

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

 Institute
 Institute of Applied Sciences

 Department

Programme Title	Master of Science in Professional Health Practice							
Course Code To be filled in by Admissions Dept.	AS7-O10-22p			If the programme includes a WBL element, How is it accredited?		Not Applicable, does not include WBL		
MQF/ EQF Level	Level 7 Type (refer to Appendix 1 for Parameters)		Appendix				ling Body	MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	tus						(MCAST holds Notice 296/2012)
Mode of Delivery	Blended Lear	ning	Duratic emic Year Semester	rs or	duration		ode of ttendance	Primarily offered on Part Time
Total Number of Credits	90 credits		Learning F			2250 hc	ours	
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)						
	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document)				will be			
Programme Fees	Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt							
	One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here							
Date of Next Student Intake	For further information regarding upcoming student intake and applications time windows for same kindly <u>click here</u>							



Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.
	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service.
Application Method	Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.
	For more information about how to apply online for a course at MCAST, please visit: <u>https://mcast.edu.mt/how-to-apply-online-2/</u>
Information for	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access <u>https://www.identitymalta.com/unit/central-visa-unit/</u> .
Non-EU Citizens	Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on https://mcast.edu.mt/important-information/
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on:
	https://mcast.edu.mt/important-information/
Address where the Programme will be Delivered	 MCAST has four campuses as follows: MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts Mosta Campus Misraħ Għonoq Tarġa Gap, Mosta
	Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences,



42001124 st	Luga Daad Oormi
	Luqa Road, Qormi
	Gozo Campus J.F. De Chambray Street MCAST, Għajnsielem Gozo
	In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.
	Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:
	 Face to Face components – as per above address instructions Online components – from the student's preferred address.
Course Description (Refer to Programme Specification)	The Master of Science in Professional Health Practice is a multi-professional programme of study which is not only aimed at practitioners aspiring to develop and work at an advanced level of practice but is also tailored for those individuals who are already working at an advanced level within their area of practice. The programme will equip prospective candidates with the knowledge, skills and professional behaviours (values and attitudes) to work at an advanced clinical level, exercise autonomy and decision-making in the context of complexity, uncertainty and varying levels of risk and holding accountability for the decisions that they are required to make. Prospective students are envisaged to come from a range of regulated healthcare professions such as nursing, pharmacy, therapeutic or diagnostic radiography, physiotherapy, paramedics and occupational therapy, and who work in a variety of specialties, settings or sectors. They will have the opportunity to study in an interdisciplinary environment which will provide a more holistic approach to their clinical skills.
	Fees: Fees apply – Further information through MG2i (MCAST Gateway to Industry)
Deskrizzjoni tal- Kors (Refer to Programme Specification)	 II-Master of Science in Professional Health Practice huwa programm ta' studju multiprofessjonali li mhux intiż biss għal dawk li qed jeżerċitaw il-professjoni tagħhom u qed jaspiraw li jiżviluppaw il-ħiliet tagħhom biex jaħdmu f'livell aktar avvanzat, iżda huwa maħsub ukoll għal dawk l-individwi li l-prattika tagħhom hija diġà waħda ta' livell avvanzat. Il-programm jarma lill-kandidati prospettivi bl-għarfien, il-ħiliet, l-imġiba professjonali (valuri u attitudnijiet) biex jagħmlu xogħol kliniku ta' livell avvanzat, jeżerċitaw l-awtonomija u jieħdu deċiżjonijiet f'kuntesti ta' komplessità, inċertezza u livelli varji ta' riskju, filwaqt li jżommu ruħhom responsabbli għad-deċiżjonijiet li jkollhom jieħdu. L-istudenti prospettivi huma mistennija li jiġu minn għadd ta' professjonijiet regolati fil-kura tas-saħħa, bħan-nursing, il-farmaċija, ir-radjografija terapewtika jew djanjostika, il-fiżjoterapija, il-paramediċi u l-occupational therapists, li jaħdmu fi speċjalitajiet, ambjenti u setturi differenti. Dawn ikollhom l-opportunità li jitgħallmu f'ambjent interdixxiplinarju, u hekk irawmu fihom perspettiva aktar ħolistika fir-rigward tal-ħiliet kliniċi tagħhom.
Career	-
Opportunities:	A relevant professional degree (MQF Level 6, with a minimum of 180 credits) in the
Entry Requirements	Health Profession, awarded by a Recognised Institution



