

# MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institu	Institute of Applied Sciences
Departme	t   -

Programme Title	Advanced Dip	oloma for Denta	al Surge	ry Assistant	s		
Course Code To be filled in by Admissions Dept.	AS4-W06-23	If the programme			Placemer	Placement	
MQF/ EQF Level	Level 4	Type (refer to Appendix 1 for Parameters)		Awarding Body		MCAST – Malta College of Arts, Science and Technology	
Accreditation Stat	tus	Accredited via MCAST's Self Accreditation Process (MCAST holds Self-Accrediting Status as per 1st schedule of Legal Notice 296/20					
Mode of Delivery	Face to Face	Durati emic Yea Semeste		2 Years		lode of ttendance	Full-Time
Total Number of Credits	120 credits	Total Learning			3000 hc	ours	
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)  Students exiting compulsory education			education		
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document)  Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt  One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website <a href="mailto:here">here</a>						
Date of Next Student Intake	For further inf	ormation regar same kindly <u>clic</u>		coming stud	lent intal	ke and appli	cations time
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.						
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service.  Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID						



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	applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.
	For more information about how to apply online for a course at MCAST, please visit: <a href="https://mcast.edu.mt/how-to-apply-online-2/">https://mcast.edu.mt/how-to-apply-online-2/</a>
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access <a href="https://www.identitymalta.com/unit/central-visa-unit/">https://www.identitymalta.com/unit/central-visa-unit/</a> .  Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <a href="https://mcast.edu.mt/important-information/">https://mcast.edu.mt/important-information/</a>
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on:  https://mcast.edu.mt/important-information/
Address where the Programme will be Delivered	MCAST Main Campus Triq Kordin, Paola, Malta  All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above).  Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable:  Institute for the Creative Arts Mosta Campus Misrah Ghonoq Targa Gap, Mosta  Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi  Gozo Campus J.F. De Chambray Street MCAST, Ghajnsielem Gozo  In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.  Programmes delivered via Blended Learning, and which therefore contain both an
	online and a face to face component shall be delivered as follows:



	<ul> <li>Face to Face components – as per above address instructions</li> <li>Online components – from the student's preferred address.</li> </ul>
Course Description (Refer to Programme Specification)	Dental Surgery Assistants are Allied Health personnel who play an important role in the performance of dental procedures. The aim of this course is to provide both the theoretical and the clinical practical techniques necessary for future dental personnel to be considered competent to assist the dental team. The objectives of this course are to instruct the candidate in basic knowledge of: (i) teeth anatomy, pathology, oral care and instruments, (ii) the health and safety of dental surgeries, (iii) patient care prior, during and post dental treatments, (iv) maintaining good communication with patients and (v) maintaining records and appointments and placing orders for materials in use in the dental surgery.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Id-Dental Surgery Assistants jappartjenu għal waħda mill-professjonijiet kumplimentari għall-mediċina u għandhom rwol importanti fit-twettiq ta' proċeduri dentali. Dan il-kors huwa mmirat biex I-istudenti jitgħallmu t-teorija u I-prattika relatati mal-ħiliet kliniċi li huma meħtieġa jkollhom biex fil-futur ikunu kkunsidrati kompetenti biex jassistu tim ta' dentisti. Il-kors għandu I-għan li I-istudenti jiksbu għarfien bażiku dwar: (i) I-anatomija tas-snien, il-patoloġija relatata, il-kura tal-ħalq u I-istrumenti wżati fid-dentistrija, (ii) is-saħħa u s-sigurtà meħtieġa fi kliniċi dentali; (iii) il-kura tal-pazjent qabel, waqt u wara t-trattamenti dentali, (iv) iż-żamma ta' komunikazzjoni tajba mal-pazjenti, u (v) iż-żamma tar-records u I-appuntamenti tal-pazjenti u kif jagħmlu ordnijiet ta' materjali użati fil-kirurġija dentali.
Career Opportunities:	Dental Surgery Assistant
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Internal Progression Route  MCAST Diploma in Applied Science or MCAST Diploma in Health and Social Care or MCAST Diploma in Social Care or Any MCAST MQF Level 3 Diploma, whilst being in possession of the compulsory subjects as indicated hereunder  OR  4 SEC / SSC&P or equivalent with a Pass Grade / Level 3 Compulsory: English Language AND Mathematics AND Biology / Health and Social Care
Other Notes related to this Programme, and which are to be taken note of	Applicants will be subject to an Occupational Health Screening to establish their suitability for the Placement which is a mandatory part of this programme. Once course would have started, failure to present a successful health screening (as per an established and set Protocol), will result in not being in a position to start the work placements. This will eventually preclude the student from a successful completion of course. Prior to embarking on Work Placement, student must also provide evidence of a clean police conduct certificate.
Programme Learning Outcomes (Refer to Programme Specification)	At the end of the programme the learner will be able to:  1. Provide assistance in the dental surgery at all times prior, during and post procedures.  2. Assist in the care of instruments and equipment found in dental surgeries.  3. Carry out infection control of the clinic environment.  4. Educate patients in oral care and hygiene procedures.



