

# MCAST PROGRAMMES - PUBLIC INFORMATION TEMPLATE (FULL TIME)

#### Applied Research and Innovation Centre Institute

Department

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Programme Title	Master in Research Methods								
Course Code To be filled in by Admissions Dept.	RI7-005-21p							Not Applicable, does not include WBL	
MQF/ EQF Level	Level 7		vpe		Award	ing Body	MCAST – Malta College of Arts, Science and Technology		
Accreditation Stat	tus		Accredited via MCAST's Self Accreditation Process (MCAST hold Self-Accrediting Status as per 1st schedule of Legal Notice 296/20						
Mode of Delivery	Blended Lear	ning	ing <b>Duration</b> (Acad emic Years or Semesters) Part-Time – equivalent duration typically spread over 36 months' part time studies			Part-Time			
Total Number of Credits	90 credits		Learnin		<b>S</b> ach ECTS)	2250 ho	urs		
Target Audience	Ages 23 - 65	es 23 - <i>Target Group</i> (the type of learners that the educational institution anticipates joining this programme) -							
Programme Fees	There are no fees applicable to Maltese and other EU Nationals (as will be evidenced by their Identity Document) Fees apply for other International Applicants for fee information and any related updates it is best to communicate with MG2i International through <u>applyinternational@mcast.edu.mt</u> One may consider checking about possible eligibility or otherwise for any exemption from fees by contacting the relevant section within MEYR (Floriana) – or visit the servizz.gov.mt website here								
Date of Next Student Intake	For further information regarding upcoming student intake and applications time windows for same kindly click here								
Language of Instruction	The official language of instruction at MCAST is English. All notes and textbooks are in English (except for language courses, which will be in the respective language being instructed). International candidates will be requested to meet English language certification requirements for access to the course.								
Application Method	Applications to full-time courses are received online via the College Management Information System. Applicants can log-in using Maltese Electronic ID (eID) in order to access the MCAST Admissions Portal directly and create one's own student account with the identity being verified electronically via this secure service.								
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	Non-EID applicants need to request account creation though an online form after that they confirm that their local Identification Document does not come with an EID entitlement Once the identity is verified and the account is created on behalf of the applicant, one may proceed with the online application according to the same instructions applicable to all other applicants.For more information about how to apply online for a course at MCAST, please visit: https://mcast.edu.mt/how-to-apply-online-2/
Information for Non-EU Citizens	Non-EU candidates require a study visa in order to travel to Malta and join the course applied for (on a Full Time delivery mode). For further information re study-visa please access <u>https://www.identitymalta.com/unit/central-visa-unit/</u> . Further information International / TCN applicants should take note of before requesting to being considered for a programme of studies at MCAST, can be obtained through the respective FAQ found on <u>https://mcast.edu.mt/important-information/</u>
IMPORTANT note to Non-EU Nationals / TCNs	In instances where a TCN is applying for an MCAST programme of studies which includes Apprenticeship / Placement / Internship, it is the applicant's responsibility to check with the relevant Maltese Authority whether one would be eligible to have the necessary permits to be able to carry out the accredited Apprenticeship / Placement / Internship, success from which is expected in order to be able to successfully complete the selected programme of studies. Further information can also be obtained through the respective FAQ found on:
Address where the Programme will be Delivered	MCAST has four campuses as follows: MCAST Main Campus Triq Kordin, Paola, Malta All courses except for courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences and the Gozo Campus are offered at the Main Campus address (above). Courses delivered by the Institute for the Creative Arts, the Centre of Agriculture, Aquatics and Animal Sciences, or the Gozo Campus, are offered in one of the following addresses as applicable: Institute for the Creative Arts Mosta Campus Misrah Ghonoq Tarĝa Gap, Mosta Institute of Applied Sciences Centre of Agriculture, Aquatics and Animal Sciences, Luqa Road, Qormi Gozo Campus J.F. De Chambray Street MCAST, Ghajnsielem Gozo In the case of courses delivered via Online Learning, students will be following the programme from their preferred location/address.