(Refer to Prospectus / Course Page on MCAST website)	
Other Notes related to this Programme, and which are to be taken note of	For this specific programme, applications under Maturity Clause, are not accepted. This Master's Programme MAY be available as Full-Time delivery, only if this same programme will be taking off for an International Cohort. Fees apply as will be guided by MG2i (MCAST Gateway to Industry). Information about this Master's Programme being offered on a Part-Time delivery mode, can be found on the MG2i
Programme Learning Outcomes (Refer to Programme Specification)	 Website promoting such programmes - https://mg2imalta.com/. At the end of the programme the students are able to; Develop a systematic and critical knowledge and understanding of own specialist field of practice. Use logic and reasoning to identify solutions that can contribute to evidence at the forefront of practice. Develop a critical awareness of current problems and gain new insights at the forefront of own area of practice that will enable further personal development planning in areas related to personal and professional practice. Inform, enhance and develop own competency within own field of practice. Demonstrate advanced scholarship in own subject area through the planning and execution of MQF level 7 enquiry.
Teaching, Learning and Assessment Procedures	 The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate. Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours). Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective
	institutes depending on the requirements of the course or module. Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College. All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.
	The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study. Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.
	The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.



4.5 m (1.1 % %)	
	Coursework shall normally be completed during the semester in which the Unit is delivered.
	Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.
	Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link <u>https://www.mcast.edu.mt/college-documents/</u>
	The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link <u>https://www.mcast.edu.mt/college-documents/</u> , apply.
	All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a pre- determined set of Learning Outcomes and Assessment Criteria.
	For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.
Grading System	All full time units are individually graded as follows: A* (90-100) A (80-89) B (70-79) C (60-69) D (50-59)
	Unsatisfactory work is graded as 'U'.
	Work-based learning units (where applicable) are graded on a Pass/Fail basis only.
	Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.
	Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: <u>https://www.mcast.edu.mt/college-documents/</u> (Refer to DOC 003, 004 and 005)
Exit Point (where and as applicable)	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at <u>https://www.mcast.edu.mt/college-documents/,</u> kindly refer to DOC 077 Procedure for the processing of Claims for Certificates at Interim Exit Points.
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar.



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Tel: 2398 71	MCAST Career Guidance Tel: 2398 7135/6 Email: <u>career.guidance@mcast.edu.mt</u>		
Regulatory Body/ Competent Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)	Not Applicable		

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	ASCLP-705- 2201	Research Methods 1	5	1	A
	ASCLP-705- 2202	Contemporary Global Health Issues	5	1	A
	ASCLP-705- 2203	Clinical Leadership and Management	5	1	A
	ASCLP-705- 2204	Quality outcomes in Healthcare	5	1	В
	ASCLP-705- 2205	Clinical Decision Making	5	1	В
	ASCLP-705- 2206	Research Methods 2	5	1	В
	ASCLP-710- 2207	Education in Clinical Practice	10	2	A
	Elective Unit 1*		5	2	A
	Elective Unit 2*		5	2	A
	Elective Unit 3*		5	2	В
	Elective Unit 4*		5	2	В
	ASDIS-730-2201	Dissertation	30	3	YEAR
	Elective Units				
	ASCLP-705- 2209	Ethics in Healthcare Practice	5	2	-
	ASCLP-705- 2210	Sociology of Health and Illness	5	2	-
	ASCLP-705- 2211	Diversity in Health Care	5	2	-
	ASCLP-705- 2212	Information and Communication Technology in Healthcare	5	2	-
	ASCLP-705- 2213	Complementary and Alternative Therapies	5	2	-

Allocation of	The total learning hours required for each unit or module are determined as follows:					
Total Learning						
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	workload (hrs)² 25 hrs		
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs		
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs		
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs		
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs		
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs		



12	60 – 120 hrs	240 - 180 hrs*	300 hrs	
Note: The 'Self-Learning and Assessment Hours' amount to the difference between the 'Indicative Contact Hours' and the 'Total				
Student Workload ²				



MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
_	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.