies (as per Programme Regulations), one light wish to look into Exit Point possibilities as may be applicable to his programme for studies. Further information, is available at <a href="mailto:tps://www.mcast.edu.mt/college-documents/">tps://www.mcast.edu.mt/college-documents/</a> , kindly refer to DOC 077 rocedure for the processing of Claims for Certificates at Interim Exit points.				
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified an experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar.  Learning					
Regulatory Body/ Competent Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)		Not Applicable				

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	BCACC-406- 2104	Fundamentals of Book Keeping	6	1	1
	BCACC-406- 2105	Elements of Costings	6	1	1
	BCACC-406- 2109	Ethics for the Accountant	6	1	1
	CDKSK-406- 2326	Critical Thinking	6	1	1
	BCACC-406- 2106	Intermediate Book Keeping	6	1	2
	BCACC-406- 2107	Intermediate Management Accounting	6	1	2
	BCACC-406- 2108	Elements of Maltese Taxation	6	1	2
	BCACC-406- 2110	IT Skills for Accountant	6	1	Year
	CDKSK-406- 2319	English	6	1	Year
	CDKSK-406- 2320	Mathematics	6	1	Year
	BCACC-406- 2112	Introduction to Financial Reporting	6	2	1
	BCACC-406- 2111	Advanced Management Accounting	6	2	1



BCACC-406- 2116	Accountant in Business	6	2	1
BCACC-406- 2113	Advanced Financial Reporting	6	2	2
BCACC-406- 2114	Assessing and Evaluating Performance	6	2	2
BCACC-406- 2115	Introduction to Auditing	6	2	2
CDKSK-404- 2325	Entrepreneurship Essentials	4	2	2
BCACC-403- 2301	Personal and Professional Development	3	2	Year
BCACC-403- 2302	Contemporary Issues in Accounting	3	2	Year
CDKSK-402- 2324	Community Social Responsibility	2	2	Year
BCWBL-412- 2302	Vocational Competences in Accounting	12	2	Summer Period

Allocation of	The total learning hours required for each unit or module are determined as follows:						
Total	Total Credits (ECTS) Indicative Self-Learning and Total						
Learning		contact hours <sup>1</sup>	Assessment Hours <sup>3</sup>	workload (hrs) <sup>2</sup>			
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs			
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs			
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs			
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs			
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs			
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs			
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs			
Note: The 'Self-Learning and Assessment Hours' amount to the difference between the 'Indicative Contact Hours' a Student Workload'							



## MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.



## **APPENDIX 2**

## **EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL**

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
_	Doctoral Programmes:	
8	PhD	N/A
·	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.