

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Institute of Applied Sciences
Department	-

Programme Title	Master of Science in Environmental Resource Management							
Course Code To be filled in by Admissions Dept.	AS7-O13-23p			If the programme includes a WBL element, How is it accredited?			Not Applicable, does not include WBL	
MQF/ EQF Level	Level 7 Type (refer to Appendix 1 for Parameters)		Appendix rameters)	Qualif	Qualification Aw		ing Body	MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	tus						,	MCAST holds Notice 296/2012)
Mode of Delivery	ery Blended Learning en		Duration emic Year Semester	rs or	duration		ode of ttendance	Primarily offered on Part Time
Total Number of Credits	90 credits	Total (25 Total	Learning I	g Hours Hours for e	ach ECTS)	2250 ho	urs	
Target Audience	Ages 16 - 65							
Programme Fees	evidenced by Fees apply for updates it is to applyinternation. One may confrom fees by	are no fees applicable to Maltese and other EU Nationals (as will be need by their Identity Document) apply for other International Applicants for fee information and any related es it is best to communicate with MG2i International through nternational@mcast.edu.mt nay consider checking about possible eligibility or otherwise for any exemption ees by contacting the relevant section within MEYR (Floriana) – or visit the z.gov.mt website here				nd any related or any exemption		
Date of Next Student Intake	For further information regarding upcoming student intake and applications time windows for same kindly click here							



Language of Instruction The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language curses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course. Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service. Non-EID applicants need to request account creation though an online form after that they confirm that their local identification Document does not come with an EID entitlement. Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants. For more information about how to apply online for a course at MCAST, please visit; https://mcast.edu.mt/how-to-apply-online-2/ Non-EU candidates require a study visa in order to travel to Malta and join the course application for Mon-EU candidates require a study visa in order to travel to Malta and join the course application in the course application and provide application and provide applications. Application in the course appli		
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Luga Road, Qormi

Gozo Campus

J.F. De Chambray Street MCAST, Għajnsielem Gozo

In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.

Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:

- Face to Face components as per above address instructions
- Online components from the student's preferred address.

Course Description

(Refer to Programme Specification)

Given that human activities significantly influence the natural environment, the MSc in Environmental Resource Management will provide students with an in-depth understanding of what the implications of such activities on the environment are and what mitigation measures are needed in order to reduce such influences. Like any long-term strategy, understanding and safeguarding the environment requires a holistic perspective; since safeguarding one aspect today might have ripple effects on other factors eventually. The programme is characterised by several modules that will allow students to develop technical solutions needed to solve, attenuate or control environmental issues. Specialised modules include Renewable Energy and Green Technologies, which aims to examine the technical, economic, and political aspects of renewable energy, as well as evaluate the successes and failures of implementing alternative energies at the local, national, and regional levels. The Food-Energy-Water Nexus unit will provide students with a thorough understanding of the complex and dynamic interrelationships between water, energy and food. Essentially, this will enable the use and management of such resources sustainably. Ecotoxicology aims to assess the effects of different classes of pollutants on individual organisms and on species in food webs, enabling students to predict the negative implications on entire populations, ecosystems and on human food resources.

Fees:

Fees apply - Further information through MG2i (MCAST Gateway to Industry)

Deskrizzjoni tal-**Kors**

(Refer to Programme Specification)

Minħabba li l-attivitajiet umani jinfluwenzaw l-ambjent naturali, il-MSc fl-Immaniġġjar tar-Riżorsi Ambientali se iipprovdi lill-istudenti fehim fil-fond ta' x'inhuma limplikazzjonijiet tal attivitajiet fuq I-ambjent u liema miżuri ta' mitigazzjoni huma meħtieġa. Bħal kull strateġija fit tul, il-ħarsien tal-ambjent jeħtieġ perspettiva olistika; peress li aspett wiehed illum jista' jkollha effetti fuq fatturi ohra eventwalment. Ilprogramm huwa kkaratterizzat minn diversi moduli li se jippermettu lill-istudenti jiżviluppaw soluzzjonijiet teknići meħtieġa biex isolvu, inaggsu jew jikkontrollaw kwistjonijiet ambjentali. Moduli specjalizzati jinkludu Energija Rinnovabbli u Teknologiji Ħodor, li għandhom l-għan li jeżaminaw l-aspetti tekniċi, ekonomiċi u politici tal energija rinnovabbli, kif ukoll jevalwaw is-successi u I-fallimenti talimplimentazzjoni ta' energiji alternattivi fil-livelli lokali, nazzjonali u regjonali. L-unità Food-Energy-Water Nexus se tipprovdi lill-istudenti gharfien shih talinterrelazzjonijiet kumplessi u dinamići bejn I-ilma, I-energija u I-ikel. Essenzjalment, dan se jippermetti I-użu u I-immaniggiar ta' riżorsi b'mod sostenibbli. Lekotossikologija għandha l-għan li tivvaluta l-effetti ta' klassijiet differenti ta' sustanzi li įniggsu fuq organizmi individwali u fuq specijiet u xbiki tal-ikel, li tippermetti lillistudenti įbassru l-implikazzjonijiet negattivi fug popolazzjonijiet sħaħ, ekosistemi u fug ir-riżorsi tal-ikel tal-bniedem.