	<ul> <li>Programmes delivered via Blended Learning, and which therefore contain both an online and a face to face component shall be delivered as follows:</li> <li>Face to Face components – as per above address instructions</li> </ul>
	<ul> <li>Online components – from the student's preferred address.</li> </ul>
Course Description (Refer to Programme Specification)	The MCAST Master in Research Methods (MResMethods) programme is carried out via a taught methodology component that is then developed into a detailed research endeavour that has to be implemented, presented and defended at Master's level. Students will have demonstrated originality in the application of knowledge by designing and developing advanced research skills using specific tools and a robust methodological approach. The programme guides the student towards compiling peer-reviewed research articles at publishable level. It provides the student with sound practical knowledge and experience in preparation for a career that includes a significant research element, as well as in the preparation and training for a research endeavour at doctoral level.
	Fees: Fees apply – Further information through MG2i (MCAST Gateway to Industry)
Deskrizzjoni tal- Kors (Refer to Programme Specification)	II-programm tal-MCAST li jwassal għal Master in Research Methods (MResMethods) jikkonsisti f'komponent ta' metodoloģija mgħallma fil-klassi, li mbagħad tiģi żviluppata f'biċċa xogħol ta' riċerka li trid tiġi implimentata, ippreżentata u difiża f'livell ta' Master. L-istudenti jkunu mistennija juru oriġinalità fl-applikazzjoni ta' dak li jkunu tgħallmu billi jiddisinjaw u jiżviluppaw ħiliet ta' riċerka avvanzati bl-użu ta' għodod speċifiċi u metodoloġija b'saħħitha. II-kors jiggwida lill-istudenti biex jiktbu artikli ta' riċerka (li jiġu riveduti minn kollegi akkademiċi) li jilħqu l-livell addattat biex ikunu jistgħu jiġu ppubblikati. II-kors jagħti lill-parteċipanti tagħrif prattiku sod u esperjenza bi tħejjija għal karriera b'element qawwi ta' riċerka, kif ukoll bi preparazzjoni u taħriġ għal xogħol ta' riċerka f'livell ta' dottorat.
	MIŻATI: Japplikaw ħlasijiet - Aktar informazzjoni permezz ta' MG2i (MCAST Gateway to Industry)
Career Opportunities:	The Master in Research Methods is aimed at academics or industry personnel interested in furthering their research acumen
Entry Requirements (Refer to Prospectus / Course Page on MCAST website)	Applicants must hold a recognised MQF/EQF Level 6 qualification in any area or field of study, with at least 180 credits and a documented final degree classification.
Other Notes related to this Programme, and which are to be taken note of	In the absence of holding the above entry requirements, applicants aged 27 years and over, can submit an application under the Maturity Clause but must present a recognised MQF/EQF Level 5 qualification (miniumum 120 credits) together with clear evidence of at least three (3) years (full time) direct and relevant professional experience specifically in the research area being undertaken. Applicants under Maturity Clause, will be asked to sit for a combined Maturity and Master's Suitability Interview
Programme Learning Outcomes (Refer to Programme Specification)	At the end of the programme the learner will be able to: 1. Identify main area of study and theme being researched, specifying research question/s and objectives, and critically research the literature on selected research topic 2. Appraise relevant research methodologies and techniques and their appropriate application 3. Evaluate main ethical issues implied by the choice of research



	4. Develop and implement advanced research skills using specific tools and the corresponding methodological approach
	5. Present and defend research outcomes before an appropriate audience, in
Teaching, Learning and Assessment Procedures	a constructive manner. The programmes offered are vocational in nature and entail both theoretical lectures delivered in classes as well as practical elements that are delivered in laboratories, workshops, salons, simulators as the module requirements dictate.
	Each module or unit entails a number of in person and/or online contact learning hours that are delivered by the lecturer or tutor directly (See also section 'Total Learning Hours).
	Access to all resources is provided to all registered students. These include study resources in paper or electronic format through the Library and Resource Centre as well as tools, software, equipment and machinery that are provided by the respective institutes depending on the requirements of the course or module.
	Students may however be required to provide consumable material for use during practical sessions and projects unless these are explicitly provided by the College.
	All Units of study are assessed throughout the academic year through continuous assessment using a variety of assessment tools. Coursework tasks are exclusively based on the Learning Outcomes and Grading Criteria as prescribed in the course specification. The Learning Outcomes and Grading Criteria are communicated to the Student via the coursework documentation.
	The method of assessment shall reflect the Level, credit points (ECTS) and the schedule of time-tabled/non-timetabled hours of learning of each study unit. A variety of assessment instruments, not solely Time Constrained Assignments/Exams, are used to gather and interpret evidence of Student competence toward pre-established grading criteria that are aligned to the learning outcomes of each unit of the programme of study.
	Grading criteria are assessed through a number of tasks, each task being assigned a number of marks. The number of grading criteria is included in the respective Programme Specification. The distribution of marks and assessment mode depends on the nature and objectives of the unit in question.
	Coursework shall normally be completed during the semester in which the Unit is delivered.
	Time-constrained assignments may be held between 8 am and 8 pm during the delivery period of a Unit, or at the end of the semester in which the Unit is completed. The dates are notified and published on the Institute notice boards or through other means of communication.
	Certain circumstances (such as but not limited to the COVID-19 pandemic) may lead Institutes and Centres to hold teaching and assessment remotely (online) as per MCAST QA Policy and Standard for Online Teaching, Learning and Assessment (Doc 020) available via link <u>https://www.mcast.edu.mt/college-documents/</u>
	The Programme Regulations pertaining to this Programme's MQF/EQF level available at: link <u>https://www.mcast.edu.mt/college-documents/</u> , apply.
Grading System	All MCAST programmes adopt a Learner-centred approach through the focus on Learning Outcomes. The assessment of MCAST programmes is criterion-referenced

