

MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

Institute	Gozo Campus
Department	-

Programme Title	Advanced Diploma in Electrical Systems						
Course Code To be filled in by Admissions Dept.	EE4-A02-23G	;	If the programme includes a WBL element, How is it accredited?			Apprentic	eship
MQF/ EQF Level	Level 4	Type (refer to Appendix 1 for Parameters)		ication	Awarding Body		MCAST – Malta College of Arts, Science and Technology
Accreditation Stat	eus	Accredited via Self-Accreditin				,	MCAST holds Notice 296/2012)
Mode of Delivery	Face to Face	Duration emic Year Semesters	rs or	3 Years		ode of ttendance	Full-time
Total Number of Credits	120 credits	Total Learning F			3000 ho	urs	
Target Audience	Ages 16 - 65	Target Group (the type of learners that the educational institution anticipates joining this programme)					
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through applyinternational@mcast.edu.mt One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here						
Date of Next Student Intake	For further information regarding upcoming student intake and applications time windows for same kindly click here						
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.						
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service. Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement. Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.						



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	For more information about how to apply online for a course at MCAST, please visit: https://mcast.edu.mt/how-to-apply-online-2/
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access https://www.identitymalta.com/unit/central-visa-unit/ . Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on https://mcast.edu.mt/important-information/
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on: https://mcast.edu.mt/important-information/
	MCAST has four campuses as follows:
Address where the Programme will be Delivered	MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts Mosta Campus Misraħ Għonoq Tarġa Gap, Mosta Institute of Applied Sciences
	Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi Gozo Campus J.F. De Chambray Street MCAST, Għajnsielem Gozo In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address. Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows: • Face to Face components – as per above address instructions
	 Online components – from the student's preferred address.



Course Description (Refer to Programme Specification)	This course is intended for learners who wish to pursue a career as technicians in electrical power systems in both the domestic and the industrial sectors. The course includes the requirements set by the Regulator for Energy and Water Services (REWS) for the Electrical Wireman's Authorisation A and Authorisation B. This ensures a solid technical competence and understanding of the regulations and health and safety requirements governing the electrical installation industry. This course contains modules related to Photovoltaic Systems, Building Services and Electronic Control Systems that give candidates a solid grounding in the technologies involved in the building services industry. Candidates will also receive exposure to Mechanical Workshop practice.
Deskrizzjoni tal- Kors (Refer to Programme Specification)	Dan il-kors huwa maħsub għall-istudenti li jixtiequ jibdew karriera bħala tekiniċi f'sistemi tal-enerġija elettrika kemm għas-settur domestiku kif ukoll għal dak industrijali. Il-kors jinkludi r-rekwiżiti, kif stabbiliti mir-Regolatur tas-Servizzi tal-Enerġija u l-Ilma (REWS), għall-Awtorizzazzjoni A u l-Awtorizzazzjoni B ta' Persuni li jgħaddu l-wajers tal-Elettriku. Dan jipprovdi lill-kandidati kompetenza teknika soda u fehim tar-regolamenti u tar-rekwiżiti tas-saħħa u s-sigurtà li jirregolaw l-industrija tal-installazzjoni tal-elettriku. Dan il-kors jinkludi unitajiet relatati ma' Sistemi Fotovoltajċi, Sistemi tal-Inġinerija tas-Servizzi tal-Bini u tal-Kontroll Elettroniku, li jipprovdu lill-istudenti bażi soda għall-inġinerija involuta fl-industrija tas-servizzi tal-bini. Il-kandidati jwettqu wkoll prattika f'Workshop Mekkaniku.
Career	Electrical Technician (Plant),
Opportunities:	Technician in various Industries, Lead Industrial Electrician.
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Internal Progression Route Any MCAST MQF Level 3 Diploma OR 4 SEC / SSC&P or equivalent with a Pass Grade / Level 3
,	Compulsory: One subject from Engineering Technology OR Design and Technology
Other Notes related to this Programme, and which are to be taken note of	OR Chemistry OR Mathematics or Physics. Applicants must present an official document, showing a positive clearance following a Colour Vision Assessment / Test, as approved by REWS as the Regulatory Authority in this area. When submitting online application for this course, a scan of the original and official Colour Vision Test result needs to be uplaoded together with all other documentation required.
Programme Learning Outcomes (Refer to Programme Specification)	At the end of the programme the learner will be able to: 1. Work safely, communicate effectively in a team and take responsibility of work in an engineering context 2. Understand domestic and industrial electrical principles to apply them in real electrical installation situations 3. Design, perform and test domestic and electrical installations and machinery according to regulations and requirements 4. Troubleshoot, repair and modify existing domestic and industrial electrical installations, motors and switchgear.
Teaching, Learning and Assessment Procedures	The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.
	Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).
	Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as



well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.

Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.

All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.

The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.

Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification.

The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.

Coursework shall normally be completed during the semester in which the Unit is delivered.

Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.

Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link https://www.mcast.edu.mt/college-documents/

The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link https://www.mcast.edu.mt/college-documents/, apply.

All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced and thus assessors are required to assess learners' evidence against a predetermined set of Learning Outcomes and Assessment Criteria.

For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.

Grading System

All full time units are individually graded as follows:

A* (90-100)

A (80-89)

B (70-79)

C (60-69)

D (50-59)

Unsatisfactory work is graded as 'U'.



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	Work-based le	arning units (where applicable) are graded on a Pass/Fail basis only.			
	Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.				
	Regulations pe	nation regarding the grading system may be found in the Programme ertaining to this programme's MQF/EQF Level available at: cast.edu.mt/college-documents/ (Refer to DOC 003, 004 and 005)			
	Where a stu	dent will not make it to the Final Certification achievable			
	from this Pro	ogramme of Studies (as per Programme Regulations), one			
Exit Point	might wish t	o look into Exit Point possibilities as may be applicable to			
(where and as	this programme for studies. Further information, is available at				
applicable)	https://www.mcast.edu.mt/college-documents/, kindly refer to DOC 077				
	Procedure for the processing of Claims for Certificates at Interim Exit				
	Points.				
	The MCAST	Career Guidance Team, offers the service of qualified and			
	experienced Career Advisers who will be very willing to discuss with				
Contact details	potential applicants the course which best achieves one's career				
for Further	ambitions, as well as exploring one's education route, or similar.				
Learning	,	,			
Opportunities					
	MCAST Career Guidance				
	Tel: 2398 7135	o/6 quidance@mcast.edu.mt			
		yandanoo emodolloddimi			
Regulatory Body/	-				
Authority Contact (where applicable - in the ca		-			
leading to Regulated Profess					

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	ETENG-406-	Engineering Science	6	1	Year
	1801				
	ETELE-406-1804	Authorisation A part 1	6	1	1
	ETELE-406-1805	Authorisation A part 2	6	1	2
	ETELE-406-1810	Authorisation B part 5	6	1	Year
	ETMEC-403- 1801	Mechanical Workshop	3	1	1
	ETH&S-403- 1801	Health and Safety	3	1	Year
	ETELX-406-1801	Analogue Electronics 1	6	1	Year
	CDKSK-406- 2320	Mathematics	6	1	Year
	CDKSK-406- 2319	English	6	1	Year
	ETELE-406-1806	Authorisation B part 1	6	2	Year
	ETELE-406-1807	Authorisation B part 2	6	2	Year
	ETELE-406-1809	Authorisation B part 4	6	2	Year
	ETMTH-406- 1617	Mathematics for Engineering	6	2	Year



ETELE-406-1811	Testing of Systems and Documentation	6	2	Year
ETELX-406-1511	Power Electronics	6	2	Year
ETRES-406- 1801	Renewable Energy Systems & PV	6	3	Year
	Installation- Single Phase			
ETBSV-406- 1801	Building Services Engineering	6	3	Year
ETELX-406-1804	Electronic Control Systems	6	3	Year
ETELE-406-1808	Authorisation B part 3	6	3	Year
CDKSK-404- 2325	Entrepreneurship Essentials	4	3	1
CDKSK-402- 2324	Community Social Responsibility	2	3	1
ETCMP-406- 1605	Vocational Competences in Electrical Systems	6	2/3	Year

Allocation of	The total learning hours required for each unit or module are determined as follows:						
Total	Credits (ECTS)	Indicative Self-Learning and Total Student					
Learning		contact hours ¹	Assessment Hours ³	workload (hrs) ²			
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs			
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs			
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs			
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs			
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs			
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs			
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs			
	Note: The 'Self-Learning an Student Workload' ²	nd Assessment Hours³′ amount	to the difference between the 'Indicat	ive Contact Hours'¹ and the 'Total			



MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.



APPENDIX 2

EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
_	Doctoral Programmes:	
8	PhD	N/A
·	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

^{*} Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5th Revised Edition.