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	Gateway to Industry						
Career Opportunities:	-						
Entry Requirements (Refer to Prospectus /	Applicants must hold a recognised MQF/EQF Level 6 qualification, with at least 180 credits, in any from the fields of Engineering, Environment, Physics, Geography, Biology, or Chemistry.						
Course Page on MCAST website)	Applicants found eligible as per above, will also be asked to successfully complete a Master's Programnme Suitability Interview						
Other Notes related to this Programme, and which are to be taken note of	In the absence of above entry requirements, applicants aged 27 years and over, can submit an application under the Maturity Clause but must present a recognised MQF/EQF Level 5 (minimum 120 credits) qualification, or its equivalent, in the fields mentioned above in the Entry Requirement section, together with clear evidence of a minimum of five (5) years (full time) of direct and relevant professional experience. Applicants under Maturity Clause, will be asked to sit for a combined Maturity and Master's Suitability Interview						
	This Master's Programme MAY be available as Full-Time delivery, only if this same programme will be taking off for an International Cohort. Fees apply as will be guided by MG2i (MCAST Gateway to Industry). Information about this Master's Programme being offered on a Part-Time delivery mode, can be found on the MG2i Website promoting such programmes - https://mg2imalta.com/.						
Programme Learning Outcomes (Refer to Programme Specification)	 At the end of the programme the students are able to; Demonstrate a strong background in natural resource management, environmental quality, and analysis. Be familiar with computational tools for spatial analysis, together with data management, statistics and modelling which have become essential tools in the environmental field. Identify how research methods can help practitioners innovate and inform policy decisions. Demonstrate advanced and integrated knowledge and understanding of the theoretical background that govern environmental, energy and sustainability issues. Identify how interactions between organisms and their environments drive the dynamics at different biological levels and how human activities can influence interactions. Assess the sustainability of policies, programmes and projects at scales ranging from the local to the global scenario that are relevant to the implication and management of green sustainable practices. 						
Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate. Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours). Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.						



Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.

All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link https://www.mcast.edu.mt/college-documents/, apply.

All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.

For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.

Grading System

All full time units are individually graded as follows:

A* (90-100)

A (80-89)

B (70-79)

C (60-69)

D (50-59)

Unsatisfactory work is graded as 'U'.

Work-based learning units (where applicable) are graded on a Pass/Fail basis only.



Contract of					
	Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below. Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: https://www.mcast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005)				
	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one				
Exit Point (where and as applicable)	might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at https://www.mcast.edu.mt/college-documents/ , kindly refer to DOC 077 Procedure for the processing of Claims for Certificates at Interim Exit Points.				
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar. MCAST Career Guidance Tel: 2398 7135/6				
Regulatory Body/	Email: career.guidance@mcast.edu.mt Competent				
Authority Contact (where applicable - in the ca leading to Regulated Profess	Details of a programme Not Applicable				

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	ASENV-706- 2301	Practical Environmental Analysis	6	1	1
	ASENV-706- 2303	Data Management, Statistics and Modelling	6	1	1
	ASENV-706- 2305	Environmental Policy	6	1	1
	ASENV-706- 2306	Spatial Analysis	6	1	2
	ASENV-706- 2307	Basic of Quantitative and Qualitative Research Methods	6	1	2
	ASERM-706- 2302	Food-Energy-Water Nexus	6	1	2
	ASENV-706- 2302	Natural Resource Management	6	2	1
	ASENV-706- 2304	Environmental Quality	6	2	1
	ASERM-706- 2301	Renewable Energy and Green Technologies	6	2	2
	ASERM-706- 2303	Ecotoxicology	6	2	2



ASENV-706-	Dissertation	30	2	3
2301				

Allocation of	The total learning hours required for each unit or module are determined as follows:						
Total	Credits (ECTS)	Indicative	Self-Learning and	Total Student			
Learning		contact hours ¹	Assessment Hours ³	workload (hrs) ²			
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs			
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs			
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs			
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs			
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs			
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs			
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs			
	Note: The 'Self-Learning an Student Workload' ²	d Assessment Hours³' amount	to the difference between the 'Indicati	ve Contact Hours' ¹ and the 'Total			



MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.