#### Teaching, Learning and Assessment Procedures

The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.

Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).

Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.

Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.

All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link https://www.mcast.edu.mt/college-documents/, apply.

## **Grading System**

All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.



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	For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.				
	All full time units are individually graded as follows:  A* (90-100)  A (80-89)				
	B (70-79) C (60-69)				
	D (50-59) Unsatisfactory work is graded as 'U'.				
	Work-based learning units (where applicable) are graded on a Pass/Fail basis only.				
	Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.				
	Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: <a href="https://www.mcast.edu.mt/college-documents/">https://www.mcast.edu.mt/college-documents/</a> (Refer to DOC 003, 004 and 005)				
	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one				
Exit Point	might wish to look into Exit Point possibilities as may be applicable to				
(where and as	this programme for studies. Further information, is available at				
applicable)	https://www.mcast.edu.mt/college-documents/, kindly refer to DOC 077				
	Procedure for the processing of Claims for Certificates at Interim Exit Points.				
	The MCAST Career Guidance Team, offers the service of qualified and				
	experienced Career Advisers who will be very willing to discuss with				
Contact details	potential applicants the course which best achieves one's career				
for Further Learning Opportunities	ambitions, as well as exploring one's education route, or similar.				
	MCAST Career Guidance Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt				
<b>.</b>					
Regulatory Body/ Authority Contact (where applicable - in the case leading to Regulated Profess	t <b>Details</b> se of a programme				

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	ASPHY-406-	Anatomy for Health Practice	6	1	Year
	1505	-			
	ASPHY-406-	Physiology for Health Practice	6	1	Year
	1506				
	ASPSY-406-	Psychological Perspectives	6	1	Year
	1505				
	ASBIO-406-1501	Microbiology	6	1	Year
	ASHTS-406-	Public Health	6	1	Year
	1502				



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ASN 1505	TR-406-	Nutrition	6	1	Year
ASC	HM-406-	Biochemistry	6	1	Year
1503 ASH	SC-406-	Vocational Practice in Health	6	1	Year
2033		& Social Care Environments 1			
CDK 2319	SK-406-	English	6	1	Year
	SI-406-1901	II-Malti għall-Istitut tas- Servizzi fil-Komunità, tax- Xjenzi Applikati u għall- Arti Kreattiva	6	1	Year
ASM 2101	IDC-406-	Medications	6	2	Year
ASD 2201	NS-403-	Introduction to Dentistry	3	2	Year
ASD 2202	NS-403-	Dental Terminology and Dental Anatomy	3	2	Year
ASD 2203	NS-406- 3	Instruments, Equipment and Materials in Dentistry	6	2	Year
ASD 2204	NS-406- I	Conservative Dentistry/Edodontics/Oral Surgery	6	2	Year
ASD 2205	NS-406- 5	Preventive Dentistry and Oral Health Care	6	2	Year
ASH 1501	TS-406-	Immunology	6	2	Year
ASD 2206	NS-406- S	Dental Pathology and Emergencies	6	2	Year
ASH 2034	SC-406- I	Vocational Practice in Health & Social Care Environments 2	6	2	Year
CDK 2325	SK-404-	Entrepreneurship Essentials	4	2	А
CDK 2324	SK-402-	Community Social Responsibility	2	2	А
	SK-406-	Individual and Social Responsibility	6	2	Year

Allocation of	The total learning hours required for each unit or module are determined as follows:						
Total Learning	Credits (ECTS)	Indicative contact hours <sup>1</sup>	Self-Learning and Assessment Hours <sup>3</sup>	Total Student workload (hrs) <sup>2</sup>			
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs			
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs			
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs			
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs			
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs			
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs			
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs			
	Note: The 'Self-Learning an Student Workload' <sup>2</sup>	nd Assessment Hours³' amount	to the difference between the 'Indicativ	ve Contact Hours' <sup>1</sup> and the 'Total			



#### **APPENDIX 1**

#### MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.



#### **APPENDIX 2**

### **EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL**

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

<sup>\*</sup> Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.