

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Gozo Campus
Department	-

Programme Title	Award in Vocational and Employability Skills (Introductory Level A)						
Course Code To be filled in by Admissions Dept.	LEA-O01-21G		If the programme includes a WBL element, How is it accredited?		Not Applicable, does not include WBL		
MQF/ EQF Level	Introuctory Level A	Type (refer to Appendix 1 for Parameters)	Qualification Awarding Body Awarding Body Acceptable MCAST - Malta Co of Arts, Science a		MCAST – Malta College of Arts, Science and Technology		
Accreditation Stat	tus	Accredited via Self-Accrediting					MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face	Duration emic Year Semester	rs or	1 Year		ode of ttendance	Full-Time
Total Number of Credits	30 credits	Total Learning			750 hou	ırs	
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)					
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here						
Date of Next Student Intake	For further information regarding upcoming student intake and applications time windows for same kindly click here						
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English						
Application Method	language certification requirements for access to the course. Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service. Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.						



WHIDS	
	For more information about how to apply online for a course at MCAST, please visit: https://mcast.edu.mt/how-to-apply-online-2/
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access https://www.identitymalta.com/unit/central-visa-unit/ . Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on https://mcast.edu.mt/important-information/
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on: https://mcast.edu.mt/important-information/
	MCAST has four campuses as follows:
	MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts
Address where the Programme will be Delivered	Mosta Campus Misraħ Għonoq Tarġa Gap, Mosta Institute of Applied Sciences
	Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi
	Gozo Campus J.F. De Chambray Street MCAST, Għajnsielem Gozo
	In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.
	Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:
	 Face to Face components – as per above address instructions Online components – from the student's preferred address.



Course Description (Refer to Programme Specification)	The Award in Vocational and Employability Skills (Introductory Level A) is a structured programme of study that helps students with learning disabilities / learning difficulties acquire skills necessary to gain and maintain employment or to further their education. Students will be trained in Hospitality and Retail, and Office Skills. They are also assessed in Key skills which include Maltese, English, Mathematics, IT, PSHE, Daily Living and Community Skills and Customer Care and Employability skills. A work placement experience within the college is also provided. Before enrolling in the programme, students are required to attend a three-day evaluation period to assess their suitability for the course.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	L-Award in Vocational and Employability Skills (Introductory Level A) huwa programm ta' studju strutturat, intiż għal studenti li għandhom diżabilità / diffikultajiet fit-tagħlim sabiex jiksbu l-ħiliet neċessarji biex jakkwistaw u jżommu impjieg jew biex ikomplu blistudju tagħhom. L-istudenti jiġu mħarrġa fl-Ospitalita` u l-Bejgħ u fil-Ħiliet tal-Uffiċċju. Huma jiġu assessjati wkoll fil-Ħiliet Ewlenin, li jinkludu l-Malti, l-Ingliż, il-Matematika, il-PSHE, l-IT, l-Ħiliet għall-Ħajja ta' Kuljum u dik Komunitarja u l-Ħiliet tal-Kura tal-Klient u tal Impjegabbiltà. L-istudenti jingħataw iċ-ċans li jagħmlu esperjenza ta' taħriġ fil-post tax-xogħol fil-Kulleġġ stess. Qabel ma jirreġistraw għall-programm, l-istudenti jkunu meħtieġa jattendu tlett ijiem ta' evalwazzjoni biex jiġi ikkonfermat li l-kors hu tajjeb għalihom.
Career Opportunities:	-
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Finished Compulsory Education. Provision of documents including School Leaving Certificate. A recent psychological report (issued no more than 3 years before the date of application) and school reports including the last Individual Education Plan (IEP). Adapt to both class-based and community-based learning - to be ascertained through an induction session at MCAST, attendance for which is compulsory.
Other Notes related to this Programme, and which are to be taken note of	Applicants will be asked to sit for an Interview.
Programme Learning Outcomes (Refer to Programme Specification)	At the end of the programme the learner will be able to: 1. Have a basic knowledge of a vocational area from (i) Hospitality and Retail and (ii) Office and Digital Skills; 2. Become familiar with employment and related basic responsibilities; 3. Be prepared for independent living through development of key skills, life skills and employability; 4. Function in society and familiarise themselves with the place of work.
Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate. Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).
	Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module. Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.



All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link https://www.mcast.edu.mt/college-documents/, apply.

All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.

For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.

All full time units are individually graded as follows:

Grading System

A* (90-100)

A (80-89)

B (70-79)

C (60-69)

D (50-59)

Unsatisfactory work is graded as 'U'.

Work-based learning units (where applicable) are graded on a Pass/Fail basis only.

Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.



	Regulations p	mation regarding the grading system may be found in the Programme pertaining to this programme's MQF/EQF Level available at: ncast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005)
Exit Point (where and as applicable)	from this Pr might wish this prograr https://www.n	udent will not make it to the Final Certification achievable rogramme of Studies (as per Programme Regulations), one to look into Exit Point possibilities as may be applicable to mme for studies. Further information, is available at ncast.edu.mt/college-documents/ , kindly refer to DOC 077 for the processing of Claims for Certificates at Interim Exit
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified a experienced Career Advisers who will be very willing to discuss with a partial applicants, the accuracy which hast policy as a partial applicants.	
Regulatory Body/ Competent Authority Contact Details (where applicable - in the case of a programme leading to Regulated Profession)		Not Applicable

Programme Structure	Unit Code	Unit Title	ECTS	Semester
	CDPKS-A03-2101	Mathematics	3	Year
	CDPKS-A03-2102	English	3	Year
	CDPKS-A03-2103	Malti	3	Year
	CDPKS-A03-2104	I.T.	3	Year
	CDPKS-A03-2105	Daily Living and Community Skills	3	Year
	CDPKS-A03-2106	Personal, Social and Health Education	3	Year
	CDPWV-A03-2101	Customer Care and Employability Skills	3	Year
	CDCSE-A03-2001	Creative Self expression	3	Year
	To choose ONE Str			
	Strand 1 - Introduc	tion to Retail and Hospitality		



CDPWR-A03-2101	Retail	3	Year
CDPWH-A03-2101	Hospitality	3	Year
Strand 2 - Introduc			
	non to omoo and Digital Ottino		
CDPWO-A03-2101	Office	3	Year

Allocation of	The total learning hours required for each unit or module are determined as follows:					
Total	Credits (ECTS)	Indicative				
Learning		contact hours ¹	Assessment Hours ³	workload (hrs) ²		
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs		
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs		
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs		
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs		
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs		
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs		
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs		
	Note: The 'Self-Learning an Student Workload' ²	nd Assessment Hours³' amount	to the difference between the 'Indicati	ive Contact Hours' ¹ and the 'Total		

APPENDIX 1

MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.

APPENDIX 2

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL



MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
_	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5^{th} Revised Edition.