	and thus assessors are required to assess learners' evidence against a pre- determined set of Learning Outcomes and Assessment Criteria.				
	For a student to be deemed to have successfully passed a unit, a minimum of 50% (grade D) must be achieved.				
	All full time units are individually graded as follows: A* (90-100) A (80-89) B (70-79) C (60-69) D (50-59) Unsatisfactory work is graded as 'U'.				
	Work-based learning units (where applicable) are graded on a Pass/Fail basis only.				
	Some units which follow industry standards and regulations may also be graded on a Pass/Fail basis as per programme regulations referred below.				
	Detailed information regarding the grading system may be found in the Programme Regulations pertaining to this programme's MQF/EQF Level available at: <u>https://www.mcast.edu.mt/college-documents/</u> (Refer to DOC 003, 004 and 005)				
Exit Point (where and as applicable)	Where a student will not make it to the Final Certification achievable from this Programme of Studies (as per Programme Regulations), one might wish to look into Exit Point possibilities as may be applicable to this programme for studies. Further information, is available at <u>https://www.mcast.edu.mt/college-documents/,</u> kindly refer to <i>DOC 077</i> <i>Procedure for the processing of Claims for Certificates at Interim Exit</i> <i>Points.</i>				
Contact details for Further Learning Opportunities	The MCAST Career Guidance Team, offers the service of qualified and experienced Career Advisers who will be very willing to discuss with potential applicants the course which best achieves one's career ambitions, as well as exploring one's education route, or similar. <b>MCAST Career Guidance</b> Tel: 2398 7135/6 Email: career.guidance@mcast.edu.mt				
Regulatory Body/ Authority Contact (where applicable - in the ca leading to Regulated Profess	Competent t Details Se of a programme				

Programme	Unit Code	Unit Title	ECTS	Year	Semester
Structure	Post-Graduate Ce	rtificate in Research Methods			
	CDRSH-706-	Basics of Quantitative and	6	1	-
	1803	Qualitative Research Methods			
	CDRSH-706-	Research Methodology	6	1	-
	1804	related to the Chosen			
		Research Topic			



(	CDRSH-706-	Formulating an Ethically	6	1	-
-	1805	Sound Research Proposal			
(	CDRSH-712-	Designing and Piloting a	12	1	-
-	1806	Research Project			
F	Post-Graduate Dipl	oma in Research Methods			
(	CDRSH-730-	Research Project	30	2	-
-	1901				
Γ	Masters in Research				
(	CDRSH-730-	Dissertation	30	3	-
	2001				

Allocation of	The total learning hours required for each unit or module are determined as follows:					
Total	Credits (ECTS)	Indicative	Self-Learning and	Total Student		
Learning		contact hours <sup>1</sup>	Assessment Hours <sup>3</sup>	workload (hrs) <sup>2</sup>		
Hours (per	1	5 – 10 hrs	20 - 15 hrs*	25 hrs		
Unit)	2	10 – 20 hrs	40 - 30 hrs*	50 hrs		
	3	15 – 30 hrs	60 - 45 hrs*	75 hrs		
	4	20 – 40 hrs	80 - 60 hrs*	100 hrs		
	6	30 – 60 hrs	120 - 90 hrs*	150 Hrs		
	9	45 – 90 hrs	180 - 135 hrs*	225 hrs		
	12	60 – 120 hrs	240 - 180 hrs*	300 hrs		
	Note: The 'Self-Learning an Student Workload' <sup>2</sup>	nd Assessment Hours³' amount	to the difference between the 'Indicat	ive Contact Hours' <sup>1</sup> and the 'Total		



### MINIMUM CREDITS FOR QUALIFICATIONS AT DIFFERENT LEVELS

MQF Level	Minimum ECTS Required for a Qualification*
8	
7	30
6	180
5	30
4	30
3	60
2	60
1	40

\* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.1: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.



#### **APPENDIX 2**

MQF Level	Examples of qualification types at a specific MQF level (The list in this column is not exhaustive)	Number of ECTS *
	Doctoral Programmes:	
8	PhD	N/A
	Professional Doctorate	180
_	Master's Degree	90
7	Postgraduate Diploma	60
	Postgraduate Certificate	30
	Bachelor's Degree	180
6	Bachelor's Honours	240
	Undergraduate Higher Diploma	90
5	Undergraduate Diploma	60
-	Undergraduate Certificate	30
	VET Level 5	60
	Advanced Diploma	120
4	Pre-Tertiary Certificate	30 - 60
-	MATSEC Matriculation Certificate (Advanced and Intermediate)	N/A
	VET Level 4	120
	Certificate	60
3	MATSEC Secondary Education Certificate	N/A
	VET Level 3	60
	Foundation Certificate	60
2	MATSEC Secondary Education Certificate	N/A
	VET Level 2	60
	Introductory Certificate	40
1	VET Level 1	40

## EXAMPLES OF QUALIFICATION TYPES AT A SPECIFIC MQF LEVEL

\* Programmes assigned fewer ECTS than indicated will be classified as Awards.

Reference: Fig.2: p48, Malta Further and Higher Education Authority (MFHEA) (October 2024). Referencing Report, 5<sup>th</sup> Revised Edition.